

Year 6 measurement

Prior Knowledge

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres (Y4)
- Convert between different units of measure (Y4/5)
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres (Y4/5)
- Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes (Y5)
- Estimate volume and capacity (Y5)
- Use all four operations to solve problems involving measure using decimal notation including scaling (Y5)
- Solve problems involving converting between units of time (Y2-5)

	measurement	Working Towards	Within	Expected	Above
	Columnable of involving the coloulation and conversion of units of measure using	Towarus			
	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 2 decimal places where appropriate				
	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice				
	versa, using decimal notation to up to 3 decimal places				
	Convert between miles and kilometres				
	Recognise that shapes with the same areas can have different perimeters and vice versa				
	Recognise when it is possible to use formulae for area and volume of shapes				
	Calculate the area of parallelograms and triangles				
	Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units				
Highlights:					

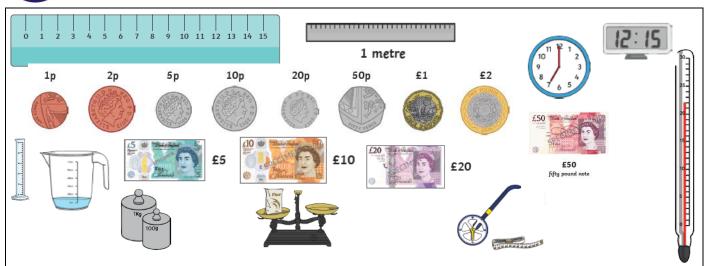


Glossary

vocabulary	word class	definition	
length	noun	the measurement or extent of something from end to end; or the greatest of three dimensions of an object	
height	noun	the measurement of someone or something from head to foot or from base to top	
mass	noun	(in general use) weight	
weight	noun	a body's relative mass or the quantity of matter contained by it; the heaviness of a person or thing	
capacity	noun	the maximum amount that something can contain	
volume	noun	the amount of space that a substance or object occupies, or that is enclosed within a container	
time	noun	a point of time as measured in hours and minutes past midnight or noon	
day	noun	each of the twenty-four-hour periods, reckoned from one midnight to the next, into which a week, month, or year is divided, and corresponding to a rotation of the earth on its axis	
week	noun	a period of seven days	
month	noun	each of the twelve named periods into which a year is divided	
year	noun	the period of 365 days starting from the first of January	
temperature	noun	the degree or intensity of heat present in a substance or object	
pound	noun	a unit of weight equal to 16 oz. / the basic monetary unit of the UK, equal to 100 pence	
perimeter	noun	the continuous line forming the boundary of a closed geometrical figure	
analogue	adjective	showing the time by means of hands or a pointer rather than displayed digits	
o'clock	adverb	used to specify the hour when telling the time (abbreviation of 'of the clock'	
noon	noun	twelve o'clock in the day; midday	
midnight	noun	twelve o'clock at night	
leap year	noun	a year, occurring once every four years, which has 366 days including 29 February as an intercalary day	
rectilinear	adjective	contained by, consisting of, or moving in a straight line or lines	
digital	adjective	showing the time by means of displayed digits rather than hands or a pointer	
month	noun	a period of 28 days or four weeks	
metric	adjective	relating to or based on the metre as a unit of length	
imperial units	adjective	relating to or denoting the system of non-metric weights and measures (the ounce, pound, stone, inch, foot, yard, mile, acre, pint, gallon, etc.) formerly used for all measures in the UK, and still used for some	
irregular	adjective	not even or balanced in shape or arrangement	
mile	noun	a unit of linear measure equal to 1,760 yards (approximately 1.609 kilometres)	

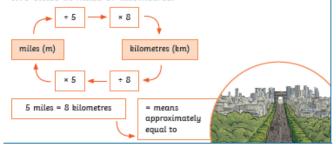
ANGSHOTA PARTIES AND SHOOT

Resources



Miles to Kilometres

You might measure the length of a road or the distance between two cities in miles or kilometres.



Time

Minute 1 minute = 60 seconds

Hour 1 hour = 60 minutes

Day 1 day = 24 hours

Week 1 week = 7 days

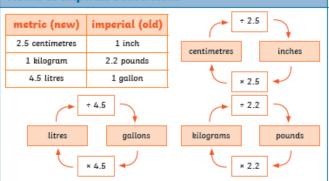
Year 1 year = 12 months = 52 weeks = 365 days

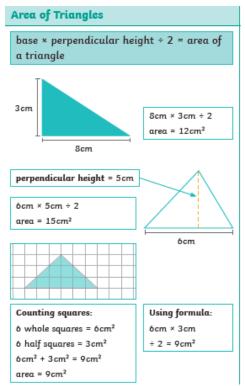
Imperial Measures

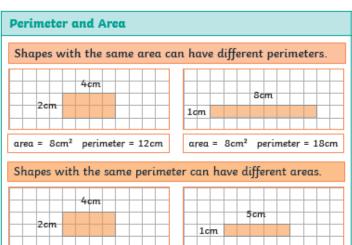
Things that could be measured using imperial units:

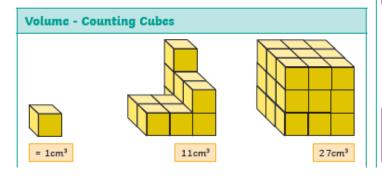
- · Someone's height in feet and inches
- · The mass of a bag of sugar in ounces
- · The mass of a sack of potatoes in pounds
- · A person's mass in stones
- · A carton of milk in pints
- $\boldsymbol{\cdot}$ The amount of water in a bath in gallons
- 1 foot = 12 inches 1 pound = 16 ounces
- 1 stone = 14 pounds
- 1 gallon = 8 pints

Metric to Imperial Conversions









area = 5cm2

perimeter = 12cm

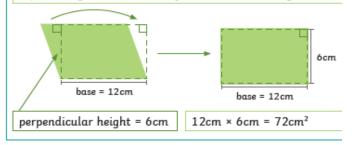
perimeter = 12cm

area = 8cm²

Area of Parallelograms

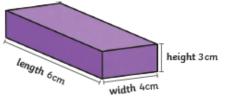
base × perpendicular height = area of a parallelogram

A parallelogram can be transformed into a rectangle.



Volume of Cuboids

length × width × height = volume of a cuboid



Multiply dimensions in **any** order: 3cm × 6cm × 4cm volume = 72cm³



Future Learning

Key Stage 3

- change freely between related standard units [for example time, length, area, volume/capacity, mass]
- use scale factors, scale diagrams and maps
- use compound units such as speed, unit pricing and density to solve problems

Key Stage 4

- compare lengths, areas and volumes using ratio notation and/or scale factors; make links to similarity (including trigonometric ratios)
- convert between related compound units (speed, rates of pay, prices, density, pressure) in numerical and algebraic contexts
- interpret and use fractional {and negative} scale factors for enlargements
- calculate surface areas and volumes of spheres, pyramids, cones and composite solids
- apply the concepts of congruence and similarity, including the relationships between lengths, {areas and volumes} in similar figures