







Geography- Amazing Argentina

Outcome: Travel brochure for Argentina

Prior knowledge and skills	
	 To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of food miles.
	 To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of UK power stations
	 To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of renewable and non-renewable energy sources.











Ideas and inspiration



Vocabulary:

Physical: altitude, archipelago, biodiverse, biome, canyon, climate, continent, endangered, erosion, extinct (species), plain, glacier, habitat, latitude, rural, tectonic plates

Human: agriculture, capital city, civilisation, colony, colonisation, colonist, economy, export, industry, manufacturing, urban.

Developing Knowledge					
Human and Physical features.		Working Towards	Within	Expected	Above
	 Physical: Andes (mountains), pampas (plains), Atlantic Ocean, Tierra del Fuego (Islands), Antarctic, vegetation, glaciers (Perito Moreno), waterfalls (Iguazu falls), wetlands, Chile (boarder)				
	 Human: deforestation, pollution, large economy, apartment blocks, mansions, Buenos Aires, la Boca district, city, migrants, rural, factories, slums (villas miserias), gauchos (cowboys), schools, Argentine Beef				
Locational knowledge		Working Towards	Within	Expected	Above
	 locate the world’s countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Focus on Argentina and Buenos Aires				
	 Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) pg 34 CGP guide				
Place Knowledge					
	 Understand geographical similarities and differences through a study of human and physical geography of Buenos Aires in Argentina (pg 31 CGP guide) and compare to year 4 study of the Surrey hills and year 5 study of Bilbao, Spain.				
Developing skills					
Map skills		Working Towards	Within	Expected	Above
	 use maps, atlases, globes and digital/computer mapping to locate Argentina and describe features studied				

Highlights: _____
