



Year 2

Geography- Where we live- Transport.

Outcome: To describe a journey from Horley to a location in the UK or the wider world

Prior knowledge and skills	
	To study the human and physical geography of a small area of the UK- Horley
	Labelling a simple map and use basic symbols in a key.
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Horley

Ideas and inspiration



Vocabulary:

- Airport
- Station
- Rail line
- Fields farms
- Towns
- Countries
- Schools
- World links
- Journey
- Sights
- Features

Developing Knowledge					
Human and Physical features.		Working Towards	Within	Expected	Above
	To identify key human and physical features around the local area – airport, station, rail line fields, farms, towns, schools,				
Locational knowledge		Working Towards	Within	Expected	Above
	To locate Horley on a map and describe what features they can see.				
	To understand how Horley is linked to other places in the UK and the wider world				
Place Knowledge					
	Name, locate and identify the characteristics of the 4 countries and capital cities in the UK in relation to Horley and discuss how you would travel there.				
	To know that Horley is linked to other places within the UK and wider world via transport links. (Spain, Costa Rica, Argentina, other places linked to individual families)				
	To explain how they travel to different locations and why.				
Developing skills					
Map skills		Working Towards	Within	Expected	Above
	To use a key to identify transport links on map.				
Field work		Working Towards	Within	Expected	Above
	To use directional language to (north, south, east & west) to describe the location of Horley in relation to London in the north, Brighton in the south.				

Highlights: _____

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