Year 4 Computing – Online Safety

Outcome: create an online profile of a character or avatar

Prior Knowledge

Online relationships
- Explain how someone's feelings can be hurt by what is said or written online.
- Explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. Sharing images and videos.

Online reputations
- Give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.

Online bullying
- Describe appropriate ways to behave towards other people online and why this is important.
- Give examples of how bullying behaviour could appear online and how someone can get support.

Managing online information
- Demonstrate how to use key phrases in search engines to gather accurate information online.
- Explain that not all opinions shared may be accepted as true or fair by others.
- Explain how the internet can be used to sell and buy things.

Ideas and inspiration:

Developing Knowledge and Skills

Online Relationships	Working Towards	Within	Expected	Above
Describe strategies for safe and fun experiences in a range of online social environments.				
Give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.				
Explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.				

Online reputation	Working Towards	Within	Expected	Above
Describe how to find out information about others by searching online.				
Explain ways that some of the information about anyone online could have been created, copied or shared by others.				

Online bullying	Working Towards	Within	Expected	Above
Recognise when someone is upset, hurt or angry online.				
Describe ways people can be bullied through a range of media.				
Explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them.				

Managing online information	Working Towards	Within	Expected	Above
Analyse information to make a judgement about probable accuracy and understand why it is important to make decisions regarding content and that those decisions are respected by others.				
Describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.				
Describe some of the methods used to encourage people to buy things online (e.g. Advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online.				
Explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.				
Explain that technology can be designed to act like or impersonate living things (e.g. Bots) and describe what the benefits and the risks might be				
Explain what is meant by fake news e.g. Why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.				

Highlights: _____

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