



Year 5

Geography- Where we live – What's in a name?

Outcome: To present who might have settled in Horley and Why

Prior knowledge and skills	
	Describe the similarities and differences of the land use along the River Mole.
	Locate the counties The River Mole flows through.
	Use fieldwork to observe, measure, record and present human and physical features in local area using a range of methods, including sketch maps, plans and graphs (River study: The River Mole).

Ideas and inspiration



Vocabulary:

- Manor
- Hamlet
- Settlement invader
- Origin
- Pattern
- River
- Source
- Farm
- Dwelling
- Village
- Counties
- Travel
- Transport

Developing Knowledge					
Human and Physical features.		Working Towards	Within	Expected	Above
	Describe and understand the settlement of Horley.				
Locational knowledge		Working Towards	Within	Expected	Above
	Name and locate counties and cities of the United Kingdom (London, Guildford, Brighton, Canterbury, Chelmsford) geographical regions and their identifying human and physical characteristics, key topographical features (including hills, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.				
Place Knowledge					
	Identify similarities and differences between counties settlements looking at the suffixes (Anglo Saxons = ford due to river location)				
	research who settled in Horley				
Developing skills					
Map skills		Working Towards	Within	Expected	Above
	To use maps to identify settlements built by invaders.				
	Identify patterns of historical settlements – groups or lines of markers on maps				

Highlights: _____
