## Prior Knowledge (from Reception)

6. Compare length, weight and capacity
(1) Can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

|  | measurement | Working Towards | Within | Expected | Above |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Compare, describe and solve practical problems for: lengths, heights, mass, weight, capacity, volume and time. |  |  |  |  |
|  | Recognise and know the value of different denominations of coins and notes |  |  |  |  |
|  | Sequence events in chronological order using language |  |  |  |  |
|  | Recognise and use language relating to dates, including days of the week, weeks, months and years |  |  |  |  |
|  | Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. |  |  |  |  |

Highlights: $\qquad$


## Glossary

| vocabulary | word class | definition |
| :--- | :--- | :--- |
| length | noun | the measurement or extent of something from end to end; the greater of two or the greatest of three <br> dimensions of an object |
| height | noun | the measurement of someone or something from head to foot or from base to top |
| mass | noun | (in general use) weight |
| weight | noun | a body's relative mass or the quantity of matter contained by it, giving rise to a downward force; the <br> heaviness of a person or thing |
| capacity | noun | the maximum amount that something can contain |
| volume | noun | the amount of space that a substance or object occupies, or that is enclosed within a container |
| time | noun | a point of time as measured in hours and minutes past midnight or noon |
| before | adv/prep | during the period of time preceding a particular event or time |
| after | prep/adv | in the time following (an event or another period of time) |
| next | adv/adj | (of a day of the week) nearest (or the nearest but one) after the present |
| today | adv/noun | at the present period of time; nowadays |
| yesterday | adv/noun | on the day before today |
| tomorrow | adv/noun | on the day after today |
| morning | noun | the period of time between midnight and noon, especially from sunrise to noon |
| afternoon | noun | the time from noon or lunchtime to evening |
| evening | noun | the period of time at the end of the day, usually from about 6 p.m. to bedtime |
| day | noun | each of the twenty-four-hour periods, reckoned from one midnight to the next, into which a week, <br> month, or year is divided, and corresponding to a rotation of the earth on its axis |
| week | noun | a period of seven days |
| month | noun | each of the twelve named periods into which a year is divided |
| year | noun | the period of 365 days (or 366 days in leap years) starting from the first of January, used for reckoning <br> time in ordinary circumstances |
| clock | noun | a mechanical or electrical device for measuring time, indicating hours, minutes, and sometimes <br> seconds by hands on a round dial or by displayed figures |

Resources

| Months of |
| :---: |
| the Ycar |

January
February
March
April
May
June
July
August
September
October
November
December

The time is $\mathbf{8}$ o'clock.
Telling the Time to the Half Hour
At half past, the minute hand is half way round the clock pointing to the 6 .


The hour hand will be halfway between one hour and the next.

£1


## Future Learning

## Year 2

0. Choose and use appropriate standard units to estimate and measure length/height in any direction ( $\mathrm{m} / \mathrm{cm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); temperature ( ${ }^{\circ} \mathrm{C}$ ); capacity (litres $/ \mathrm{ml}$ ) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
1. Compare and order lengths, mass, volume/capacity and record the results using >, < and =
2. Recognise and use symbols for pounds ( $£$ ) and pence ( $p$ ); combine amounts to make a particular value

- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

0. Compare and sequence intervals of time
1. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
2. Know the number of minutes in an hour and the number of hours in a day

## Year 6

0. Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 2 decimal places where appropriate
1. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
2. Convert between miles and kilometres
3. Recognise that shapes with the same areas can have different perimeters and vice versa
(0) Recognise when it is possible to use formulae for area and volume of shapes

- Calculate the area of parallelograms and triangles

0. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres ( $\mathrm{cm}^{3}$ ) and cubic metres ( $\mathrm{m}^{3}$ ), and extending to other units
