Year 2 Computing – Online Safety

Outcome: create a Kahoot quiz.

Prior Knowledge
Online relationships
● Give examples of when I should ask permission to do something online and explain why this is important.
● Use the internet with adult support to communicate with people I know.
● Explain why it is important to be considerate and kind to people online and to respect their choices.
● Explain why things one person finds funny or sad online may not always be seen in the same way by others.
Online Reputation
● Recognise that information can stay online and could be copied.
● Describe what information I should not put online without asking a trusted adult first
Online Bullying
● Describe how to behave online in ways that do not upset others and can give examples
Managing online information
● Give simple examples of how to find information using digital technologies.
● Understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.
● Know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.

Ideas and inspiration:

Developing Knowledge and Skills				
Online Relationships	Working Towards	Within	Expected	Above
● Give examples of how someone might use technology to communicate with others they don't know offline and explain why this might be risky.				
● Explain who you should ask before sharing things about myself or others online.				
● Describe different ways to ask for, give, or deny permission online and can identify who can help me if not sure.				
● Explain why I have a right to say 'no' or 'I will have to ask someone'.				
● Identify who can help if something happens online without my consent.				
● Explain why you should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.				
Online reputation	Working Towards	Within	Expected	Above
● Explain how information put online about someone can last for a long time.				
● Describe how anyone's online information could be seen by others.				
● Who to talk to if something has been put online without consent or if it is incorrect.				
Online bullying	Working Towards	Within	Expected	Above
● Explain what bullying is, how people may bully others and how bullying can make someone feel.				
● Explain why anyone who experiences bullying is not to blame.				
● Talk about how anyone experiencing bullying can get help.				
Managing online information	Working Towards	Within	Expected	Above
● Use simple keywords in search engines.				
● Demonstrate how to navigate a simple webpage to get to information.				
● Explain what voice activated searching is and how it might be used, and know it is not a real person.				
● Explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.				
● Explain why some information found online may not be real or true.				

Highlights: _____

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