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Dear Parents/Carers of Children in Year 6,

In Year 6, we are going to be changing the way that we teach spelling. Our new approach will be more investigatory and will build on the children's knowledge of phonics to help see patterns in the spelling of words. There will be regular lessons in school learning new spelling rules, as well as revising ones that have been previously taught.

For their spelling homework, the children will still bring home a word list of 15 words, but this will be for two weeks in line with their home learning creative tasks. The words will not all follow one pattern, but will have a part of the word (grapheme) underlined. This will be used in class to help them notice common letter patterns in other words, thus helping them to become more observant of the spelling of words in general, but also to see links between other words. For example, tower links with clown, shower, powder, cow, drown. It would be useful if you could encourage them to also look for these links in words at home (perhaps from their reading). The first 15 words, which will be the homework for this week and next week, are included below. The dot signifies a sound made from a single letter, the underline signifies a sound made of more than one letter and the loop signifies a sound made from a split digraph.

If you have any questions, please come and speak to us.

Thank you for your continued support.

Spelling Words

accident-prone	amaţeur	av <u>ai</u> lable
acco <u>mm</u> odate	apparent	bare
a <u>cc</u> ompany	appreciate	b <u>ear</u>
accountancy	assign	beneficial
align	audible	best- <u>kn</u> own