



Year 4 Spanish – All about me

Outcome: Write a short speech to describe ourselves to qualify for the 'Langshott Spanish Wall of Fame'

Prior skills

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- To use a bilingual dictionary to translate words.
- To apply the knowledge of Spanish sounds when talking in Spanish.
- To follow instructions in Spanish.

Ideas and inspiration:



Vocabulary:

- Deliciosa
- Dulce
- Pequena
- Grande
- Pelo
- Largo
- Corto
- Rizado
- Liso
- Castano
- Pelirojo

Vocabulary:

- Barba
- Gafas
- Bajo
- Alto
- Y
- Perro
- Gato
- Pajaro
- Pez
- Conejo
- Caballo

Vocabulary:

- Me llamo
- Vivo
- Tengo
- No tengo
- El
- La
- Los
- Las
- Como
- Donde
- Cuanto

Developing Knowledge

Vocabulary		Working Towards	Within	Expected	Above
	To ask and answer questions about personal information.				
	To use vocabulary for pets.				
	To use adjectives for personal description.				
GPS		Working Towards	Within	Expected	Above
	To use the determiner "the" in all its forms (el, la, los, las)				
	To use "I have – tengo" to talk about myself.				
	To apply the plural rules to nouns.				
Sentence Structure		Working Towards	Within	Expected	Above
	To recognise and write negative sentences.				
	To use correct punctuation.				
	To identify word order in noun phrases.				

Developing Skills

Writing – Reading – Listening - Speaking		Working Towards	Within	Expected	Above
	Writing – Read, copy and write independently using taught vocabulary.				
	Reading – Focus on correct pronunciation and intonation.				
	Listening – Listen attentively to spoken language and showing understanding by joining in and responding.				
	Speaking - Engage in conversations; ask and answer questions.				

Highlights: _____
