



Year 2

## Geography- Monteverde Costa Rica

Outcome: To create a fact file on Costa Rica

### Prior knowledge and skills



- To develop knowledge of their locality.
- Study the human and physical geography of a small area of the UK – Horley
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Horley including. Gatwick.

### Ideas and inspiration












### Vocabulary:

Continent, Asia, Africa, North America, South America, Antarctica, Europe and Australia ocean, Pacific, Atlantic, Indian, Artic, Antarctic

**Physical** – volcanoes, mountains, beaches, rainforests, dry forests, mangroves, cloud forests, swamps, wetlands, rivers, lakes, waterfalls, cliffs, lagoons, islands, valley. **Human** – farms and plantations (coffee, banana and pineapple), buildings, offices, city, towns

### Developing Knowledge

Human and Physical features.		Working Towards	Within	Expected	Above
	 Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.				
	 Discuss the weather in Costa Rica				
Place knowledge		Working Towards	Within	Expected	Above
	 Name and locate the world’s seven continents and five oceans				
	 Understand geographic similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country (Monteverde in Costa Rica).				
Developing skills					
Map skills		Working Towards	Within	Expected	Above
	 Use simple compass directions (north, south, east, and west) and locational and directional language to describe the location of features in Monteverde and routes on a map.				
	 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of Monteverde in Costa Rica.				

Highlights: \_\_\_\_\_

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