

Name:

Class:

**4.1 Prefix ‘super’, ‘sub’, ‘inter’**

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| *(list 4:1)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *The prefix* ***‘super’*** *means ‘over or above’. It shows something is bigger or better than usual.* | | |
| *superman* |  |  |  |
| *supermarket* |  |  |  |
| *superstar* |  |  |  |
| *supervisor* |  |  |  |
| *superimpose* |  |  |  |

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| Spelling tip: | *The prefix* ***‘sub’*** *means ‘under or below’. It shows something is less or beneath.* | | |
| *subway* |  |  |  |
| *subtract* |  |  |  |
| *submerge* |  |  |  |
| *subheading* |  |  |  |
| *submarine* |  |  |  |

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| Spelling tip: | *The prefix* ***‘inter’*** *means ‘between or among’.* | | |
| *interact* |  |  |  |
| *interfere* |  |  |  |
| *intercity* |  |  |  |
| *interlock* |  |  |  |
| *interrupt* |  |  |  |

**4.2 Prefix ‘anti’, ‘non’, ‘auto’**

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| Spelling tip: | *The prefix* ***‘anti’*** *comes from Ancient Greek and**means ‘against’ or ‘opposed to’.* | | |
| *(list 4:2)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| *antiaircraft* |  |  |  |
| *antifreeze* |  |  |  |
| *antiseptic* |  |  |  |
| *antibiotic* |  |  |  |
| *antisocial* |  |  |  |

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| Spelling tip: | ***‘non’*** *means ‘not’. When added (as a prefix) it will give the word the opposite meaning.* | | |
| *nonstarter* |  |  |  |
| *nonsense* |  |  |  |
| *nonstick* |  |  |  |
| *nonstop* |  |  |  |
| *nonfiction* |  |  |  |

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| Spelling tip: | *The prefix* ***‘auto’*** *comes from Ancient Greek and**means ‘self’, ‘own’ or ‘same’.* | | |
| *automatic* |  |  |  |
| *autograph* |  |  |  |
| *autopilot* |  |  |  |
| *automobile* |  |  |  |
| *autocue* |  |  |  |

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| Spelling tip: | ***‘mis’*** *means ‘wrong’ or ‘the opposite of’. It will give the word the opposite meaning.* | | |
| *misplace* |  |  |  |
| *misread* |  |  |  |
| *misinform* |  |  |  |
| *mistook* |  |  |  |
| *misuse* |  |  |  |

**4.3 Prefix ‘pre’, ‘de’, ‘re’**

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| Spelling tip: | *The prefix* ***‘pre’*** *comes from Latin and means ‘before’.* | | |
| *(list 4:3)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| *prepare* |  |  |  |
| *preheat* |  |  |  |
| *predict* |  |  |  |
| *precook* |  |  |  |
| *previous* |  |  |  |

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| Spelling tip: | *The prefix* ***‘de’*** *comes from Latin and means ‘undo’ or ‘do the opposite of’.* | | |
| *deflate* |  |  |  |
| *decrease* |  |  |  |
| *demist* |  |  |  |
| *defrost* |  |  |  |
| *defuse* |  |  |  |

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| Spelling tip: | *The prefix* ***‘re’*** *comes from Latin and**means ‘again’ or ‘back’ (think of repeat) .* | | |
| *replace* |  |  |  |
| *refresh* |  |  |  |
| *recycle* |  |  |  |
| *reform* |  |  |  |
| *return* |  |  |  |

**4.4 Prefix ‘in’, ‘im’**

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| Spelling tip: | ***‘in’*** *means ‘not’. When added as a prefix it will give the word the opposite meaning.* | | |
| *(list 4:4)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| *inactive* |  |  |  |
| *incredible* |  |  |  |
| *invisible* |  |  |  |
| *incorrect* |  |  |  |
| *inaccurate* |  |  |  |

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| Spelling tip: | *When the root word starts with a ‘p’* ***‘in’*** *becomes* ***‘im’ .*** | | |
| *impractical* |  |  |  |
| *imperfect* |  |  |  |
| *impossible* |  |  |  |
| *important* |  |  |  |
| *impure* |  |  |  |

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| Spelling tip: | *When the root word starts with an ‘m’* ***‘in’*** *becomes* ***‘im’*** *giving a double ‘m’.* | | |
| *immature* |  |  |  |
| *immigrate* |  |  |  |
| *immoral* |  |  |  |
| *immortal* |  |  |  |
| *immobile* |  |  |  |

**4.5 Vowel suffix ‘ing’**

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| Spelling tip: | *Multi-syllabic words with a short vowel followed by two or more consonants: just add ‘ing’.* | | |
| *(list 4:5)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| *extending* |  |  |  |
| *rejecting* |  |  |  |
| *finishing* |  |  |  |
| *adjusting* |  |  |  |
| *erupting* |  |  |  |

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| Spelling tip: | *Multi-syllabic words with a short vowel followed by a final consonant: double the final letter.* | | |
| *admitting* |  |  |  |
| *upsetting* |  |  |  |
| *forgetting* |  |  |  |
| *beginning* |  |  |  |
| *befitting* |  |  |  |

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| Spelling tip: | *If the final syllable is unstressed the final consonant is not doubled.* | | |
| *gardening* |  |  |  |
| *carpeting* |  |  |  |
| *frightening* |  |  |  |
| *limiting* |  |  |  |
| *beckoning* |  |  |  |

**4.6 Vowel suffix ‘er’, ‘ed’**

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| Spelling tip: | *Multi-syllabic words with a short vowel followed by two or more consonants: just add ‘er’ or ‘ed’.* | | |
| *(list 4:6)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| *pretender* |  |  |  |
| *rejected* |  |  |  |
| *finished* |  |  |  |
| *adjuster* |  |  |  |
| *erupted* |  |  |  |

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| Spelling tip: | *Multi-syllabic words with a short vowel followed by a final consonant: double the final letter.* | | |
| *admitted* |  |  |  |
| *permitted* |  |  |  |
| *beginner* |  |  |  |
| *befitted* |  |  |  |
| *submitted* |  |  |  |

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| --- | --- | --- | --- |
| Spelling tip: | *If the final syllable is unstressed the final consonant is not doubled.* | | |
| *gardener* |  |  |  |
| *carpeted* |  |  |  |
| *frightened* |  |  |  |
| *limited* |  |  |  |
| *beckoned* |  |  |  |

**4.7 Suffix ‘ous’**

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| Spelling tip: | *Some root words are obvious and the suffix ‘ous’ is just added (danger - dangerous).* | | |
| *(list 4:7)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| *dangerous* |  |  |  |
| *treasonous* |  |  |  |
| *poisonous* |  |  |  |
| *ponderous* |  |  |  |
| *murderous* |  |  |  |

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| Spelling tip: | *‘ous’ is just added to words ending ‘ge’ if the soft ‘g’ sound is kept. Very few of these words.* | | |
| *courageous* |  |  |  |
| *outrageous* |  |  |  |
| *gorgeous* |  |  |  |
| *uncourageous* |  |  |  |
| *advantageous* |  |  |  |

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| Spelling tip: | *Words ending ‘our’ change to ‘or’ when adding ‘ous’ (glamour - glamorous).* | | |
| *glamorous* |  |  |  |
| *splendorous* |  |  |  |
| *vigorous* |  |  |  |
| *odorous* |  |  |  |
| *humorous* |  |  |  |

**4.8 Suffix ‘ous’**

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| Spelling tip: | *If a root word ends with ‘y’, the ‘y’ changes to ‘i’ when ‘ous’ is added (fury – furious).* | | |
| *(list 4:8)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| *various* |  |  |  |
| *mysterious* |  |  |  |
| *glorious* |  |  |  |
| *furious* |  |  |  |
| *luxurious* |  |  |  |

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| Spelling tip: | *If there is a long ‘ee’ sound before the suffix ‘ous’, it is usually spelt as ‘i’.* | | |
| *hilarious* |  |  |  |
| *serious* |  |  |  |
| *tedious* |  |  |  |
| *obvious* |  |  |  |
| *curious* |  |  |  |

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| Spelling tip: | *A few words use ‘e’ to make the long ‘ee’ sound before the suffix ‘ous’.* | | |
| *gaseous* |  |  |  |
| *erroneous* |  |  |  |
| *hideous* |  |  |  |
| *spontaneous* |  |  |  |
| *simultaneous* |  |  |  |

**4.9 Suffix ‘tion’, ‘cian’**

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| *(list 4:9)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *If the root verb ends in ‘t’ the suffix ‘ion’ forms ‘tion’ (invent – invention).* | | |
| *action* |  |  |  |
| *invention* |  |  |  |
| *direction* |  |  |  |
| *injection* |  |  |  |
| *eruption* |  |  |  |

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| Spelling tip: | *A long ‘a’ sound is always followed by* ***‘tion’****. For words ending ‘te’, drop the ‘e’ to add ‘ion’.* | | |
| *adoration* |  |  |  |
| *relation* |  |  |  |
| *inspiration* |  |  |  |
| *rotation* |  |  |  |
| *duration* |  |  |  |

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| Spelling tip: | ***‘cian’*** *is used where base words end in ‘c’ or ‘cs’ and often relate to jobs/occupations.* | | |
| *magician* |  |  |  |
| *electrician* |  |  |  |
| *optician* |  |  |  |
| *politician* |  |  |  |
| *beautician* |  |  |  |

**4.10 Suffix ‘sion’, ‘ssion’**

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| *(list 4:10)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *Many* ***‘sion’*** *words are formed from verbs ending in* ***‘d’*** *or* ***‘de’*** *(divide - division).* | | |
| *invasion* |  |  |  |
| *explosion* |  |  |  |
| *division* |  |  |  |
| *erosion* |  |  |  |
| *conclusion* |  |  |  |

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| Spelling tip: | *Many* ***‘sion’*** *words are formed from verbs ending in* ***‘s’*** *or* ***‘se’*** *(confuse - confusion).* | | |
| *aversion* |  |  |  |
| *tension* |  |  |  |
| *inversion* |  |  |  |
| *supervision* |  |  |  |
| *repulsion* |  |  |  |

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| Spelling tip: | ***‘ssion’*** *words have a clear soft ‘sh’ sound and often base words ending ‘ss’ or ‘mit’.* | | |
| *admission* |  |  |  |
| *expression* |  |  |  |
| *mission* |  |  |  |
| *confession* |  |  |  |
| *discussion* |  |  |  |

**4.11** ‘**ch’ making a ‘k’ sound**

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| *(list 4:11)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *In some words from Ancient Greek ‘ch’ is used to make a ‘k’ sound. Not many of these words.* | | |
| *chasm* |  |  |  |
| *chaos* |  |  |  |
| *chord* |  |  |  |
| *chorus* |  |  |  |
| *character* |  |  |  |

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| --- | --- | --- | --- |
| Spelling tip: | *In some words from Ancient Greek ‘ch’ is used to make a ‘k’ sound. Not many of these words.* | | |
| *ache* |  |  |  |
| *echo* |  |  |  |
| *school* |  |  |  |
| *scheme* |  |  |  |
| *stomach* |  |  |  |

|  |  |  |  |
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| Spelling tip: | *In some words for occupations ‘ch’ is used to make a ‘k’ sound. There are not many of these.* | | |
| *architect* |  |  |  |
| *chemist* |  |  |  |
| *mechanic* |  |  |  |
| *scholar* |  |  |  |
| *monarch* |  |  |  |

**4.12 Letter patterns**

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| *(list 4:12)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | ***‘ch’*** *can make a sound like* ***‘sh’*** *(e.g. shoot-chute). Most of these words come from French.* | | |
| *chalet* |  |  |  |
| *chef* |  |  |  |
| *machine* |  |  |  |
| *brochure* |  |  |  |
| *parachute* |  |  |  |

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| Spelling tip: | ***‘gue’*** *at the end of a word can make a sound like* ***‘g’****. These words come from French.* | | |
| *vague* |  |  |  |
| *plague* |  |  |  |
| *league* |  |  |  |
| *dialogue* |  |  |  |
| *catalogue* |  |  |  |

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| Spelling tip: | ***‘que’*** *at the end of a word can make a sound like* ***‘k’****. These words come from French.* | | |
| *plaque* |  |  |  |
| *cheque* |  |  |  |
| *antique* |  |  |  |
| *oblique* |  |  |  |
| *unique* |  |  |  |

**4.13 Spelling tips: ‘sc’**

|  |  |  |  |
| --- | --- | --- | --- |
| *(list 4:13)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *In most words* ***‘sc’*** *together make a sound like* ***‘****sk’ or can both be heard.* | | |
| *scab* |  |  |  |
| *scum* |  |  |  |
| *scope* |  |  |  |
| *discard* |  |  |  |
| *describe* |  |  |  |

|  |  |  |  |
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| Spelling tip: | *In some words* ***‘sc’*** *(often before an ‘e’) can make a sound like ‘s’. These words come from Latin.* | | |
| scent |  |  |  |
| *scene* |  |  |  |
| *descend* |  |  |  |
| *ascent* |  |  |  |
| *crescent* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *In some words* ***‘sc’*** *(often before an ‘i’) can make a sound like ‘s’. These words come from Latin.* | | |
| *science* |  |  |  |
| *discipline* |  |  |  |
| *fascinate* |  |  |  |
| *scissors* |  |  |  |
| *oscillate* |  |  |  |

**4.14 Long ‘a’ sound**

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| --- | --- | --- | --- |
| *(list 4:14)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *In some words* ***‘ei’*** *together make a long ‘a’ sound (ay). There are not many of these words.* | | |
| *vein* |  |  |  |
| *veil* |  |  |  |
| *feign* |  |  |  |
| *reign* |  |  |  |
| *foreign* |  |  |  |

|  |  |  |  |
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| Spelling tip: | *In some words* ***‘eigh’*** *together make a long ‘a’ sound (ay).* | | |
| *weigh* |  |  |  |
| *weight* |  |  |  |
| *sleigh* |  |  |  |
| *freight* |  |  |  |
| *neighbour* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *In some words* ***‘ey’*** *together make a long ‘a’ sound (ay). There are not many of these words.* | | |
| *grey* |  |  |  |
| *prey* |  |  |  |
| *they* |  |  |  |
| *obey* |  |  |  |
| *survey* |  |  |  |

**4.15 Apostrophe for possession in plurals**

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| *(list 4:15)* | | **Practise 1**  *(copy)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Singular | Plural form | *For most nouns just add ‘s’ to form the plural.* | | |
| *cat’s* | *cats’* |  |  |  |
| *key’s* | *keys’* |  |  |  |
| *pig’s* | *pigs’* |  |  |  |
| *toy’s* | *toys’* |  |  |  |
| *book’s* | *books’* |  |  |  |

|  |  |  |  |  |
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| Singular | Plural form | *Nouns ending ‘ch’, ‘sh’, ‘s’, ‘x’, ‘z’ (hiss/buzz sounds) add ‘es’ to form the plural.* | | |
| *church’s* | *churches’* |  |  |  |
| *fish’s* | *fishes’* |  |  |  |
| *boss’s* | *bosses’* |  |  |  |
| *fox’s* | *foxes’* |  |  |  |
| *quiz* | *quizzes’* |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Singular | Plural form | *Nouns ending ‘o’ add ‘es’ to form the plural.* | | |
| *cargo’s* | *cargoes’* |  |  |  |
| *hero’s* | *heroes’* |  |  |  |
| *echo’s* | *echoes’* |  |  |  |
| *potato’s* | *potatoes’* |  |  |  |
| *tomato’s* | *tomatoes’* |  |  |  |

**4.16 Apostrophe for possession in plurals**

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| --- | --- | --- | --- | --- |
| *(list 4:16)* | | **Practise 1**  *(copy)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Singular | Plural | *Nouns ending ‘y’ change the ‘y’ to ‘i’ and add ‘es’ for the plural.* | | |
| *baby’s* | *babies’* |  |  |  |
| *berry’s* | *berries’* |  |  |  |
| *city’s* | *cities’* |  |  |  |
| *story’s* | *stories’* |  |  |  |
| *puppy’s* | *puppies’* |  |  |  |

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| Singular | Plural | *Nouns ending ‘f’ or ‘fe’ become ‘ves’ for the plural.* | | |
| *scarf’s* | *scarves’* |  |  |  |
| *leaf’s* | *leaves’* |  |  |  |
| *knife’s* | *knives’* |  |  |  |
| *loaf’s* | *loaves’* |  |  |  |
| *hoof’s* | *hooves’* |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Singular | Plural | *In irregular plurals the apostrophe goes before the ‘s’.* | | |
| *man’s* | *men’s* |  |  |  |
| *person’s* | *people’s* |  |  |  |
| *mouse’s* | *mice’s* |  |  |  |
| *tooth’s* | *teeth’s* |  |  |  |
| *child’s* | *children’s* |  |  |  |

**4.17 Irregular tense changes**

|  |  |  |  |
| --- | --- | --- | --- |
| *(list 4:17)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *‘ee’ together make a long ‘e’ sound (ee).* | | |
| *keep* |  |  |  |
| *weep* |  |  |  |
| *sleep* |  |  |  |
| *creep* |  |  |  |
| *sweep* |  |  |  |

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| Spelling tip: | *For most verbs just add the suffix ‘ing’ to form the present tense.* | | |
| *keeping* |  |  |  |
| *weeping* |  |  |  |
| *sleeping* |  |  |  |
| *creeping* |  |  |  |
| *sweeping* |  |  |  |

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| Spelling tip: | *‘eep’ changes to ‘ept’ to form the past tense in these words. Very few words do this.* | | |
| *kept* |  |  |  |
| *wept* |  |  |  |
| *slept* |  |  |  |
| *crept* |  |  |  |
| *swept* |  |  |  |

**4.18 Irregular tense changes**

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| --- | --- | --- | --- |
| *(list 4:18)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *Root verbs.* | | |
| *bend* |  |  |  |
| *send* |  |  |  |
| *lend* |  |  |  |
| *spend* |  |  |  |
| *blend* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *For most verbs just add the suffix ‘ing’ to form the present tense.* | | |
| *bending* |  |  |  |
| *sending* |  |  |  |
| *lending* |  |  |  |
| *spending* |  |  |  |
| *blending* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *The ‘d’ changes to ‘t’ to form the past tense in these words. Very few words do this.* | | |
| *bent* |  |  |  |
| *sent* |  |  |  |
| *lent* |  |  |  |
| *spent* |  |  |  |
| *blent* |  |  |  |

Note: ‘blended’ is far more common than ‘blent’.

**4.19 Homophones: long ‘o’**

|  |  |  |  |
| --- | --- | --- | --- |
| *(list 4:19)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *‘When two vowels go out walking the first one does the talking’ so ‘oa’ make a long ‘o’ sound.* | | |
| *moan* |  |  |  |
| *groan* |  |  |  |
| *toad* |  |  |  |
| *road* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *‘ow’ together can make a long ‘o’ sound.* | | |
| *mown* |  |  |  |
| *grown* |  |  |  |
| *towed* |  |  |  |
| *rowed* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *‘oa’, ‘ow’ and magic ‘e’ with ‘o’ can all make a long ‘o’ sound.* | | |
| *loan* |  |  |  |
| *lone* |  |  |  |
| *thrown* |  |  |  |
| *throne* |  |  |  |
| *moat* |  |  |  |
| *mote* |  |  |  |

**4.20 Homophones: long ‘i’**

|  |  |  |  |
| --- | --- | --- | --- |
| *(list 4:20)* | **Practise 1**  *(copy into space)* | **Practise 2**  *(fold and hide)* | **Can spell word**  *(check and correct)* |
| Spelling tip: | *‘ie’ together make a long ‘i’ sound. Magic e makes ‘i’ say its name (long ‘i’).* | | |
| *die* |  |  |  |
| *tire* |  |  |  |
| *stile* |  |  |  |
| *time* |  |  |  |
| *drier* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *Letter ‘y’ can make a long ‘i’ sound in a medial position (middle of a word).* | | |
| *dye* |  |  |  |
| *tyre* |  |  |  |
| *style* |  |  |  |
| *thyme* |  |  |  |
| *dryer* |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Spelling tip: | *Magic e makes ‘i’ say its name (long ‘i’). The letter string ‘igh’ makes a long ‘i’ sound.* | | |
| *site* |  |  |  |
| *sight* |  |  |  |
| *mite* |  |  |  |
| *might* |  |  |  |
|  |  |  |  |