



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2022-23

Edition 1 - October 2022

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

Welcome to the first Langshott News of the year. We produce one at the end of each half term to share and celebrate the wonderful work the children do across the school and to communicate important messages to you. I hope you enjoy reading it as much as I enjoy collating it for you.

In September, we were pleased to welcome 60 new pupils and their families into Reception. They have amazed us with how quickly they have settled into their new routines. We see them here enjoying a phonics session. Well done Reception, you are a delight!

Across the rest of the school too, I have seen so many examples of great **LEARNING, PRIDE** and **SUCCESS** and I hope you did too when you visited on the two open mornings we held for you in September and October.

At the start of the term, everyone was saddened by the death of HM Queen Elizabeth II. We commemorated her remarkable life with a special assembly in which we reflected on what she meant to so many people. The children marked her passing with words or pictures in hearts that we added to a commemorative board. Aside from the sad news, it has been a lovely half term, starting with our whole school art project "Portraits" (see pages 7 and 8) and then our Geography project "Our Local Area" (see page 11).

Even though we have only just started this academic year, we are already looking forward to next September, with tours for prospective parents already underway. The tours are being conducted by our Year 6 Prefects and our visitors have been amazed by how confident and mature our pupils are and how their love of our school comes shining through. You cannot get a better advert for any school than the pupils that attend. Thank you Prefects!

On 3rd October, we held a thought provoking Harvest Assembly. Thank you to everyone for your generosity and thoughtfulness towards others for our collection for Horley Food Bank and Freeshop, Crawley. The photo shows the very generous donations. Thank you!



Last week, to mark Black History month, Mrs Felstead took assemblies to inspire us with the stories of some prominent men and women in black history whose actions shaped the way we live our lives today. See Page 9. Finally, it has been pleasing to be able to end the half term with parent/teacher meetings, offering you a choice of online or face-to-face sessions. We strive to keep parents informed about the children's learning and progress and we have now updated our website to include all the curriculum maps for the various subjects. Please see my piece on page 18 explaining how to access these.

Wishing you a restful half-term break. See you back again on Monday 31st October. Mrs Mackintosh

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Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards this half term (up to Friday 14th October).



Ana Thorne	Amber	Annabella Carter	Jet	Evie Forrest	Onyx
Emily Oxlade	Amber	Besart Selimi	Jet	Mia Choolun	Onyx
Molly Minty	Amber	Charlie Saunders	Jet	Raymond Chhetri	Onyx
Sophie Allison	Amber	Christian Boyadzhiev	Jet	Ryan Tree	Onyx
Victor Dercaci	Amber	Dalia Tabac	Jet	Zac Johnson	Onyx
Alice Mayhew	Amethyst	Eoin Spalding	Jet	Charlotte Butterfield	Opal
Arhaan Puvvala	Amethyst	Farhan Rahman	Jet	Ebrima Touray	Opal
Finley Stewart	Amethyst	Frankie Lerner	Jet	Jessica Perrin	Opal
Layla Pearcey	Amethyst	Hannah Enderson	Jet	Ollie Bradley	Opal
Aidan Wilkinson	Diamond	Jamie Le Feuvre	Jet	Poppy McLachlan	Opal
Arthur Ruschel Dos Santos	Diamond	Keyaan Tafader	Jet	Darcey Taylor	Peridot
Bradley Boxall	Diamond	Kyla Weston	Jet	Elliot Hack	Ruby
Jack Hurstwaite	Diamond	Liv Meikle-Day	Jet	Kobe Glasgow	Ruby
Jess Shevel	Diamond	Maisie Blatcher	Jet	Olivia Greaves	Ruby
Jessica De Meyer	Diamond	Marina Pavlova	Jet	Sienna Thompson	Ruby
Kevin Freitas	Diamond	Nathan Harding	Jet	Arthur OBrien	Sapphire
Olivia Page	Diamond	Oliver Ralston	Jet	Penny Clargo	Sapphire
Saoirse Mackenzie	Diamond	Olly De Vulder	Jet	Zachary Green	Sapphire
Tulin Tanriverdi	Diamond	Olly Payne	Jet	Bobby Quigley	Topaz
Dylan Shevel	Jade	Salvador Freitas	Jet	Alexander Hollingshead	Topaz
Ruben Grebe	Jet	Seren Hills	Jet	Cedar Hopper	Topaz
Aisha Khan	Jet	Stephen Pencyate	Jet	Chloe Rutland	Topaz
Amber O'Gorman	Jet	Tamara Smith	Jet	Gregor Ellis Perisic	Topaz
Andrea Temo	Jet	Tom Romanzin	Jet	Oliver Lockhart	Topaz
Annabella Carter	Jet	Zachary Douglas	Jet	Sienna Sim	Topaz

A Note from the Governors

Autumn is a transitional season full of activity to prepare for the coming months, so too is the first half term at school with new year groups, new classrooms, new teachers and new pupils, benchmarking/assessments and setting goals /targets. The changes a new school year brings can be challenging and I am sure everyone would agree it is a very busy term as we all adjust to the new routines. I have been so excited to be welcomed back this term as a parent and a governor. There have already been so many opportunities to come in to school in person, which is wonderful to see without the restrictions that COVID previously brought. I am fully embracing all the opportunities to come in to school be that for book looks, curriculum meetings, Friends' bake sales, reading with pupils and as a governor for in person training, meetings and monitoring visits.

It is a delight to be in school and see the hive of activity that makes it all possible. I am very much looking forward to seeing what the rest of this year brings and I am confident that the preparations made in this first half term have helped set up the year ahead for every success.

Jo Johnson – Governor



News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*



Parents and carers, we are looking to promote STEM – Science, Technology and Mathematics. If you have a career in any of these areas, we would love to speak to you and find out more about your job and what it entails. If there are any professions that link closely to any topics that are being taught in the school, it would be amazing for you to come in and speak to the children about how it links to their learning. Please send any information to the office at info@langshott.surrey.sch.uk to pass on to Miss Watts.

Mathematics

Times Tables Rock Stars (TTRS)

Fluent recall of multiplication and division facts is vital for successful learning in all areas of the Maths curriculum (especially multiplication, division, fractions, decimals and percentages) and TTRS is a fun way to develop and consolidate this knowledge. Classes have regular 'battles' against each other and the winners are celebrated in class. The top players are also awarded certificates and we celebrate other achievements, such as most improved speed, in assembly too. We are very proud of the children's efforts and achievements.

Here are our first battle results (15.9.22 – 27.9.22):

Quartz	44,396
Amethyst	21,651
Jade	26,725
Peridot	25,920
Opal	25,001
Amber	21,174
Diamond	13,826
Onyx	11,343
Pearl	47,596
Jet	23,302



Congratulations to Quartz, Jade, Opal, Diamond and Pearl!

Here are our second battle results (29.9.22 – 11.10.22):

Jade	59,475
Jet	31,982
Quartz	85,893
Opal	47,449
Amber	39,481
Amethyst	34,105
Diamond	15,734
Onyx	8,982
Pearl	49,470
Peridot	31,857



Congratulations to Pearl, Jade, Quartz, Amber and Diamond!

There is also a leader board for all of the local schools (based on the average studio speed) and we have occupied third, SECOND and fourth place already this term. This is something that we will continue to monitor and celebrate. We are against secondary schools as well, so this is a huge achievement.

Rank	Name	Mean Studio Speed (seconds / question)
1	Hazelwick School	1.60
2	Langshott Primary School	2.63
3	Dunottar School	2.68
4	St Margaret's CofE Primary School, Crawley	2.73
5	Oakwood School, Horley	2.82

If you would like to know more about TTRS, these videos are available:

<https://www.youtube.com/watch?v=RR1Y1sKnUO4> (a guide for children)

https://www.youtube.com/watch?v=phxP5_OhOtk (a guide for parents/carers)

Numbots

Year 1 have made a fantastic start to using Numbots and we are really proud of them. Amazing effort and achievement is celebrated in assembly, with some children being awarded certificates and Headteacher's awards. Keep it up Year 1! We have sent a parent guide along side this newsletter, to support you with using Numbots at home.



Computing - Online Safety

Children and Technology Meetings

Our first meeting this term was very successful, the parents who attended will tell you how much knowledge they gained from being there. Throughout the year, we have 3 meetings, with the aim of building awareness around online safety. It is paramount that we work together to keep the children safe online. Children spend a lot of their time outside of school using technology and we are not always aware of what they are doing. These meetings will give you information on how to ensure that we work together to protect the children.

Online Safety Systems in School

In school, we have systems to keep everyone safe. We use a program that detects certain key words the adults and children use on the computers. A message is sent to the appropriate adults who are able to assess and intervene should anyone access anything unsafe.

What we do Online

At Langshott, we love using the Chromebooks and the internet to help us with our learning. Using technology enables our pupils to access a broad variety of information and resources to support their learning.

Some examples of the things that we use are Google Classroom, TT Rockstars, BBC Bitesize and the Chromebooks.



Helpful links:

[Cyberbullying Guidance | Childnet](#)

[Parents and Carers - UK Safer Internet Centre](#)

[Childline | Childline](#)

[Report Harmful Content - We Help You Remove Content](#)

[Common Sense Media: Age-Based Media Reviews for Families | Common Sense Media](#)

[Coronavirus \(COVID-19\): support for parents and carers to keep children safe online - GOV.UK \(www.gov.uk\)](#)

[| Parent Zone](#)

[#AskTheAwkward - help to talk with your children about online relationships \(thinkuknow.co.uk\)](#)

News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music

This term, we have started our fantastic music lessons with GrooveLine Music Education. **Year 2, Year 3 and Year 6** have all had the opportunity to develop their skills as a Boomwhacker orchestra. Each lesson consists of a balance between theory and practise. Theory - developing knowledge of percussion instruments, discussing various Boomwhacker techniques and musical cords, etc. Practise - to play solo parts, to play as a small group or as a class orchestra. In true Langshott form, the children are confidently demonstrating many of their learning powers, including their reciprocity by working as a team, co-ordinating music together and encouraging one another. Mr Olsen has regularly commented on the children's brilliant behaviour and their musicality. Last week, we were introduced to the 'Roll' (holding the Boomwhacker to the side and loosely tapping on both sides), which enabled us to play Adele's 'Rolling in the Deep'. It was a memorable moment for all involved. Watch this space for more music updates at Langshott.



Year 2



Year 6

Langshott Goes to The West End

On Thursday 22nd September, 40 children from Key Stage 2 embarked on a journey up to London to visit the world famous West End. They watched the amazing musical **Mary Poppins**, where there was everything from talking birds to flying umbrellas filling the stage. The songs were amazing and so beautifully performed. Overall, it was an unforgettable night, or should we say, "supercalifragilisticexpialidocious"?

On 6th October, children and staff went to see **Frozen** at the Theatre Royal Drury Lane. The singing was stirring, the orchestration phenomenal and the visual effects stunning! We could not work out how Elsa's dress disappears and Anna freezes so convincingly!

We were pleased to be able to offer some free tickets from our Disadvantaged Fund to a few pupils who have never before experienced a West End show. They were mesmerised!

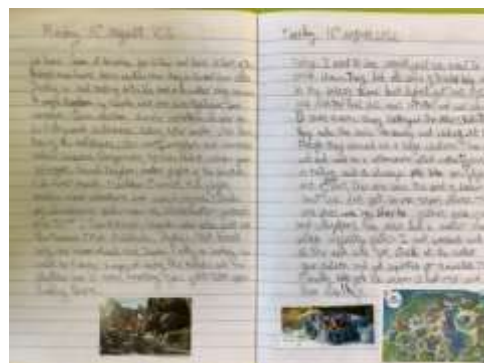


Summer Journals

Even though summer might feel like a distant memory, thankfully with the help of the children's amazing Summer Journals, we are able to hold onto those fantastic memories! We were overwhelmed with the quality and enthusiasm that went into the journals and both staff and children have relished in reading about what the children got up to during the summer holidays. Thank you to everyone who brought in their Summer Journal to share with us, we will continue to enjoy these throughout the year. Here are just a very few of the amazing journals that were submitted.



EVERY
SUMMER
HAS
A STORY



Reading Challenge



The Summer Reading Challenge always provides children with a fun way to enjoy reading throughout the summer holidays. The theme this year was Gadgets, celebrating reading, science and innovation. A huge well done to all the children who took part in the Summer Reading Challenge at the library.



Reading at Langshott

With this newsletter, you have been emailed a 'Parent Guide to Reading at Langshott'. This will explain what we do and how you can help your child with their reading at home. We hope you find this useful.

This document is also on our website at.

<https://www.langshott-surrey.co.uk/page/?title=Phonics+and+Reading&pid=2154>



September Art Project

During our first week back in September, the whole school took part in an incredible art week based on the topic 'being me in my world'. Each year group learnt new skills to create their self-portraits. It was a fantastic start to the year; the children loved being artistic and using their imaginations to design and make their creations. Have a look at some of the wonderful work that was produced.

Miss Marcazzo – Art Subject Lead

Reception's natural self-portraits

Penny, "I made my face. My one has hair going down. I used leaves, sticks, flowers and acorns. My favourite part was putting the hair on."



Joe, "I made a picture of me. I just put leaves, a pine cone and eyes on, then a nose."

Year 1's painted self-portraits

Sienna, "I used some string for my hair and I used brown paint for my eyes and a peachy colour for my face. I did some eyebrows for my portrait."



Kendra, "I did some painting. I painted my face. I like to draw and paint."

Year 2's clay self-portraits

Ryan, "We learnt about Pablo Picasso. He did very special art, he made creations. My favourite part was making and painting my self-portrait."



Olivia, "I enjoyed making my self-portrait with clay. I learnt about Picasso and did some art like him."

Year 3's pop art self-portraits

Rhea, "We learnt about pop art and Andy Warhol. Pop art is painting with different colours to make it stand out."



Casey, "Andy Warhol was the artist we looked at. My favourite part was colouring with oil pastels."

Year 4's clay bust self-portraits

Jack, "We made clay busts of ourselves. We rolled out the clay and cut it. My favourite part was making the sculpture from clay."



Rory, "We learnt about the Greeks, they had sculptures. We made clay self-portraits and then painted them."

Year 5's ink self-portraits

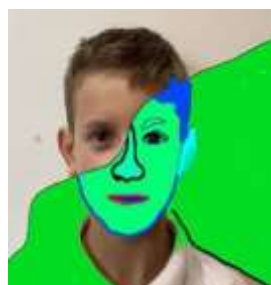
Joycelyn, "We drew it with our pencil and then used handwriting pens so it made it darker. My favourite part was when I focused on my sketching."



Charlie, "It was fun to draw myself in art week. I learnt cross-hatching and hatching skills. Creating my final piece was great!"

Year 6's digital self-portraits

Kyla, "We created digital art. We used primary and secondary colours. I enjoyed drawing on the chrome book."



Tesh, "I learnt how to create digital art. I did not know how to do it before. I usually draw on paper but now I can draw on the computer."

News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

History

Every October we celebrate **Black History** month. This year all classes were given a poster of a famous historical or modern figure who has contributed to Black history in a positive way. The figures ranged from Martin Luther King to Rosa Parks and Nelson Mandela. The children then listened to an interesting assembly where Mrs Felstead talked about some prominent men and women in Black History whose actions shaped the way we live our lives today.



Find out more about Rosa Parks on the National Geographic website below:

<https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks>

History Facts and Features



In each newsletter, we will be including a fun History fact for you to share with friends and family.

Did you know...

"...King Charles III studied HISTORY at Cambridge University from 1967 to 1970. This makes him the first monarch in UK history with a university degree!"

Have you recently visited somewhere of historical significance? Maybe a museum, exhibition or gallery? If so, Mrs Felstead would love to hear all about it.

All you need to do is write a couple of sentences about where you visited, what you learnt and what you liked best and give it to your teacher who will pass it onto Mrs Felstead. If you have a photo to include - even better.

Earlier this year Mrs Felstead visited the Titanic Exhibition, which tells the story of the ill-fated ocean liner that hit an iceberg back in 1912. Whilst there you could even touch a real iceberg! It was an incredible exhibition with opportunities to see many photos, artefacts and belongings from the passengers on-board. The wreck was discovered on the ocean floor over 70 years later in 1985.



Year 6 History - The Victorians



Our highlights by Imogen and Josie

So far this term, we have really enjoyed learning about the Victorians. We were able to make lots of links with our learning. In English, we wrote a persuasive letter to Queen Victoria to stop child labour in mines and we included lots of information about how children were getting hurt due to these dangerous mines. We also linked Forest School to our History by making looms for weaving and we are really looking forward to making Victorian bread! Finally, we have also loved completing a Kahoot on Victorians, as this was a fun way to test our knowledge.

Volcanoes in Year 3

Year 3 enjoyed a workshop, led by a local geologist, where they looked at volcano formations, types of volcanoes and different types of lava flow. We even learnt some Hawaiian words to describe the types of lava, including Pahoehoe and Aa. The children were lucky enough to touch some volcanic rocks such as obsidian. To conclude our workshop we erupted a volcano! Thankfully, everyone was safe, much to the relief of Mrs Mackintosh!



The Great Fire of London Year 2

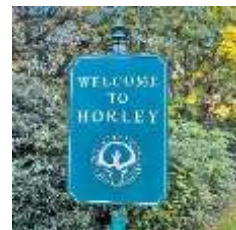
In Year 2, the children have been mesmerised by our topic, The Great Fire of London. It has been a cross-curricular experience learning about the events in History, English, Art, DT and at Forest School. The children have learnt about the important characters including Samuel Pepys, Thomas Farriner, King Charles II, Lord Mayor Bludworth and many others. For the first time in Langshott history, we have brought the events of the past to life by burning down our houses. It has truly been an exciting topic and one that will be remembered by all.



Geography Project “Our Local Area”

On the 12th September, we started Geography Week, looking at where we live. Each year group focused on a part of Horley, starting with our school in Reception, to how land is used and how we can improve our local area in Year 6. Some year groups went on field trips around the local area, noting locations and key features while developing their map skills. At the end of the week, across the school, the children had created maps of the school and local area, including a key; thought about journeys made from Gatwick Airport, sketched different land use around Horley, fact files on the River Mole and made plans for how they would improve our local area.

Year 3 enjoyed a walk through residential areas to the Acres, where the children produced some fantastic sketches, recognising and identifying the different land use we had learnt about in class. They also had great fun exploring Horley through maps, identifying our county and surrounding counties, as well as familiar local areas and the patterns of land use. It was fascinating looking at maps over the last 150 years to see how our town has changed and progressed. Our learning culminated with sketching and describing different land use in Horley.



Year 1



Year 3



The home learning for the week was also based on our Geography. The effort the children put into their planning, research and final presentation was amazing. We had many detailed flags and Horley versions of Monopoly created.



Mia Visits Horley Local History Society

Mia from Year 2 went to the library to do some research for her planning task in designing a flag for Horley. With her mum, she spoke to a woman in the library who showed them some Horley history books and Mia picked some photos from books to get ideas to go into the flag. The lady asked Mia if she could come back to the library once she had finished making the flag, as she would love to see it. Mia used this research to plan her flag for which she received a Head Teacher's Award. She was super proud of her work! She loved creating her flag the following week, by learning how to use digital art and including different materials on her flag. She could not wait to show both her teacher and the lady in the library. The lady absolutely loved her flag and praised her for the doing the research and taking that on board when creating her final piece! Well done Mia!



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

Forest School News

As the Autumn leaves began to fall at Forest School, Years 1, 2 and 6 ventured into the woods for their exciting activities. What a lot of wellies to start the school year! As well as continuing to focus on well-being and the 4Rs (resourcefulness, resilience, reciprocity and reflectiveness), we are linking our Forest School sessions to the curriculum to further reinforce and enhance learning. Year 6 have enjoyed linking their Forest School sessions to their history learning about the Victorians by growing some Victorian vegetables, making their own weaving looms, baking bread and eating in shelters. Year 2 have loved connecting their Forest School lessons to their geography mapping skills, the 'Stickman' book and their history learning about the Great Fire of London by going on a woodland treasure hunt, experimenting with wattle and daub and cooking baked apples on the fire. Year 1 have liked making links with two different areas of their Science curriculum; 'the changing seasons' and 'animals' by spotting signs of summer ending and autumn beginning and by building homes for invertebrates and amphibians as well as going pond dipping.



As well as this, the new Forest School Champions Group have been hard at work learning new skills and helping Mrs Shevel to enhance the Forest School area. They helped to make some stick men for the younger children and harvested and delivered the vegetables which we planted in the summer term last year, as well as cleared and prepared the vegetable beds ready for new produce.

After the October half term, it will be the turn of Reception and Year 4 to experience the magic of Forest School. Look out for a separate letter with further details.

PE

Reception – Our little ones in Reception have experienced their first PE lessons with Miss Boardman and have enjoyed lots of fun activities outside on the MUGA. Using our imagination, as well as our bodies, we have pretended to be animals, witches, wizards and pirates over the last few weeks while incorporating some fundamental movements for the

children's physical development. As well as practising balancing, hopping, skipping and jumping, the children have been learning how to move in a safe space and follow instructions to play some simple and fun games.

Year 1 - Youngsters in Year 1 have been learning about 'invasion games' and the fundamentals of how to play them. For example, there are normally two teams, two goals and when you have the ball you are attacking and without it you are defending. We have played lots of games around this principle, as well as practising some basic dribbling skills with our feet and their hands.

Year 2 - Year 2 have been developing their skills with the ball as they continue to understand and practise their PE topic: invasion games. Our sessions have involved ball work, be it skills with our feet or controlling the ball by bouncing, plus the fundamentals of throwing and catching. We have added defenders into our games to develop their understanding of playing an invasion game (such as football or basketball) and they have all enjoyed this extra challenge!

Year 3 - Our Year 3s have been learning the rules and skills needed to play netball this term and they have come on leaps and bounds with their footwork, throwing and catching skills. As well as understanding the game, Year 3s have been using their reciprocity to work as a team to "keep possession" of the ball while the defenders try to "intercept" the ball. They have picked up the skills really well and we have even started playing some mini netball matches!

Year 4 - Our PE sessions with Year 4 have been about developing a better understanding of playing netball after learning the basics in Year 3. Now they are familiar with the rules and have the required skills, we have started playing some mini matches with the focus being 'getting into space' and playing as a team. Year 4 are showing great reciprocity, resilience and are all enjoying the team aspect of playing together!

Year 5 - Langshott's Year 5s are enjoying their new sport of basketball this term. Our sessions are focussed on the skill of dribbling and using 'protective dribbling' to keep possession of the ball. They are improving their dribbling skills week on week and they have been very keen to start playing games. As well as continuing to develop their skills, we are now focussing on using the space effectively and decision-making on when to dribble and when to pass.

Year 6 - The oldest children in the school are now honing the basketball skills they learnt in Year 5 and applying them in a more competitive way. They are learning how to be strategic with their positions and developing their decision-making skills further. It is lovely to see them being competitive while practising their Langshott learning powers, especially resilience and reciprocity and showing great team spirit.

Athletics

Following the success of our afterschool club during the summer and a general focus on athletics (including a visit from two GB athletes), a group of dedicated Year 6s have been inspired to attend regular training sessions with Crawley Athletics Club at Crawley's K2 Sports Centre.

The sessions, which are held on Mondays and Wednesdays from 6.45pm, are just £3 and are a great way for children to learn more about training as an athlete in an inspiring environment.

The sessions are open to children in Year 5 and above.

To find out more, visit: www.crawleyac.net

Miss Boardman (PE Coach)

Year 4 Swimming

This term, Year 4 completed a two-week intensive swimming course at the Horley Leisure Centre. Every afternoon, the children learnt some important skills. They learnt to swim 25m, swam various types of strokes and even took part in a lifesaving task (whilst wearing their pyjamas)! They all enjoyed the exciting, yet exhausting fortnight and did not want our time to end. Well done Year 4!



PE Days for the Autumn Term

A reminder that the children should come to school wearing their PE kit on PE days, as follows:

Year 1	–	Monday, Wednesday and Thursday
Year 2	–	Wednesday and Friday
Year 3	–	Tuesday and Wednesday
Year 4	–	Tuesday and Friday
Year 5	–	Thursday
Year 6	–	Monday and Friday

Please ensure your child has the correct PE kit and footwear. Earrings and watches must be removed for PE.

Year 2 Football Tournament

On Friday 30th September, 8 children from Year 2 took part in a football tournament with other local schools. Here are the results:

Langshott vs Manorfield	1-0
Langshott vs Horley Infants	3-2
Langshott vs Meath Green Infants	8-4
Langshott vs Trinity Oaks	3-0

We got 15 points, so won the tournament. Beating 2nd place by 1 point. The children showed excellent sportsmanship and teamwork, they should be incredibly proud of themselves.



On Friday 7th of October, our amazing representatives from Onyx and Diamond class played at a football tournament hosted by Meath Green Infant School. The children were bursting with team spirit, they enjoyed participating in each match and were fantastic spectators cheering on other schools from Horley. A special shout out to Stirling who scored 4 goals for his team.



Horley Cricket Club

I started playing for Horley Cricket Club last summer and really enjoyed my first season. During the winter months, I attended indoor training. I also practise my bowling in the garden with my dad. All my hard work has really paid off; I have had a great season. Our team came joint 1st in the league and in a match against Salfords; I hit a half-century including four sixes. At Horley Cricket Club's Presentation Evening recently, I was awarded with an amazing trophy for best supporter's player voted for by the parents. I cannot wait for winter training to start, as we will be moving on to be playing with a hard ball, wearing pads and helmet.

Oscar – Year 5



Noah, Max, Winston and Oliver from Year 4, won their cricket league with Max winning the Players Player Award and the rest of the Horley Cricket Club of their age group getting a medal and certificate. They won five games and lost one. Well done!

Crawley Swimming Academy

Teddy in Year 4 was selected as part of Crawley Swimming Academy to participate in a swim race at the K2 in Crawley. In her first race on 9th September, she came first place in front crawl. This is a picture of her before training recently. Well done Teddy!



Run Reigate

Each September, we are proud to have a number of Langshott pupils who enter Run Reigate. This year was no exception. Here we see a selection of our children proudly showing off their medals. Well done!



Year 6 Leavers' Events 2022

We know that these happened some time ago now, but we would still like to celebrate our wonderful Year 6 children (now in Year 7!).

Leavers' Assembly – Monday 18th July

The children read their heartfelt individual speeches and sang to their families. They also received their scroll from Mrs Mackintosh and there was a special

performance from the Year 6 staff team! It was an amazing way to start their last week at Langshott.



Leavers' Disco – Tuesday 19th July



We are very grateful to the Friends of Langshott for supporting this event. They arranged (and paid for) the DJ, goodie bags, red carpet, red rope and the balloon arch. The children had a brilliant time and the DJ tried his best to work through their HUGE list of song requests! Thank you to the staff who stayed for the evening and to the parents for the confetti cannons!

Awards Ceremony – 20th July

After the end of term whole school assembly, Year 6 gathered for an awards ceremony. Each child was celebrated individually and presented with another gift from the Friends of Langshott. Once this was complete, the traditional t-shirt (and yearbook) signing commenced. We finished the day with a picnic lunch together and in a lovely touch, parents gathered in the playground to clap the children as they left Langshott for the last time. Happy memories forever!



Leavers' Year Book

This was the first time we have created one of these and we hope it will be a special keepsake forever. Thank you to the Friends of Langshott for their financial contribution towards them.



Dare To Be Different

Finley really rose to the challenge for 'Dare to be Different Day' in the summer. Here you can see a before and after shot of Finley's 'Dare to be Different' haircut. He has raised £1,510 so far for the Little Princess Trust, as well as donating his hair to make a wig for a young person with cancer. His parents are so proud of him, as he wanted to raise £2000 - he is so close. If anyone else would like to donate, here is the link: <https://www.justgiving.com/fundraising/Finleysbighaircut>



Harvest

Thank you to everyone who donated to our Harvest collection this year. We have divided the items between two charities: Foodbank and Freeshop Crawley. We appreciate your generosity and are grateful for your continued support. Here we see some photos of Mrs Mackintosh's Harvest assembly. The children enjoyed reflecting on where food comes from, why we celebrate Harvest and how we can support children and families in our local area. Harvest is a time to reflect and think of others. Thank you again for your generous donations.



Prefects

Each year we appoint a new set of Prefects from our Year 6 cohort. We call them our Children's Leadership Team. This year, our wonderful Prefects are...

Jet Class : Maisie Blatcher, Annabella Carter, Hannah Enderson, Ruben Grebe, Aisha Khan, Frankie Larnier, Jamie Le Feuvre, Marina Pavlova, Olly Payne, Stephen Penycate, Farhan Rahman, Keyaan Tafader, Andrea Temo, Charlie Saunders (SP), Zach Douglas (SP), Nathan Harding (DHB), Amber O'Gorman (HG), Dalia Tabac (HG),

Pearl : Talon Fleming-Holt, Imogen Crofts, Aeron Cabrera, Chloe Card, Liam Engel, Imogen Gannon, Jack Harney, Molly Staff, Riley Silver, Tesh Aina (SP), Freya Fishlock (SP), John Hamley (SP), Maisie Winter (SP), Sireh Touray (SP), Josephine Felstead (SP), Adena Mante (SP), Oliver Van Pelt (DHB)

They have already helped Mrs Mackintosh with various jobs around the school including, setting out the harvest donations and most importantly showing our prospective parents and pupils around the school.

Horley in Bloom

On Friday 30th September, Mrs Lewis took three pupils to receive our first place award for the schools section of Horley in Bloom, from The Mayor. We were delighted that all the work we have put in to improve our grounds and Forest School area was recognised in this way.



Attendance Winners

- Week Commencing 5th September: Onyx Class, Quartz Class and Pearl Class
- Week Commencing 12th September: Emerald Class, Onyx Class and Peridot Class
- Week Commencing 19th September: Topaz Class, Onyx Class and Opal Class
- Week Commencing 26th September: Topaz Class and Jade Class
- Week Commencing 3rd October: Sapphire Class and Jet Class
- Week Commencing 10th October: Quartz Class and Onyx Class

Langshott Vision

Over the summer, we updated our school vision statement to make it more visually appealing. We shared this with the pupils in assemblies and have this on display in every classroom and around the school.

We hope you approve!

Langshott Curriculum Maps

Over the past two years, the teachers have worked extremely hard to formalise a new curriculum for Langshott pupils, in line with the National Curriculum. This work has now been completed and we are pleased to let you know that all our Curriculum Maps are now on our website. So, should you wish to see what your child will be learning this year in any subject, you will find this information in the CURRICULUM section of our website under the Faculties Tab.

Our Faculties are...

English & Creative Arts: Phonics, Reading, Writing, Grammar, Punctuation and Spelling, Communication and Language, Art and Design, Music

STEM: Science, Maths, Computer Science, Online Safety

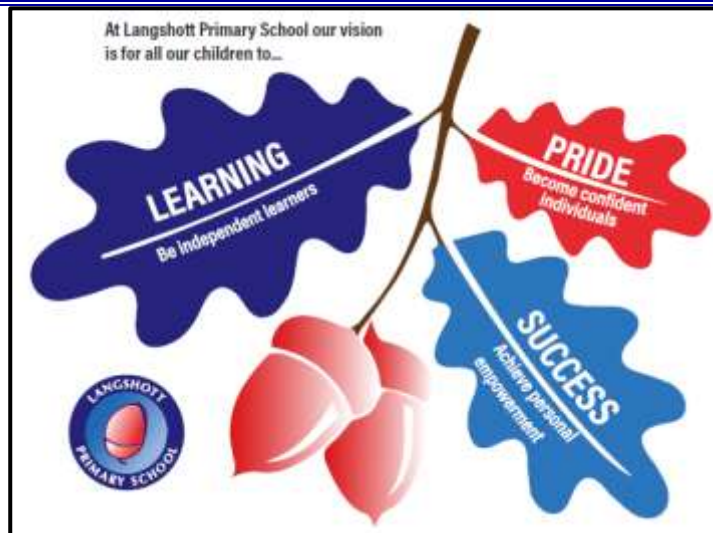
Global Understanding and Awareness: History, Geography, RE, Spanish, Cultural Capital and British Values

Health, Wellbeing & Community: PE, Wellbeing, PSHE, RSE, Forest School, Community

For example, if you want to know what your child will be learning in Maths, go to the LEARNING tab at the top of the website page, hover over it and click on CURRICULUM. On the right, click on LEARNING FACULTIES and you will see the individual faculties. Maths is under the STEM faculty. Here is the link:

<https://www.langshott-surrey.co.uk/page/?title=Maths&pid=2145>

Under MATHS, you will find the whole school curriculum map and all the maths topic overviews for each year group. Alternatively, search the subject you wish to find in the search option. I hope you find this helpful and we welcome any feedback that you might have.



Donation Station outside Emerald Classroom

Emerald and Sapphire Classes are in need of equipment for their current topics. Could you help? Do you have any **hats and handbags** at home that you no longer need that we can have for our role-play corner?

Do you have any **kitchen equipment** that is in decent condition, e.g. wooden spoons, spatulas, ladles, saucepans, plastic plates, cups, etc... for our Home Corner and Mud Kitchen?

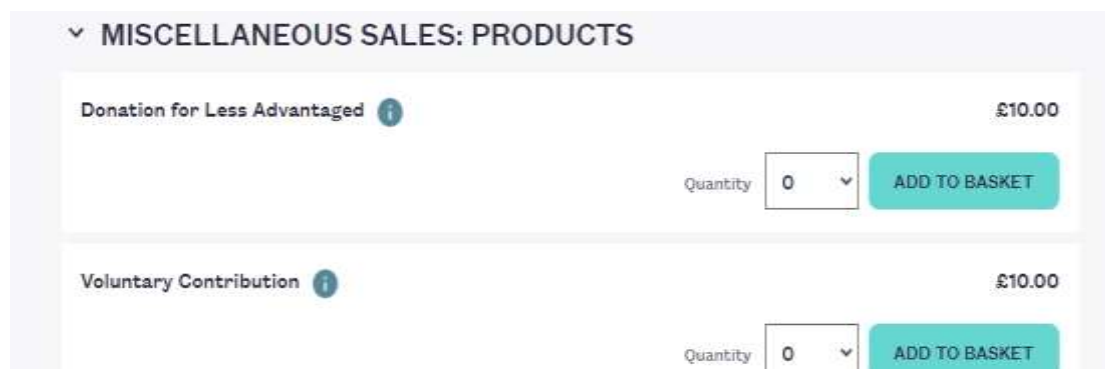
If you do, please donate to the 'Donation Station' that can be found by Emerald classroom, by the pupil entrance.



We are also always after donations of **paper** that the pupils can draw on. You might work for a company that is upgrading their official paper. If so, please bear us in mind. Thank you!

School Fund

The cost of living crisis is hitting everyone hard and it is affecting us in school too. On Scopay, where you pay for dinners or trips, you will see two additional items "Donation for Less Advantaged" and "Voluntary Contribution" as shown here...



The **Donation for Less Advantaged** will go towards paying for trips, dinner money or uniform, for families who might not be eligible for Pupil Premium Disadvantaged Funding, but are really struggling. The demand on this fund is increasing, as we want to help these families.

The **Voluntary Contribution** is where we invite families to contribute a termly donation of at least £10 for the School Fund. In the past, we used School Fund money for extras for the children, however, increasingly; we need this money to keep up with the rising costs of consumables. A ream (500 sheets) of white photocopying paper used to cost us £1.49 it is now £4.99. If you can afford to pay anything into either fund in order to help the school and those families who are struggling, PLEASE, PLEASE add what you can. Thank you!

300 Club

We are re-instating our 300 Club. For a one off payment of just £25 you have the chance of entering a prize draw to win a top prize of £150, 2nd prize £80 and 3rd prize £40. Please see the flyer emailed out with this newsletter for more information. Hard copies are available from the parent information board in the main school reception.



After School Clubs

We are delighted to be able to offer a range of after school activities. You may have noticed that it is mainly outside providers who are running clubs this term, rather than teachers. This is a conscious decision, as we have prioritised teacher time to run academic boosters to groups of pupils who would benefit from additional time in small groups. There are currently almost 100 children benefitting from these boosters every week. If your child has been invited to a booster, please make every effort to ensure they attend.

Playground Climbing Equipment & Bikes and Scooters

Please do not allow your children to play on the playground equipment at the end of the day. We are not insured without a member of staff supervising the equipment. Please also ensure your children walk bicycles and scooters on the school premises and on the access pathway and road. This is to keep everyone safe.



Parent Code of Conduct

Langshott is a welcoming, supportive and inclusive school and it is important that all members of the school community work together in a supportive and respectful manner. Sadly, very occasionally, a small minority of parents do not demonstrate the kind of restraint and courteous behaviour towards others that we would expect.

Abusive or aggressive behaviour on a school site can be disruptive and distressing to pupils, staff and other parents/carers and does not set a good example. At the start of every year, I warn parents that I do have the right to invoke Section 547 of the Education Act 1996 and ban abusive parents from coming onto the school site. I have only ever had to do this once in my many years of Headship and hope never to have to do so again, but felt it necessary to let everyone know of the potential consequences of aggressive behaviour. Thank you for ensuring we remain a calm and respectful environment for our children. In addition, if you have a question, query or issue, you are reminded NOT to post your groans on Social Media. I am very accessible, at the main gates most days and available by email at head@langshott.surrey.sch.uk. Please come and speak to me or email me if you have a worry or concern.

Mrs Mackintosh

Changes to Pick-Up Arrangements?

If the usual adult is not collecting your child, please ensure you let the teacher know by speaking to the teacher in the morning (EYFS & KS1) or by putting a note in the planner (KS2) and ensuring your child shows the teacher. Alternatively, you can telephone or email info@langshott.surrey.sch.uk before 12 noon. This assists office staff in advising staff in plenty of time and reduces the risk of information being late to the relevant class during the busy time at the end of the school day. Many thanks for your cooperation and support.

Emergency Contact Details

Please ensure all contacts details held in the School Office are up-to-date. This includes all telephone numbers, home and email addresses, medical and dietary information. Please email info@langshott.surrey.sch.uk as necessary.

Belongings

Please ensure your child has all their belongings before going home. All items left behind are usually put in the lost property box, under the covered area by the library. Please mark your children's belongings clearly with their name.

Jewellery

Parents are reminded that jewellery is not permitted at all in Reception or KS1, except by arrangement for religious/cultural reasons. Please make an appointment to see the Headteacher if this is the case. In KS2, watches and small plain stud earrings only are permitted, but these must be removed for PE lessons in accordance with Surrey County Council guidelines. Your child will be responsible for removal and replacement of their jewellery. The school cannot accept liability for any valuables brought into school by the children.

There are post boxes in the main school entrance by the office. These are for you to post items for the Friends (the white box) and the Office (the black box). We hope this will make it easier for parents.



Hard copies of letters, absence forms, uniform order forms, medication forms, etc. are available from the Parent Information rack in the main school entrance.

Dogs

There is a by-law that forbids dogs to be walked on our access road and Surrey guidance states that dogs must not be brought onto school premises. We appreciate that this may mean that your dog/s cannot accompany you on the walk to school, but it does ensure the health, safety and happiness of all of our families. In anticipation, we thank you for your cooperation with this matter.



Parking

PLEASE be considerate when parking near the school so our children are safe and neighbours are not inconvenienced, especially in Langshott Lane / The Meadway and by Vans4U. Reigate & Banstead Council have provided some parking permits for the High Street Car Park in Horley Town Centre during drop off and pick up times. If you would like one, please see Mrs Hall or Mrs Ashby in the School Office.

Mobile Phones

We recognise that mobile phones are part of everyday life for many older children and that they can play an important role in helping pupils to feel safe and secure, especially if, as they get older, you are allowing them to walk to and from school unaccompanied. However, we also recognise that they can prove a distraction in school and can provide a means of bullying or intimidating others.



Therefore:

- Pupils are not permitted to have mobile phones at school or on school trips.
- Mobile phones brought to school without permission will be confiscated and returned to a parent only at the end of the day.

If a parent wishes his/her child (KS2 only) to bring a mobile phone to school, the parent must attend a Children and Technology Meeting and complete an application form.

Where mobile phones are used in or out of school to bully or intimidate others, then the Headteacher does have the power to intervene to such an extent, as it is reasonable, to regulate the behaviour of pupils when they are off the school site.

We ask that parents do not use mobile phones on the school premises at any time, so that we can safeguard our children. Please respect the signs posted around the site and on the gates.

Attendance and Punctuality

Good attendance and punctuality are vitally important if your child is to make the most of the educational opportunities we offer. Parents are reminded not to book family holidays, long weekends away, treat days or birthday visits during term time, as **we will not authorise absence for these under any circumstance.**

Absence from School

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children.

Thank you for your cooperation.

School Admissions - Reception & Secondary

The date from which parents can apply for a primary school place for 2023 entry for Reception is **31st October 2022**, but all applications must be submitted by **15th January 2023**. The date from which parents can apply for a secondary school place for 2023 entry is **1st September 2022**, but all applications must be submitted by **31st October 2022**.

You can access information on the admissions process online at <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions>.

The school listings "Information on primary schools in Surrey 2023/24" and "Information on secondary schools in Surrey 2023/24" are also available online at: <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/arrangements-and-outcomes/booklets>

Headlice

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. As children spend so much time playing and learning together, it is very easy for them to spread. Anyone can get head lice and contrary to popular belief having headlice is nothing to do with your personal hygiene.

Symptoms - Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

How to check - Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4 mm long; immature lice are even smaller.

What are head lice - Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp.

They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

How to get rid of head lice - Wet combing:

1. Wash hair using ordinary shampoo.
2. Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).

3. Lightly towel dry the hair.
4. Using a comb designed for this purpose part hair into small sections and comb hair from the scalp to the end.
5. Wipe the comb each time and check for live lice.
6. Repeat until you are sure the whole head is combed.
7. Thoroughly rinse the hair and comb.
8. Comb every three days for at least two weeks until no more lice are found.

Medicated treatments:

These are available from pharmacies – please follow the treatment's instruction leaflet.



We are a Healthy School

We know it can sometimes be difficult to satisfy children's taste buds, particularly if they are fussy eaters. However, pupils need a full stomach in order to concentrate and be active during the school day. We are a healthy school and aim to teach pupils to make choices that are beneficial to them. Do ensure pupils have a healthy snack at morning break time - a piece of fruit or healthy bar (fruit is provided for Year R to 2). Do not send them in with crisps or cakes for break time. When preparing a packed lunch please include

- savoury main course - (sandwiches, rolls, pitta pockets, etc.);
- salad / fruit - (vegetables sticks, grapes, banana, etc.);
- snack / dessert - (consider alternating items such as crisps/biscuits with a healthy option such as yoghurt, rice pudding, etc.);
- drink – water or juice (no fizzy drinks, please).



Packets of sweets are not allowed and will be taken from your child.

For more information on healthy packed lunches go to <http://www.nhs.uk/Change4Life/Pages/healthy-lunchbox-picnic.aspx>.

UK Harvest FREE Project Launch

The UK Harvest are a charity on a mission to Nourish Our Nation; protecting the environment by rescuing good quality food destined for landfill, educating on nutrition, cookery skills and reducing food waste in the home.

They are offering free cookery sessions to all members of our local community, to help fight waste and save money during the rising cost of living. These are fun-filled live cook-alongs that will help everyone to eat healthily, fight food waste and save money by learning to cook from everyday ingredients. If it is not possible for some to join the online sessions, they have a range of free resources available too! **This project has been funded by Tesco Community Grants and is being made available throughout the country.**



Their team of professional chefs, qualified nutritionists, experienced teachers and food waste experts have developed these sessions to be both engaging and educational. Through these courses, your local community will be empowered to help the environment by reducing their waste and save themselves money by making the most their weekly shop. They are enjoyable sessions that would appeal to anyone with an interest in food, healthy eating, shopping on a budget and/or the environment.

Full details of the course and more information can be found now on their event page here:

www.ukharvest.org.uk/nourished

Medical Notice and Allergies

As a school family, we support those children with a variety of medical needs. We have a number of children in our school who are allergic to **NUTS AND NUTS RELATED PRODUCTS**. For some children it can be a mild reaction to this food item. However, for other children it can become life threatening. I am therefore, seeking your support in ensuring nuts and nut related products are not brought into the school. Many thanks!

Our school kitchen is included in this guidance, as well as our Breakfast and After School Club. All cooking activities with children are carefully planned and teaching staff consider the food items they bring into school for their own lunches. Many thanks for your cooperation.

School Meal Price – Autumn Term 2022 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.60 PER DAY, £13.00 PER WEEK
First Half Term	£ 91.00
Second Half Term	<u>£ 88.40</u>
TOTAL FOR THE TERM	£179.40

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Communication by Email

All contact should be made via info@langshott.surrey.sch.uk or head@langshott.surrey.sch.uk.

Please include your child's name and class in all communication.

Please note we do not receive emails from the SCOPAY system. Please ensure all correspondence is sent to

info@langshott.surrey.sch.uk and check you receive a response from the School Office.

If you have unsubscribed from receiving emails from the SCOPAY system, there is a "re-subscribe" link in the blue area at the bottom of the SCOPAY login page.

Best wishes, Mrs Mackintosh & the Langshott Team

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised. Link to Surrey website for term dates is here: [School term dates - Surrey County Council \(surreycc.gov.uk\)](http://School term dates - Surrey County Council (surreycc.gov.uk))

Academic year 2022/2023

Autumn term 2022

Start of term	Half term	End of term
1 September 2022	24 October to 28 October 2022	16 December 2022

Spring term 2023

Start of term	Half term	End of term
3 January 2023	13 February to 17 February 2023	31 March 2023

Summer term 2023

Start of term	Half term	End of term
17 April 2023	29 May to 2 June 2023	21 July 2023

DIARY DATES - Langshott Primary School

REMAINING INSET DATES FOR 2022-2023

Friday 25th November 2022, Friday 10th February 2023, Monday 5th June 2023

ACADEMIC YEAR 2022 - 2023

OCTOBER 2022		
Friday 21 st	All Day	Friends Halloween Mufti Day and after school Bake Sale
Friday 21 st	2.50pm / 3.00pm	Break Up for Half Term
Monday 31 st		Closing Date for Secondary School Applications
Monday 31 st	8.35am / 8.45am	Return for Second Half Autumn Term
NOVEMBER 2022		
Wednesday 2 nd	a.m.	Year 6 Height & Weight Screening
Friday 4 th	All Day	Year 1 Visit to the British Wildlife Centre
Monday 7 th	7.00pm	Friends' Annual General Meeting in the School Hall
Thursday 17 th	t.b.c.	Friends' Quiz Night
Friday 25 th	All Day	INSET Day – School Closed to Pupils
DECEMBER 2022		
Friday 2 nd	2.00pm – 5.00pm	Friends' Christmas Fair
Thursday 8 th	All Day	Christmas Jumper Day
Monday 12 th	9.15am	Year 2 Christmas Performance
Tuesday 13 th	9.15am	Year 1 Christmas Performance
Wednesday 14 th	9.15am	Reception Christmas Performance
Wednesday 14 th	1.45pm	Year 3 Christmas Performance
Thursday 15 th	Lunch Time	Christmas Dinner Day
Friday 16 th	a.m.	Whole School Peter Pan Pantomime Visit to The Hawth, Crawley
Friday 16 th	1.30pm (tbc)	Break Up end of Term
JANUARY 2023		
Tuesday 3 rd	8.35am / 8.45am	Return to School for Spring Term 2023
Friday 6 th	From 2.50pm	Friends Krispy Kremes Sale
Tuesday 10 th	6.00pm	Year 4 Juniper Hall Talk for Parents & Carers
Sunday 15 th		Closing Date for Primary School Applications
Thursday 19 th	pm/evening	Young Voices, O2 London
Thursday 26 th	12 Noon – 3.00pm	Year 5 Junior Citizen Event, Reigate
Tuesday 31 st	Evening	KS2 Children & Technology Meeting for Parents/Carers
FEBRUARY 2023		
Thursday 9 th	2.50pm/3.00pm	Break Up for Half Term
Friday 10 th	All Day	INSET Day – School Closed to Pupils
Monday 20 th	8.35am/8.45am	Return for Second Half Spring Term
Thursday 23 rd	t.b.c.	Year 4 Juniper Hall Assembly for Parents & Carers
MARCH 2023		
Wednesday 8 th	pm/evening	Year 3 Dance Festival, The Harlequin, Redhill
Friday 24 th	8.15am-9.00am	Book Look / Report Collection
Friday 31 st	t.b.c.	Break Up End of Term