

Year 1 Geography- The UK, continents and oceans

Outcome: to create a quiz asking and answering questions about the UK, continents and oceans.



Prior knowledge and skills ۲ Local visit local amenities observing landmarks on route.

Use simple fieldwork and observational skills to study the geography of their school and its grounds.

۲ Use a simple map to locate Horley and compare to where other countries the children know are located.

Vocabulary:

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United Kingdom

London

Ø Belfast

Cardiff Ø Edinburgh

Ø North Sea

Atlantic Ocean

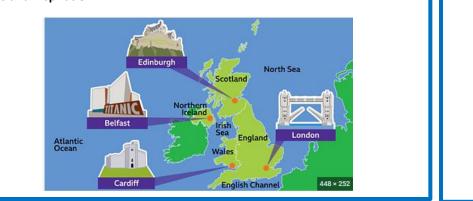
Irish Sea

Ø River

🧶 Sea Oity

Ideas and inspiration

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| | Developing Knowledge | | | | |
|------------------------------|--|--------------------|--------|----------|-------|
| Human and Physical features. | | | Within | Expected | Above |
| ŵ 🛍 | Identify seasonal and daily weather patterns in the UK. Identify key physical and human features of each country of the UK. | | | | |
| Locational knowledge | | Working Towards | Within | Expected | Above |
| S | Name, locate and identify the characteristics of the four countries and capital cities in the UK and surrounding seas. (CGP guide pages 2-9) | | | | |
| Place knowledge | | Working Towards | Within | Expected | Above |
| Q | Begin to name and locate the world's seven continents and five oceans | | | | |
| | Developing skills | | | | |
| Map skills | | Working Towards | Within | Expected | Above |
| | Use world maps, atlases and globes to identify the United Kingdom and its countries. | | | | |

| Highlights: | | | |
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