Year 3 Computing – Online Safety

Outcome: to create a child friendly online policy

Prior Knowledge

Online relationships
- Give examples of how someone might use technology to communicate with others.
- Describe different ways to ask for, give, or deny my permission online.
- Explain why people should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.

Online reputation
- Explain how information put online about someone can last for a long time.
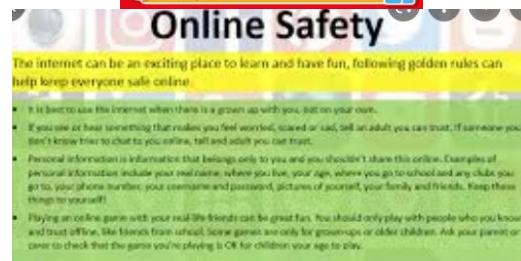- Describe how anyone's online information could be seen by others.

Online bullying
- Explain what bullying is, how people may bully others and how bullying can make someone feel.
- Explain why some information found online may not be real or true.

Managing online information
- Demonstrate how to navigate a simple webpage to get to information.
- Explain what voice activated searching is and how it might be used, and know it is not a real person.

Ideas and inspiration:

Online Safety

The internet can be an exciting place to learn and have fun, following golden rules can help keep everyone safe online.

Developing Knowledge and Skills

Online Relationships	Working Towards	Within	Expected	Above
Describe ways people who have similar likes and interests can get together online.				
Explain what it means to 'know someone' online and why this might be different from knowing someone offline.				
Explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.				
Explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.				
Explain how someone's feelings can be hurt by what is said or written online.				
Explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. Sharing images and videos.				

Online reputation	Working Towards	Within	Expected	Above
Explain how to search for information about others online.				
Give examples of what anyone may or may not be willing to share about themselves online.				
Explain who someone can ask if they are unsure about putting something online.				

Online bullying	Working Towards	Within	Expected	Above
Describe appropriate ways to behave towards other people online and why this is important.				
Give examples of how bullying behaviour could appear online and how someone can get support.				

Managing online information	Working Towards	Within	Expected	Above
Demonstrate how to use key phrases in search engines to gather accurate information online.				
Explain what autocomplete is and how to choose the best suggestion.				
Explain how the internet can be used to sell and buy things.				
Explain the difference between a 'belief', an 'opinion' and a 'fact. And can give examples of how and where they might be shared online, e.g. In videos, memes, posts, news stories etc.				
Explain that not all opinions shared may be accepted as true or fair by others (e.g. Monsters under the bed).				
Describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.				

Highlights: _____

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