Year 5 Computing – Online Safety

Outcome: create a fake news story.

Prior Knowledge
Online relationships
🔴 Describe strategies for safe and fun experiences in a range of online social environments.
Online reputation
🔴 Describe how to find out information about others by searching online.
🔴 Explain ways that some of the information about anyone online could have been created, copied or shared by others.
Online Bullying
🔴 Describe ways people can be bullied through a range of media.
🔴 Explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them.
Managing online information
🔴 Analyse information to make a judgement about probable accuracy and understand why it is important to make my own decisions regarding content and that my decisions are respected by others.

Ideas and inspiration:

Developing Knowledge and Skills				
Online Relationships	Working Towards	Within	Expected	Above
🔴 Give examples of technology specific forms of communication.				
🔴 Explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault.				
🔴 Describe some of the ways people may be involved in online communities and describe how they might collaborate constructively with others and make positive contributions.				
🔴 Explain how someone can get help if they are having problems and identify when to tell a trusted adult.				
🔴 Demonstrate how to support others (including those who are having difficulties) online.				
Online reputation	Working Towards	Within	Expected	Above
🔴 Search for information about an individual online and summarise the information found.				
🔴 Describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.				
Online bullying	Working Towards	Within	Expected	Above
🔴 Recognise online bullying can be different to bullying in the physical world and can describe some of those differences.				
🔴 Describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying.				
🔴 Explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.				
🔴 Identify a range of ways to report concerns and access support both in school and at home about online bullying.				
🔴 Explain how to block abusive users.				
🔴 Describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or the mix).				
Managing online information	Working Towards	Within	Expected	Above
🔴 Explain the benefits and limitations of using different types of search technologies e.g. Voice-activation search engine. Explain how some technology can limit the information presented with e.g. Voice-activated searching giving one result.				
🔴 Explain what is meant by 'being sceptical'; give examples of when and why it is important to be 'sceptical'.				
🔴 Evaluate digital content and can explain how to make choices about what is trustworthy e.g. Differentiating between adverts and search results.				
🔴 Explain key concepts including: information, reviews, fact, opinion, belief, validity, reliability and evidence.				
🔴 Identify ways the internet can draw us to information for different agendas, e.g. Website notifications, pop-ups, targeted ads				

Highlights: _____

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