



Year 5 Geography

Comparing places. Bilbao

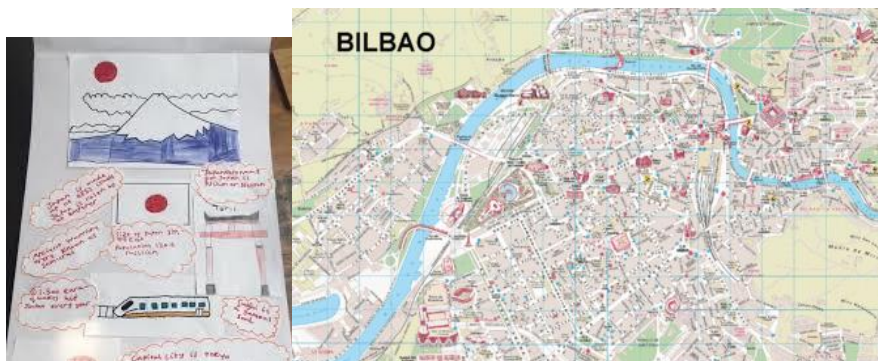
Outcome –To create a fact file for Bilbao (link with Spanish outcome)

Prior knowledge and skills



- Use maps to locate some of the world's rivers: the Severn, Danube, Colorado, Amazon
- Use fieldwork to observe, measure, record and present human and physical features in local area using a range of methods, including sketch maps, plans and graphs
- Describe and understand key aspects of a river system.

Ideas and inspiration



Vocabulary:

- River
- Ocean
- climate
- bay
- beaches
- Pyrenees
- boarders
- Basque
- industry
- industrial
- tourism

Developing Knowledge

| Human and Physical features. | | Working Towards | Within | Expected | Above |
|------------------------------|--|-----------------|--------|----------|-------|
| | Physical: Nervion River – Bay of Biscay, Ocean climate, Basque Country (Northern Spain), boarders France, Pyrenees, beaches (mountains), | | | | |
| | Human: industrial history, tourism, city, Basque people (links to stone age and Roman empire) | | | | |
| Locational knowledge | | Working Towards | Within | Expected | Above |
| | Locate Bilbao, Spain on a map and concentrate on environmental regions, key physical and human characteristics. | | | | |
| | Identify the position and significance of latitude, longitude, Northern and Southern Hemisphere | | | | |
| Place knowledge | | Working Towards | Within | Expected | Above |
| | Understand geographical similarities and differences through a study of human and physical geography of Bilbao in Spain and compare to year 4 study of the local area (Juniper Hall) | | | | |

Developing skills

| Map skills | | Working Towards | Within | Expected | Above |
|------------|---|-----------------|--------|----------|-------|
| | Use maps, atlases, globes and digital mapping to locate Surrey, Basque Country, Northern Spain, Southern France, Bilbao. | | | | |
| | Use the eight points of the compass, six-figure grid references, symbols, and keys to build knowledge of the two areas studied. | | | | |

Highlights: _____