



Year 3 Spanish – Introduction to Spanish

Outcome: to engage in a basic conversation in Spanish in a television interview or podcast.

Prior skills

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To use the dictionary to find out the meaning of words.

To appreciate stories, songs and rhymes.

To focus on correct pronunciation.

Ideas and inspiration:



Vocabulary:

- Rojo
- verde
- Azul
- Negro
- Blanco
- Amarillo
- Rosa
- Cabeza
- Hombros
- Rodilla
- Pies

Vocabulary:

- Ojos
- Orejas
- Boca
- Nariz
- Tengo
- Uno, Dos, Tres, Cuatro
- Cinco, seis, siete, ocho
- Nueve, diez
- Lunes, Martes, Miercoles
- Jueves, Viernes, Sabado
- Domingo

Developing Knowledge

Vocabulary		Working Towards	Within	Expected	Above
	To know how to pronounce the letter names and sounds in Spanish.				
	To use simple greetings (How are you? ¿Qué tal?)				
	To know and use vocabulary for numbers, colours and body parts.				
GPS		Working Towards	Within	Expected	Above
	To recognise 3 rd person verb “to be” – is / es				
	To recognise masculine & feminine of nouns.				
Sentence Structure		Working Towards	Within	Expected	Above
	To identify and use personal pronoun (Mi-My) when talking about family.				
	To match noun/adjective by number.				
Developing Skills					
Writing – Reading – Listening - Speaking		Working Towards	Within	Expected	Above
	Writing – Broaden vocabulary – write words by memory.				
	Reading – Follow song lyrics.				
	Listening – Showing understanding when listening by joining in and responding.				
	Speaking - Engage in conversations; ask and answer questions.				

Highlights: _____
