



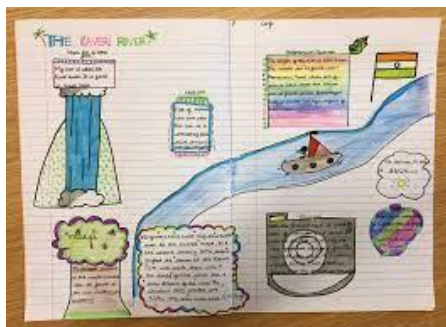
Year 4

Geography- Where we live – River Mole

Outcome: To create and present information on the River Mole













Prior knowledge and skills	
	Locate Horley on a map and identify land-use patterns; and understand how some of these aspects have changed over time.
	To identify similarities and differences between land use in different areas of Horley
	To know the name of the county they are in and neighbouring counties – Surrey, Sussex, Kent, Greater London, Hampshire, Essex, Berkshire

Ideas and inspiration



Vocabulary:

- River
- Counties
- Tributary
- Habitat
- Source
- Agriculture, arable
- Farming
- Water pollution
- Mouth
- Sea

Developing Knowledge					
Human and Physical features.		Working Towards	Within	Expected	Above
	 <ul style="list-style-type: none">Describe and understand key aspects of a river system.- Physical: mountains, valleys, streams- Human: Dams, bridges, transport, trade links and distribution of natural resources including energy, food, minerals.				
Locational knowledge		Working Towards	Within	Expected	Above
	 <ul style="list-style-type: none">Locate the counties The River Mole flows through.				
	 <ul style="list-style-type: none">Identify the River the River Mole flows into.				
Place Knowledge					
	 <ul style="list-style-type: none">Follow a river on a map to find the source and mouth				
	 <ul style="list-style-type: none">Describe the similarities and differences of the land use along the River Mole.				
Developing skills					
Map skills		Working Towards	Within	Expected	Above
	 <ul style="list-style-type: none">Locate the River Mole on a map.				
Field work		Working Towards	Within	Expected	Above
	 <ul style="list-style-type: none">Use fieldwork to observe, measure, record and present human and physical features in local area using a range of methods, including sketch maps, plans and graphs (River study: The River Mole).				

Highlights: _____
