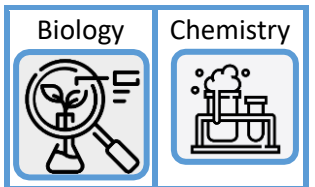




Science – Ourselves – Humans and Materials (EYFS)

Outcome: Draw and label a self-portrait



The natural world - ELG



- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Ideas and inspiration:



Vocabulary:

- Body parts - head, arms, leg, hand, foot, thigh, elbow, calf, earlobe, etc.
- Internal body parts – heart, lungs, brain, stomach, muscles, etc.
- Senses – smell, taste, see, hear, listen, touch, feel sounds - loud, quiet, high pitch, low pitch, ear baby, toddler, child, teenager, adult, grow, change
- Properties of materials - soft, hard, rough, smooth, prickly, spiky, fluffy, smelly, salty, etc. height, tall, taller, short, shorter

Developing Knowledge and Skills

Scientific Knowledge: Humans		Working Towards	Within	Expected	Above
	● Name and describe people who are familiar to them.				
	● Continue developing positive attitudes about the differences between people.				
	● Name body parts that we are similar (have same body parts) and different (different heights).				
	● Humans change as they group up.				
Scientific Knowledge: Materials					
	● Use all their senses in hands-on exploration of materials. (Nursery)				
	● Different objects can make different sounds.				
Working Scientifically:		Working Towards	Within	Expected	Above
	● Observe and describe faces.				
	● Notice and describe different smells and tastes.				
	● Notice and describe how objects feel.				
	● Notice and describe different sounds.				
	● Notice similarities and differences.				

Highlights: _____
