Year 6 Computing – Online Safety

Outcome: Create some positive online social media posts to be shared on MMe

Prior Knowledge
Explain how someone can get help if they are having problems and identify when to tell a trusted adult.
Demonstrate how to support others online.
Search for information about an individual online and summarise what has been found.
Recognise online bullying can be different to bullying in the physical world and describe some of those differences.
Explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.
Identify a range of ways to report concerns and access support both in school and at home about online bullying.
Describe the helpline services which can help people experiencing bullying, and how to access them.
Identify ways the internet can draw us to information for different agendas, e.g. Website notifications, pop-ups, targeted ads.

Ideas and inspiration:

You are stronger than you think and smarter than you believe. Keep your head up.

Developing Knowledge and Skills				
Online Relationships	Working Towards	Within	Expected	Above
Explain how sharing something online may have an impact either positively or negatively.				
Describe how to be kind and show respect for others online including the importance of respecting boundaries.				
Describe how things shared privately online can have unintended consequences for others. E.g. screen-grabs.				
Explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others and who can help if someone is worried about this.				
Online reputation	Working Towards	Within	Expected	Above
Explain the ways in which anyone can develop a positive online reputation.				
Explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.				
Online bullying	Working Towards	Within	Expected	Above
Describe how to capture bullying content as evidence (e.g screen-grab, url, profile) to share with others who can help.				
Explain how someone would report online bullying in different contexts.				
Managing online information	Working Towards	Within	Expected	Above
Explain how search engines work and how results are selected and ranked.				
Explain how to use search technologies effectively.				
Describe how some online information can be opinion and can offer examples.				
Explain how and why some people may present 'opinions' as 'facts'; why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal.				
Define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online (e.g. Advertising and 'ad targeting' and targeting for fake news).				
Understand the concept of persuasive design and how it can be used to influences peoples' choices.				

Highlights:

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