



Reception

Geography- Where we live-our school.

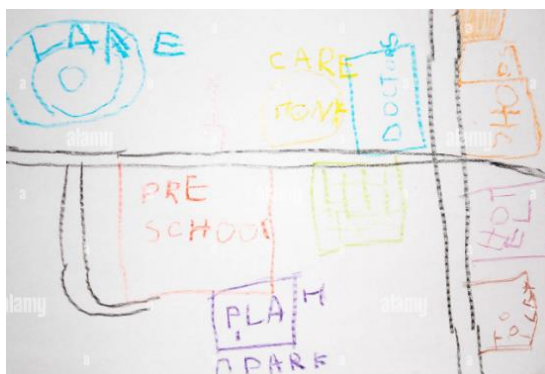
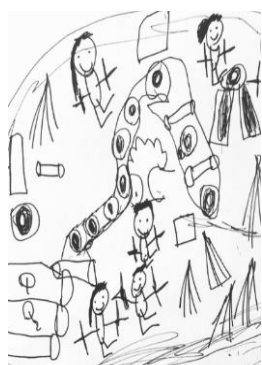
Outcome: To draw and use a simple map of the school

Prior knowledge and skills



- Talk about what they see using a wide vocabulary.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Ideas and inspiration



Vocabulary:

- Map
- location
- places
- features
- School
- buildings
- pond
- office
- field
- playground
- route

Developing Knowledge

Human and Physical features.		Working Towards	Within	Expected	Above
	to recreate landmarks/places of interest at Langshott School in their play				
Locational knowledge		Working Towards	Within	Expected	Above
	introduce and develop their knowledge of the school grounds – Woodlands, Forest Schools, field, KS2 building				
Place Knowledge		Working Towards	Within	Expected	Above
	observe the human and physical geography of our school.				
Developing skills					
Map skills		Working Towards	Within	Expected	Above
	to talk about where we might use maps and look at different types				
	to create a simple map of the school including features they have seen.				
Field work		Working Towards	Within	Expected	Above
	Use simple fieldwork and observational skills to study the geography of the school and its grounds.				

Highlights: _____
