## Prior Knowledge

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres (Y4)
- Convert between different units of measure (Y4/5)
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres $(\mathrm{Y} 4 / 5)$
- Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres $\left(\mathrm{cm}^{2}\right)$ and square metres $\left(\mathrm{m}^{2}\right)$ and estimate the area of irregular shapes (Y5)
- Estimate volume and capacity (Y5)
- Use all four operations to solve problems involving measure using decimal notation including scaling (Y5)
- Solve problems involving converting between units of time (Y2-5)

| measurement |  | Working Towards | Within | Expected | Above |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 2 decimal places where appropriate |  |  |  |  |
|  | Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places |  |  |  |  |
|  | Convert between miles and kilometres |  |  |  |  |
|  | Recognise that shapes with the same areas can have different perimeters and vice versa |  |  |  |  |
|  | Recognise when it is possible to use formulae for area and volume of shapes |  |  |  |  |
|  | Calculate the area of parallelograms and triangles |  |  |  |  |
|  | Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres $\left(\mathrm{cm}^{3}\right)$ and cubic metres $\left(\mathrm{m}^{3}\right)$, and extending to other units |  |  |  |  |

Highlights: $\qquad$
$\square$ Glossary

| vocabulary | word class | definition |
| :--- | :--- | :--- |
| length | noun | the measurement or extent of something from end to end; or the greatest of three dimensions of an object |
| height | noun | the measurement of someone or something from head to foot or from base to top |
| mass | noun | (in general use) weight |
| weight | noun | a body's relative mass or the quantity of matter contained by it; the heaviness of a person or thing |
| capacity | noun | the maximum amount that something can contain |
| volume | noun | the amount of space that a substance or object occupies, or that is enclosed within a container |
| time | noun | a point of time as measured in hours and minutes past midnight or noon |
| day | noun | each of the twenty-four-hour periods, reckoned from one midnight to the next, into which a week, month, or year <br> is divided, and corresponding to a rotation of the earth on its axis |
| week | noun | a period of seven days |
| month | noun | each of the twelve named periods into which a year is divided |
| year | noun | the period of 365 days starting from the first of January |
| temperature | noun | the degree or intensity of heat present in a substance or object |
| pound | noun | a unit of weight equal to 16 oz. / the basic monetary unit of the UK, equal to 100 pence |
| perimeter | noun | the continuous line forming the boundary of a closed geometrical figure |
| analogue | adjective | showing the time by means of hands or a pointer rather than displayed digits |
| o'clock | adverb | used to specify the hour when telling the time (abbreviation of 'of the clock' |
| noon | noun | twelve o'clock in the day; midday |
| midnight | noun | twelve o'clock at night |
| leap year | noun | a year, occurring once every four years, which has 366 days including 29 February as an intercalary day |
| rectilinear | adjective | contained by, consisting of, or moving in a straight line or lines |
| digital | adjective | showing the time by means of displayed digits rather than hands or a pointer |
| month | noun | a period of 28 days or four weeks |
| metric | adjective | relating to or based on the metre as a unit of length |
| imperial units | adjective | relating to or denoting the system of non-metric weights and measures (the ounce, pound, stone, inch, foot, yard, <br> mile, acre, pint, gallon, etc.) formerly used for all measures in the UK, and still used for some |
| irregular | adjective | not even or balanced in shape or arrangement |
| mile | noun | $a$ anit of linear measure equal to 1,760 yards (approximately 1.609 kilometres) |



## Miles to Kilometres

You might measure the length of a road or the distance between two cities in miles or kilometres.


## Imperial Measures

Things that could be measured using imperial units:

Someone's height in feet and inches
The mass of a bag of sugar in ounces
The mass of a sack of potatoes in pounds
A person's mass in stones
A carton of milk in pints
The amount of water in a bath in gallons
1 foot $=12$ inches
1 pound $=16$ ounces
1 stone $=14$ pounds
1 gallon $=8$ pints


Metric to Imperial Conversions




## Area of Parallelograms

base $\times$ perpendicular height $=$ area of a parallelogram
A parallelogram can be transformed into a rectangle.


Volume of Cuboids
length $\times$ width $\times$ height $=$ volume of a cuboid


Multiply dimensions in any order:
$3 \mathrm{~cm} \times 6 \mathrm{~cm} \times 4 \mathrm{~cm}$
volume $=72 \mathrm{~cm}^{3}$

## Key Stage 3

- change freely between related standard units [for example time, length, area, volume/capacity, mass]
- use scale factors, scale diagrams and maps
- use compound units such as speed, unit pricing and density to solve problems


## Key Stage 4

- compare lengths, areas and volumes using ratio notation and/or scale factors; make links to similarity (including trigonometric ratios)
- convert between related compound units (speed, rates of pay, prices, density, pressure) in numerical and algebraic contexts
- interpret and use fractional \{and negative\} scale factors for enlargements
- calculate surface areas and volumes of spheres, pyramids, cones and composite solids
- apply the concepts of congruence and similarity, including the relationships between lengths, \{areas and volumes\} in similar figures

