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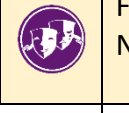
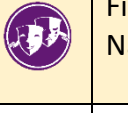
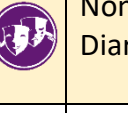

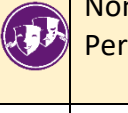

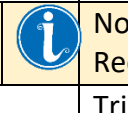
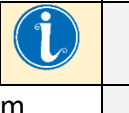
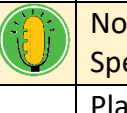



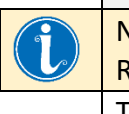
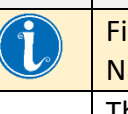

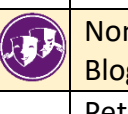

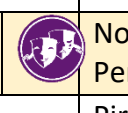
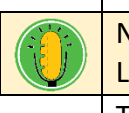
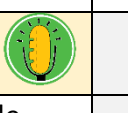


2022-20223

Tier 1 – Quality First Teaching															
Writing															
Writing to entertain 				Writing to inform 				Writing to persuade 				Writing to discuss 			
		Reception		1		2		3		4		5		6	
Autumn 1	Purpose/Genre:	Non-fiction Explanation		Fiction Narrative / Story		Fiction Narrative / Story		Fiction Narrative / Story		Fiction Narrative / Myth		Fiction Narrative / Story		Non-fiction Persuasive letter	
	Stimulus:	Who is in my family?		Owl Babies (Martin Waddell)		Stardust (Jeanne Willis)		When The Giant Stirred (Celia Godkin)		Theseus and the Minotaur		Trailblazer in Space		Stop child labour	
	Outcome:	Labelled drawing		Fox Babies		Independent write		Independent write		Defeating the monster tale		Space Chimp		Letter to Queen Victoria	
	Cross-Curricular links:	Transition		Science - animals		PSHE		Geography - extreme earth DT - volcanoes		History - Ancient Greeks		Science - Earth and Space		History – The Victorians	
	Purpose/Genre:	Non-fiction Explanation		Non-fiction Recount		Non-fiction Diary		Non-fiction Explanation				Fiction Persuasive text			
	Stimulus:	What makes me special?		Trip to the woods		The Great Fire of London		The Street Beneath My Feet (Yuval Zommer)				Going the Extra Mile			
	Outcome:	Labelled drawing		Woodland writing		Diary entry		Information leaflet				Holiday brochure to Space			
	Cross-Curricular links:	PSHE		Science - animals / seasons Forest School - animals		History - The Great Fire of London		Geography - extreme earth DT - volcanoes				Science - Earth and Space			
Autumn 2	Purpose/Genre:	Non-fiction Recipe		Non-fiction Fact file		Poetry		Fiction Narrative / tragedy		Fiction Narrative / sci-fi		Fiction Narrative / Story		Poetry	
	Stimulus:	Potions		Trip - British Wildlife Centre		The Great Fire of London		Flood (Alvaro F.Vila)		The Iron Man (Ted Hughes)		Trailblazer in Space		The Moth (Isabel Thomas)	
	Outcome:	Potion writing		Animal fact file		Fire poems		Independent write		Independent write		The lost years		Narrative poem	
	Cross-Curricular links:			Science- animals Cultural Capital - British Wildlife Centre		History - The Great Fire of London		Science - rocks		DT - constructing an iron man		Science - Earth and Space		Science -evolution and inheritance	
	Purpose/Genre:	Fiction Narrative / Story		Poetry List poem		Fiction Narrative / Adventure		Poetry				Non-fiction Diary		Fiction Narrative / Adventure	
	Stimulus:	The Smartest Giant in Town		Firework Night (Andrew Collett)		Little Red Reading Hood (Lucy Rowland)		I asked the little boy who couldn't see				Scott of the Antarctic (Dowdeswell and Seddon)		The Firework Maker's Daughter (Philip Pullman)	
	Outcome:	Sentences for our story		Firework list poem		Independent write - creative story		Poem				Shackleton Diary		Independent write	

Tier 1 – Quality First Teaching																
Writing																
Writing to entertain 				Writing to inform 				Writing to persuade 				Writing to discuss 				
		Reception		1		2		3		4		5		6		
	GPS:															
	Cross-Curricular links:			Science - seasons				PSHE				Science - materials DT - sewing				
Spring 1	Purpose/Genre:	Fiction Narrative / Story		Fiction Narrative / Story		Non-fiction Biography		Fiction Narrative / Tale with a twist		Fiction Narrative / Story		Fiction Narrative / Adventure		Non-fiction Letter		
	Stimulus:	Jack and The Jellybean Stalk		The Train Ride (June Crebbin)		Malala’s Magic Pencil		Stone Age Boy (Satoshi Kitamura)		Float (Daniel Miyares)		Journey (Aaron Becker)		Goodnight Mister Tom		
	Outcome:	Story		Independent write		Biography - significant person		Independent write		Independent write		Independent write		Letter home		
	Cross-Curricular links:			History - transport		History - Malala		History - Stone Age		Geography - water cycle		Forest School		History – WW2		
	Purpose/Genre:	Fiction Narrative / Traditional tale											Fiction Narrative / Legacy story		Non-fiction Instructions	
	Stimulus:	The Royal Family										Viking Boy (Tony Bradman)		Goodnight Mister Tom		
	Outcome:	Traditional tale										Legacy story		Instructions – how to build an Anderson shelter		
	Cross-Curricular links:	History										History - Anglo Saxons and Vikings Forest School		History – WW2		
Spring 2	Purpose/Genre:	Non-fiction Advert		Non-fiction Information text		Fiction Narrative / Tale with a twist		Non-fiction Holiday brochure		Poetry		Non-fiction Non-chronological report		Fiction Narrative / Story		
	Stimulus:	Evil Pea		Plants (by DK)		Jack and The Baked Bean Stalk		Skara Brae (Dawn Finch)		The River (Valerie Bloom)		Fantastic Beasts		Rose Blanche		
	Outcome:	Advert to catch Evil Pea		Information text		Independent write		Persuasive brochure		Narrative poem		Non-chronological report: dragons		Story from a different point of view		
	Cross-Curricular links:			Science - living things / plants Art - Van Gough		Science - living things / plants		History - Stone Age		Geography - the water cycle		History - Vikings Art - Dragon eye sculpture		History – WW2		
	Purpose/Genre:	Non-fiction Fact file		Non-fiction Information text				Non-fiction Information text		Non-fiction Fact file		Fiction Narrative / Adventure		Non-fiction Non-chronological report		
	Stimulus:	Animals		Science - trees				Science		Science		Kensuke’s Kingdom		Darwin’s Delights		

Tier 1 – Quality First Teaching

Writing

Writing to entertain 				Writing to inform 				Writing to persuade 				Writing to discuss 			
		Reception		1		2		3		4		5		6	
	Outcome:	Animal fact file		Fact file - trees				Information text		Information text		Missing chapter		Non-chronological report	
	Cross-Curricular links:	Science – living things / animals		Science - living things / plants				Science – living things		Science – living things		Science - living things		Science – living things	
Summer 1	Purpose/Genre:	Fiction Narrative / Story		Fiction Narrative / Traditional tale		Fiction Narrative / Fable		Fiction Narrative / Story		Non-fiction Diary		Fiction Narrative / Story		Non-fiction Persuasive writing	
	Stimulus:	Super Duck		Pinocchio (Carlo Collodi)		Toucan’s Tale		Egyptian Cinderella		The Journal of Lliona		The Alchemist’s Letter		Residential trip	
	Outcome:	Sentences for our story		Independent write		Independent write		Independent write		Roman diary		Independent write		Persuasive brochure	
	Cross-Curricular links:			History - history of toys DT - puppets		Geography - Costa Rica		History - Egyptians		History - Romans		Science - properties and changes of materials			
	Purpose/Genre:	Non-fiction Recount		Non-fiction Recount						Non-fiction Advert		Non-fiction Speech		Fiction Narrative / Horror	
	Stimulus:	Science - eggs		Trip to the Toy Museum						Rome		Plastic pollution		A Monster Calls	
	Outcome:	Egg hatching recount		Recount of trip						Roman villa advert		Persuasive speech		Horror story	
	Cross-Curricular links:	Science - animals		History - history of toys DT - puppets						History - Romans Art - mosaics		Geography - protecting our planet		PSHE	
Summer 2	Purpose/Genre:	Non-fiction Recipe		Non-fiction Information text		Non-fiction Recount		Fiction Narrative / Story		Non-fiction Explanation		Fiction Narrative / Story		Non-fiction Blog	
	Stimulus:	Healthy eating week		Pirates		Trip to Drusillas		There’s a Pharaoh In My Bath		A Journey Into the Wonderful World of your Microbiome		Floodland		Pet Peeves	
	Outcome:	Write a recipe		Pirate fact file		Recount of trip		Independent write		Digestion explanation		Missing chapter		Blog piece – have your say!	
	Cross-Curricular links:	DT - cooking				Science - animals		History - Egyptians		Science - animals including humans		Geography - protecting our planet		PSHE	
	Purpose/Genre:	Fiction Narrative / Description		Non-fiction Persuasive text		Non-fiction Letter						Poetry		Fiction Play script	
	Stimulus:	People who help us		Pirates		The Story of The Little Mole Who Knew It Was None of His Business						The Malfeasance (Alan Bold)		End of year play	
	Outcome:	Character description		Persuasive speech from the perspective of a pirate.		Letter								Create a play script	
	Cross-Curricular links:	PSHE				PSHE						PSHE		Transition	

Tier 2 – Interventions

In addition to our quality first teaching reading offer for all, each class has a profile, which states interventions personalised and tailored to suit the needs in their classes. You will see these personalised interventions in each class profile.

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Tier 3 – Wider Opportunities (Linked to SDP)	
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| | <ul style="list-style-type: none">• More able• Assembly• Learning outside the classroom• Forest school• Experience days• Displays• Newsletter• Parental engagement e.g. surveys, MM |
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