



# Key Stage 1

## Music- Boomwhackers

**Outcome: To produce percussive sounds and to play familiar pieces of music as a class orchestra.**

### Prior skills:

#### Prior skills from Reception

- To confidently recognise some tuned and un-tuned instruments
- To develop a basic understanding of percussion instruments
- To identify preferences in music

### Ideas and inspiration:



Boomwhacker orchestra



Play along video



### Vocabulary:

- orchestra
- technique
- ensemble
- compose
- sequence
- percussion
- boomwhacker
- rhythm
- dynamics (loud or quiet)
- chord
- the roll

### Developing Knowledge:

#### Knowledge



- To develop an increased understanding of a percussion/ tuned instrument (boomwhacker)
- To know the inventor of the boomwhacker- Craig Ramsal

Working Towards

Within

Expected

Above

### Developing skills:

#### Skills



Musicianship and performance

- To work as a class orchestra to copy and perform a simple rhythm with increasing confidence.



Composition

- To work confidently as an ensemble to compose and combine simple sequences of sound to create a beginning, middle and end.



Listening

- To recall what has been heard with simple vocabulary e.g. loud, soft, and quiet.

Working Towards

Within

Expected

Above

#### Evaluate



- Talk about own and peers' work and make simple suggestions for improvement.

Working Towards

Within

Expected

Above

Highlights: \_\_\_\_\_

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