## Year 5 properties of shapes

## Prior Knowledge

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Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line (Y2)
    Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces (Y2)
    Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them (Y3)
    Recognise angles as a property of shape or a description of a turn (Y3)
    Identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn; identify whether angles are
    greater than or less than a right angle (Y3)
0. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines (Y3)
0. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes (Y4)
0. Identify acute and obtuse angles and compare and order angles up to 2 right angles by size (Y4)
0. Identify lines of symmetry in 2-D shapes presented in different orientations (Y4)
0. Complete a simple symmetric figure with respect to a specific line of symmetry (Y4)
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| Properties of shapes |  | Working Towards | Within | Expected | Above |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Identify 3-D shapes, including cubes and other cuboids, from 2-D representations |  |  |  |  |
|  | Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles |  |  |  |  |
|  | Draw given angles, and measure them in degrees ( ${ }^{\circ}$ ) Identify: <br> - angles at a point and 1 whole turn (total $360^{\circ}$ ) <br> - angles at a point on a straight line and half a turn (total $180^{\circ}$ ) <br> - other multiples of $90^{\circ}$ |  |  |  |  |
|  | Use the properties of rectangles to deduce related facts and find missing lengths and angles |  |  |  |  |
|  | Distinguish between regular and irregular polygons based on reasoning about equal sides and angles |  |  |  |  |

Highlights: $\qquad$
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Year 5 Properties of Shape Word Mat

| cubc |
| :--- | :--- |
| A cube has 6 |
| square faces. |, | cylinder |
| :--- |
| A cylinder has |
| two circular faces. |

## triangular-based pyramid

A triangular-based pyramid has 4 triangular faces. One of the trangular faces is on the bottom.

square-based pyramid A square-based pyramid has 4 triangular faces. It has a square face on the bottom.
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Regular and Irregular Shapes


A rectilinear shape is one which is bound by straight lines and can be divided into rectangles or triangles in order to find its area.


## triangular prism

A triangular prism has 2 triangular faces. It has 3 rectangular faces.

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Angles on a straight line add up to $180^{\circ}$

Angles around a point total $360^{\circ}$. This is a whole turn.

| Name | Surfaces |  | Edges |  | Vertices | Picture |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Flat | Curved | Flat | Curved |  |  |
| cube | 6 | 0 | 12 | 0 | 8 |  |
| cuboid | 6 | 0 | 12 | 0 | 8 | $\square$ |
| square-based <br> pyramid | 5 | 0 | 8 | 0 | 5 | 4 |
| tetrahedron | 4 | 0 | 6 | 0 | 4 |  |
| triangular prism | 5 | 0 | 9 | 0 | 6 |  |
| pentagonal <br> prism | 7 | 0 | 15 | 0 | 10 |  |
| hexagonal prism | 8 | 0 | 18 | 0 | 12 |  |
| octagonal prism | 10 | 0 | 24 | 0 | 16 |  |
| octahedron | 8 | 0 | 12 | 0 | 6 |  |

## (twink) matwen-m

A cone has an apex. This is because a vertex is the point where two straight edges meet and a cone has no straight edges.

## Resources

A range of 2D and 3D shapes
ruler
protractor


## Future Learning

- Recognise, describe and build simple 3-D shapes, including making nets
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons

0. Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
1. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
