













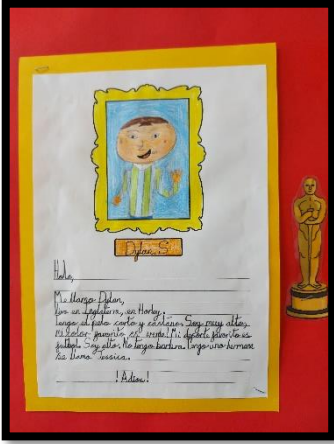










































# Langshott Subject Leader Curriculum Map – MFL Spanish

2021 - 2022

	EYFS	1	2	3	4	5	6
				Alphabet -Numbers 1-10 -Greetings Body parts - Family	Numbers 1- 100 – Animals - Physical description	Around the town – Food & Drink	Who is Mafalda - Hobbies
				<p><b>Skills (to be developed and applied through the topics)</b></p> <p> <b>Listening</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and showing understanding by joining in and responding.</li> <li>Show understanding of words and phrases.</li> <li>Follow instructions in Spanish.</li> </ul> <p> <b>Speaking</b></p> <ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions. Seek clarification and help.</li> <li>Speak in sentences using familiar vocabulary.</li> <li>Develop pronunciation so that others understand when they are reading aloud.</li> <li>Appreciate stories, songs and rhymes.</li> <li>Speak in sentences using familiar vocabulary.</li> </ul> <p> <b>Writing</b></p> <ul style="list-style-type: none"> <li>Broaden vocabulary.</li> <li>Read, copy and write independently using taught vocabulary E.G- numbers, body parts and animals.</li> <li>Use of the dictionary</li> </ul> <p> <b>Reading</b></p> <ul style="list-style-type: none"> <li>Read stories in Spanish</li> <li>Follow song lyrics.</li> <li>Play games requiring reading in Spanish.</li> <li>Follow instructions in Spanish.</li> <li>Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.</li> </ul>		<p><b>Skills (to be developed and applied through the topics)</b></p> <p> <b>Listening</b></p> <ul style="list-style-type: none"> <li>Understand the main points and simple opinions in spoken sources e.g. <i>story, song or passage</i></li> <li>Understand longer and more complex phrases or sentences e.g. <i>descriptions, information, instructions</i></li> <li>Listen attentively and understand more complex phrases and sentences</li> </ul> <p> <b>Speaking</b></p> <ul style="list-style-type: none"> <li>Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience.</li> <li>Present to an audience e.g. <i>role-play, presentation, performance,</i></li> <li>Communicate by asking and answering a wider range of questions and presenting short pieces of information.</li> </ul> <p> <b>Writing</b></p> <ul style="list-style-type: none"> <li>Write sentences and construct short texts using a model.</li> <li>Write a few sentences from memory, using knowledge of words, text and structure.</li> <li>Use a dictionary to check the spelling of words.</li> </ul> <p> <b>Reading</b></p> <ul style="list-style-type: none"> <li>Read and understand the main points and some detail from a short written passage.</li> <li>Read a variety of short simple texts in different formats and in different contexts</li> <li>Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.</li> </ul>	

Languages – Spanish	Greetings/ Register.	Greetings/ Counting.	<div><div>The Umbrella-Costa Rica</div><div>Outcome- listen and repeat the story.</div></div>	<div><div>Introduction to Spanish</div><div>Outcome- To engage in a basic conversation in Spanish in a television interview or podcast.</div><div></div><div>Los colores / Colours</div><div>To recognise and use colours in Spanish.</div><div><div>Vocab</div></div><div>Rojo , Azul, Blanco, Negro, Rosa, Amarillo, Morado, Marron, Gris,</div><div><div>GPS</div></div><div>*Masculine / Feminine Adjectives &amp; Nouns</div><div>*1<sup>st</sup> person verb “to be” – es</div><div>*Phonics - Phonemes:</div><div><a href="https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382">https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382</a></div><div><div>Sentence Structure</div></div><div>El coche <b>es</b> negro – The car is black.</div><div>La casa es rosa – The house is pink.</div><div>Los números/ Numbers</div><div>To recognise and use numbers in Spanish (1-10)</div><div><div>Vocab</div></div><div>Uno, Dos, Tres, Cuatro, Cinco, Seis, Siete,, Ocho, Nueve,, Diez.</div><div><div>GPS</div></div><div>Pronoun – “Qué”- What</div><div>“Como” - How</div><div>Verb – 3<sup>rd</sup> Pers verb To Be.</div><div>Accents</div></div>	<div><div>All about me</div><div>Outcome- Write a short speech to describe themselves to qualify for the ‘Langshott Spanish Wall of Fame’</div><div></div><div>Los números / Numbers</div><div>To recognise and use numbers up to 100.</div><div><div>Vocab</div></div><div>11-Once 12- Doce 13- Trece 14- Catorce 15- Quince 20- Veinte 30- treinta 40- Cuarenta 50- Cincuenta 60- Sesenta 70- Setenta 80- Ochenta 90- Noventa 100- Cien</div><div><div>GPS</div></div><div>Noun phrases</div><div>How to form the plural.</div><div>*Phonics – Cognates</div><div>(words in a foreign language that look similar to English)</div><div><a href="https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382">https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382</a></div><div><div>Sentence structure</div></div><div>¿Cuántos años tienes? <i>Tengo ... años.</i></div><div>How old are you? <i>I am ... years old.</i></div><div>Tengo 11 mascotas – <i>I have eleven pets.</i></div><div>Animales</div><div><div>Vocab</div></div><div>Perro – Dog</div><div>Gato – Cat</div><div>Pajaro – Bird</div><div>Horse – Caballo</div><div>Conejo – Rabbit</div><div>Raton – Mouse</div></div>	<div><div>Basque Country – Bilbao</div><div>Outcome- To create a newspaper article about Bilbao to encourage people to visit Bilbao.</div><div>Assess prior knowledge</div><div><a href="https://www.thelanguagemagician.net/">https://www.thelanguagemagician.net/</a></div><div>Por la ciudad / Around the City</div><div>To develop key vocabulary to describe in detail a place.</div><div><div>Vocab</div></div><div>Que hacer! – What to do!</div><div>Que ver! What to visit!</div><div>Weather – el tiempo</div><div>Hacer – to do</div><div>Visitar – To visit</div><div>Comer – To eat</div><div>Ver – To see</div><div>Tener – To have</div><div>Atracciones – Attractions</div><div>Norte – North</div><div>East – East</div><div>Landmarks – Lugares emblemáticos.</div><div>Rio – river</div><div>Clima – Climate</div><div>Museo - Museum</div><div>Bandera - Flag</div><div>Moneda - Currency</div><div>Telesferico – Train Cart</div><div>Puente – Bridge</div><div>Ciudad – City</div><div>Sur – South</div><div>Oeste - West</div><div>Océano – Ocean</div><div>Playa – Beach</div><div><div>GPS</div></div><div>*3<sup>rd</sup> Person singular of key regular &amp; irregular verbs. (ser – tener – estar – llamarse)</div><div>*Infinitive verbs (AR-ER-IR)</div><div>*Se puede + Infinitive verb ( One can ... )</div><div>*Prepositions (En – In)</div><div>*Conjunction (but – pero)</div><div>* Phonics – Accents</div><div><div>Sentence Structure</div></div><div>Bilbao tiene un puente muy famoso - <i>Bilbao has a very famous bridge.</i></div><div>En Bilbao <b>se puede</b> visitar el Museo - <i>One can visit the Museum in Bilbao.</i></div><div>Bilbao tiene un rio <b>pero</b> no tiene una playa. _ Bilbao has a river but doesn’t have a beach.</div><div>Food / Comida</div><div>To develop key vocabulary about food and drinks.</div><div><div>Vocab</div></div><div>Sweet – dulce</div><div>Savoury – salado</div><div>Delicious – Delicioso</div><div>Healthy – Sano</div><div>Bacalao - Cod</div><div>Pintxo - Snack</div></div>	<div><div>Argentina</div><div>Outcome- To write a comic strip in Spanish based on Mafalda.</div><div>Assess prior knowledge</div><div><a href="https://www.thelanguagemagician.net/">https://www.thelanguagemagician.net/</a></div><div></div><div>Quien es Mafalda? – Who is Mafalda?</div><div>To gather knowledge of Mafalda’s history.</div><div><div>Vocab</div></div><div>Vive – She lives</div><div>Humanity - Humanidad</div><div>Apartamento – Flat</div><div>Personality - Personalidad</div><div>Le encanta – She Loves</div><div>War – Guerra</div><div>Comico – Funny</div><div>Vago – Lazy</div><div>Talkative</div><div>Sensato - Sensible</div><div>Odia – She hates</div><div>Sopa – Soup</div><div>Paz – Peace</div><div>Trabajador – Hard-working</div><div>Charlatana –</div><div><div>GPS</div></div><div>*Verbs like “gustar” – to like, to love, to hate... (3<sup>rd</sup> person singular)</div><div>*Regular verbs (3<sup>rd</sup> person singular)</div><div>* Conjugation of regular verbs in the present tense.</div><div>*Possessive Pronouns (My, Your)</div><div>*Personal Pronouns (El, Ella, Yo... He/She/I)</div><div>* Interrogative words (Cómo – How)</div><div>*Phonics (Silent letters)</div><div>U after G when is followed by E/I</div><div>Phonics Quiz</div><div><a href="https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382">https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382</a></div><div><div>Sentence Structure</div></div></div>
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			<div><u>Sentence structure</u> ¿Qué número es? – What number is this? ¿Cómo se dice? – How do you say?</div> <div><u>Greetings</u> To maintain a basic conversation about personal information.</div> <div><div><u>Vocab</u></div>Hola, ¿Que tal?, ¿Como te llamas? ¿ y tú? ¿Donde vives?</div> <div><div><u>GPS</u></div>Question marks. Conjunction “and” – “y” Punctuation</div> <div><div><u>Sentence structure</u></div>Q&amp;As ¿Como te llamas? (What is your name?) ¿ y tú?</div> <div><u>Alfabeto / Alphabet</u> To learn how to pronounce the letter names and sounds in Spanish.</div> <div><div><u>Vocab</u></div>a,b,c,d,e,f,g,h,i,j,k,l,m,n,ñ,o,p,q,r,s,t,u,v,w,x,y,z</div> <div><div><u>GPS</u></div><b>Phonemes,</b> Develop accurate pronunciation and intonation.</div> <div><div><u>Sentence structure</u></div>¿Como te llamas? ¿Como se escribe?</div> <div><u>Los dias de la semana/ Days of the week./ Dates</u> To recognise and say the days of the week in Spanish.</div> <div><div><u>Vocab</u></div>Lunes, Martes, Miercoles, Jueves, Viernes, Sabado, Domingo</div>	<div><div><u>GPS</u></div>*Determiner “the” (el, la, los las) *Adjectives agreement with nouns (sing/plural) *1st person verb “to be” – ser *How to form a question. *1<sup>st</sup> &amp; 3<sup>rd</sup> person verb “to have” – tener * Adjectives after the noun.</div> <div><div><u>Sentence Structure</u></div>¿Tienes mascotas? (Do you have any pets? Tengo dos perros – I have two dogs. Tengo dos perros grandes – I have two <u>big</u> dogs.</div> <div><u>Attributes/ physical descriptions</u></div> <div><div><u>Vocab</u></div>El pelo – Hair /Los ojos – Eyes / Largo – long / Corto – Short / Rizado – Curly / Liso – Straight / Barba – Bear / Gafas – Glasses / Rubio – blonde / Castano – Brown / Alto – Tall / Bajo – Short</div> <div><div><u>GPS</u></div>*Masculine / Femenine of nouns *Plural of nouns &amp; Adjectives. *Sentence order *1<sup>st</sup> person verb “tener” – To have *1<sup>st</sup> person verb “ser” – Soy *Conjunction “and” – y *Punctuation. *Negative sentences *Questions</div> <div><div><u>Sentence Structure</u></div>Tengo el pelo liso – I have straight hair. Tengo el pelo corto y negro – I have short, black hair. No tengo gafas – I don’t wear glasses. ¿Como eres? – What do you look like?</div>	Tasty - Sabroso <div><div><u>GPS</u></div>*1<sup>st</sup> person singular “to be” – es * 1<sup>st</sup> person plural “to be” – son *Determiners (a / some) (uno – una – unos – unas) *Determiners (the) (el – la- los – las) * Adjectives after the noun. *Questions *Prepositions (de – of) *Phonics (Common group of letters in Spanish) C+E/I C+ O/U/A G+E/I G+A/O/U</div> <div><div><u>Sentence Structure</u></div>Los pintxos son típicos de Bilbao – <i>Pintxos are typical of Bilbao.</i> El bacalao es una especialidad de Bilbao – <i>Cod is a Bilbao’s speciality.</i> Use of apostrophe in Spanish. El pastel es dulce – The cake is sweet.</div>	Mafalda <b>vive</b> en Argentina. – <i>Mafalda lives in Argentina.</i> <b>El</b> es Guille. – <i>He is Guille.</i> <b>Odia</b> la sopa – <i>She hates soup.</i> <i>¿Como es tu amigo? – How is your friend?</i>  Comic ideas & inspiration – Mafalda episodes <a href="https://www.youtube.com/watch?v=1XzLuaXgUQw">https://www.youtube.com/watch?v=1XzLuaXgUQw</a>  <u>Hobbies &amp; Free Time</u> To understand how to use key words in the topic of free time. <div><div><u>Vocab</u></div>Me gusta – I like Theatre Pasatiempos – Hobbies Television Cantar – to sign Bailar – To dance Leer – To read</div> <div>Teatro – La television -</div> <div><div><u>GPS</u></div>*Verb “Hacer” – To do *Verb “Preferir” – To prefer. *Connectives (However, therefore – Sin Embargo, Por lo tanto)</div> <div><div><u>Sentence Structure</u></div><b>Sin embargo</b>, odio jugar con los videojuegos, prefiero ver la tele. – However, I hate playing video games, I prefer watching TV.</div>
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			<div><u>GPS</u> 1<sup>st</sup> person Verb To Be. “es” – is.</div> <div><u>Sentence structure</u> ¿Que día es hoy?</div> <div>Mi Cuerpo - Body parts</div> <div><u>Vocab</u> Cabeza, Hombro, Rodilla, Pie, Ojos, Orejas, Boca, Nariz, Manos, Brazo.</div> <div><u>GPS</u> 1<sup>st</sup> person verb “to have” - Tengo. Adjectives – Nouns placement. Masculine, feminine, plurals.</div> <div><u>Sentence structure</u>  Noun – Adjective matching in number. I have two arms. Tengo dos brazos. I have two big arms. Tengo dos brazos grandes.</div> <div>La Familia - Family.</div> <div><u>Vocab</u> Padre, Madre, Hermano, Hermana, Abuelo, Abuela, Tio, Tia,</div> <div><u>GPS</u> 1<sup>st</sup> &amp; 3<sup>rd</sup> person – verb “to be called” Me llamo – Se llama 1<sup>st</sup> person – verb “to have” Negative sentences</div> <div><u>Sentence Structure</u> Mi madre se llama Isabel - My mum is called Isabel. Tengo dos hermanos – I have two brothers.</div>			
Cross curricular links		The Umbrel la- Costa Rica. Picasso – Art			Bilbao - Geography	Argentina - Geography

EAL							
Word of the week	In assembly..... Spanish ambassadors Newsletter Comer....						
International day / week of culture.  Celebrating culture and diversity at Langshott School.	International day of Languages: Assembly, Home-learning. (International day of Languages 22-23- Whole school project) Links to community, language breakfast? Geography, Music, culture and diversity.  Parental engagement- Autumn term- PSHE (being me in my world) Art (self-portrait) International day of culture.						
Language Resources	Bilingual Dictionaries Spanish Ambassadors Badges						