



LANGSHOTT NEWS

Learning – Pride - Success

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

June / July 2022

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From the Headteacher

We have come to the end of our first full year for two years. Thank you to the staff, pupils, parents and governors, who have worked so hard to help the children to catch up following the pandemic. This half term has been packed full with wonderful learning, as you will see throughout this bumper edition of our newsletter.



Last month we were delighted to be awarded a Gold School Games Mark. This is a government led scheme to reward schools for their commitment to the development of competition across the school and into the community. Many congratulations to Mr Groves for all his efforts in securing this for us.

Recently, I had the pleasure of seeing a number of Year 5 pupils who had applied to be Head Boy and Head Girl for next year. I was touched by the lovely speeches and the effort they had all put in. This year we have decided to be progressive and have appointed two Head Girls and two Deputy Head Boys. I am very pleased to announce that the successful pupils are Dalia, Amber, Nathan and Oliver.



Last week, we were delighted to welcome eighteen new 'pupils', seen here with William, Oliver and Evelyn. Their grandma has made a bear for each class, plus a few extra, using old Langshott jumpers. The bears are very well behaved and so cute!

The end of the year is always tinged with sadness as we say goodbye to our Year 6 pupils. However, we send them off with pride and joy, knowing that we have done all we can to give them the best possible foundations for success at secondary school. In our leavers assembly, I reminded them of the poem I shared with them some years ago (see right). I asked them to, "Come to the edge", i.e. take a risk, challenge themselves and to be the best that they could be. They have done that magnificently - flown off that cliff many times. Good luck Year 6 – you can do anything if you put enough effort in and persevere!

Come to the edge.
We might fall.
Come to the edge.
It's too high!
Come to the edge!
And they came
and he pushed
and they flew.

C. Logue

We are also sad to say goodbye to teachers Mr Thompson and Mrs Wainwright and support staff Miss Dhaliwal, Mrs Langridge and Mrs Dedja. We thank them all for their invaluable contributions to Langshott and wish them every success in their future ventures. Mrs Langdale is embarking on maternity leave and I am pleased to announce that Miss Booker will be my Deputy Head and Miss Isard my Assistant Head from September.

Wishing you all a wonderful summer. I cannot wait to see everyone back on Monday 5th September for another fun packed year at Langshott!

Best Wishes, Mrs Mackintosh

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Headteacher Award Badges

Congratulations to the following pupils who were awarded Head Teacher Awards since the last newsletter for excellent effort in their work.



Brandon Minty	Amethyst	2	Charlie Fegan	Jet	1	Brandon Magowan	Peridot	1
Ava Pearson	Amethyst	1	David Zanhounbo	Jet	1	Aaliyah Thomas	Quartz	1
Darcey Taylor	Amethyst	1	Emily Douglas	Jet	1	Alys Mangano	Quartz	1
Dylan Glasgow	Amethyst	1	Isabelle Reed	Jet	1	Amelia Springett	Quartz	1
Evie Symmons	Amethyst	1	Janaan Shanaz	Jet	1	Ethan White	Quartz	1
Joshua Lockhart	Amethyst	1	Leo Derlikiewicz	Jet	1	Joycelyn Danso	Quartz	1
Lizina Fordjour	Amethyst	1	Lisa Danso	Jet	1	Mehmet Macit	Quartz	1
Oscar Jones	Amethyst	1	Mason Mills	Jet	1	Owen Coombs	Quartz	1
Tilda Jakins	Amethyst	1	William Basting	Jet	1	Zac Maddocks	Quartz	1
Zara Lewis	Amethyst	1	Zac Ruffle	Jet	1	Zachary Old	Quartz	1
Zara Pattemore	Jet	2	Emily Lincoln	Opal	1	Ryan Tree	Ruby	1
Austin Peek	Jet	1	Milena Cabral	Jet	1	George Christian	Sapphire	1
Benjamin King	Jet	1	Nicole Goncalves	Jet	1	Genevieve Langton	Topaz	1
Carson Langdale	Jet	1	Jessica Beaumont	Opal	1	Oliver Wootley	Topaz	1
Charlee Ames	Jet	1	Antrea Temo	Peridot	1	Skye Maidment-Yates	Topaz	1

A Note from the Governors

Sitting down to write the newsletter, I had to shake off concerns about climate change (I am too hot and is this a 'normal' heatwave or a sign of things to come), UK politics, Ukraine, Sri Lanka, Japan, gender versus identity and the latest utility bill. What should I write about that could interest you? SATs? Forest School? Safeguarding? P.E.? COVID? It all seems a bit much at the moment.

So instead, I reminded myself that all the little things in life count for so much too, particularly for our youngest citizens. Being kind whenever you can and despite what might be happening in the wider world is invaluable to everyone's wellbeing. I say thank you to the school and all its staff for providing our future generation with a stable and caring environment and working so hard to do this every single school day. Thank you to the children for being well behaved (whenever I see them in school anyway!) and for making the effort to learn. Thank you to my fellow Governors for giving up your time willingly because you believe in giving back. Thank you to the parents who support the school, the staff, their child's learning.

As we bid farewell and good luck to some well-loved teachers and to our Year 6 pupils, I hope all the school community has an enjoyable summer break and leave you with my favourite quote.

"Do not judge me by my successes, judge me by how many times I fell down and got back up again." - Nelson Mandela

Kate Hayes - Governor

Summer Surveys

Thank you to the 126 parents who responded to our June survey. It is heartening to see how many parents are pleased with the provision that we offer. We really do work hard to give the children the best possible experience. Pleasingly, 95% of parents said that their children are happy here, 97% that their children feel safe and 94% that their child does well. Here are a few of the lovely comments we received:

My son loves coming to school so much, always a friendly welcome and as a parent who works in another school, I think my school could learn something from yours. I'm always raving about Langshott to friends. Thank you so much.

The teaching staff are friendly and approachable, they take concerns seriously and feedback once they have dealt with the issue. Fantastic support for my child.

My little lad joined the school for his final year, both his teachers and the wider support staff worked tirelessly to bring him up to where he needs to be, if not further, they brought out a young man from a little boy and I would not hesitate to recommend them for teaching anyone's children. I highly commend them.

Although my son is not yet on the SEN register, he has additional (and time consuming) needs which school have supported so well. Thank you SLT, Year 4 team and SENCO.

All the staff we interact with at school come across as professional, enthusiastic and focussed on delivering the best experience for the children and my son talks a lot about his teachers and what he has done at school, which is lovely.

You all do an amazing job and I am so happy my daughter goes to Langshott.

My children enjoy coming to school and the teachers are fantastic and try hard to making learning fun.

Thank you for your feedback that we need to improve communication and get better at letting parents know what the pupils are learning. We have taken this on board. We use email, the whole school newsletter, our termly year group newsletters and the website as our communication tools, so from September we aim to use these to better effect. We intend to upload all our curriculum maps and year group calendars onto the website so you can see what we are teaching in each subject every term. We hope you will find this helpful.

We also asked the pupils what they thought about the school. The chart below shows their responses.

	Yr 1 to 5 286 Pupils out of a possible 293 (not reception or Yr 6)	Yr 6 55 Pupils out of a possible 60.
I am happy at school	99%	100%
I feel safe at school	97	100
I am well cared for at school	96	95
Children behave well in classroom	85	82
Children behave well in playground	81	87
Having a TA on playground gives us a happier playtime	96	96
I behave well at school	98	94
I know who to go to if have a worry	95	98
I learn a lot in lessons	96	100
Marking and feedback is helpful	96	100
The school teaches me to be a good learner (4Rs)	99	100
The school teaches me how to be healthy & safe	98	100
In class reflection is valuable	95	89
We have enjoyable clubs and trips	99	100
The school helps me to be a good reader	95	96
The Write Stuff helps me to be a better writer	91	na

The school thinks about my well-being	97	98
The school helps me to get better at maths	na	96
The school helps me to get better at writing	na	96
The School has prepared me well for Secondary School	na	96

When we asked “What are the best things about the school?” these are a few of the very heartening responses:

The teachers, my friends, the lessons, all the adults that help me, trips and the PE lessons.

I like the rewards: gems, wellbeing and golden time. I also recommend the trim-trail, trips as well as the teachers.

The best thing about our school is our helpful teachers.

I love everything about our school, friends, teachers, apparatus, PE and work.

That the teachers help us a lot when we are stuck on our work

Everything, especially science, maths, forest school, art and lunch.

The best things about our school are there are loads of school trips and mufti days and we all are treated well.

Everyone is very kind and helpful at this school and that is a really good thing at Langshott.

Laptops / chrome books, good teachers that I can talk to about my problems and the playgrounds

Forest school, the teachers and TAs and all the clubs and assemblies.

The best things are that the teachers are really supportive and kind and my classmates are respectful and lovely.

News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children’s curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

Mathematics

Maths Learning at Home

A reminder that White Rose Maths have released a new free 1-Minute Maths app aimed at children in Key Stage 1. It helps children build greater number confidence and fluency. It is all about targeted practice in engaging, one-minute chunks! Please follow the link or search in the app store. <https://whiterosemaths.com/resources/1-minute-maths#download>



The children in Reception and Year 1 have really enjoyed playing and learning on Numbots both in school and as part of their home learning.

Congratulations to the top three scores this half term from each class:	
Emerald	Sapphire
1 st – Alexander Hollingshead	1 st – Selena Pham
2 nd – Gregor Ellis Perisic	2 nd – Kendra Obeng
3 rd – Lara Hogg	3 rd – Sienna Sim

Congratulations to the top three scores this half term from each class:

Ruby	Topaz
1 st – Arthur Ruschel Dos Santos	1 st – Aidan Wilkinson
2 nd – Elis Marchais-White	2 nd – Skye Maidment-Yates
3 rd – Aadhya Kasetty	3 rd – Bradley Boxall



Well done to everyone for taking part in the TTRS battles this half-term and to each of the winning classes. Below are the top three point scorers in each class form each battle.

Year 2			
Diamond		Onyx	
Year Group Battle: 09/06/22 – 21/06/22			
1 st	EMILY OXLADE	1 st	JOSHUA MCCORD
2 nd	ISAAC PEREZ	2 nd	ETHAN TAYLOR
3 rd	ALIX ROMANZIN	3 rd	BENJAMIN SHANKS

Year 3			
Amber		Opal	
Year Group Battle: 09/06/22 – 21/06/22			
1 st	NATALIA JAZXHI	1 st	NOAH HURSTWAITE
2 nd	THEA NGUYEN	2 nd	KENDRA OPOKU-APPAH
3 rd	SAMUEL CRAGG	3 rd	SANDRA FRAGOSO RODRIGUEZ

Year 4			
Quartz		Amethyst	
Year Group Battle: 09/06/22 – 21/06/22			
1 st	DYLAN SHEVEL	1 st	HADI SADAF
2 nd	RYAN PATEL	2 nd	OSCAR GREEN
3 rd	ZACHARY OLD	3 rd	DYLAN GLASGOW

Year 5			
Peridot		Jade	
Year Group Battle: 09/06/22 – 21/06/22			
1 st	ANTREA TEMO	1 st	LUCAS ROZYCKI
2 nd	JAKE BENJAMIN	2 nd	ADENA MANTE
3 rd	TALON FLEMING-HOLT	3 rd	JUDE DAVIES

Year 6			
Jet		Pearl	
Year Group Battle: 09/06/22 – 21/06/22			
1 st	SOPHIA INGRAM	1 st	CALLUM KEATING
2 nd	MISS BOOKER	2 nd	FINLEY REENE
3 rd	HARVEY DAWS	3 rd	TAYLOR ELLIOTT

Congratulations to Red House for their victory in the House battle! A huge well done to all those who participated.

1	Red House	107,372
2	Yellow House	94,362
3	Blue House	68,913
4	Green House	46,176

House Battle: 26/06/22 – 05/07/22				
	Red	Yellow	Blue	Green
1 st	HADI SADAF	OSCAR GREEN	ANDREA TEMO	ZACHARY OLD
2 nd	ALI KHAN	ETHAN TAYLOR	THEA NGUYEN	ADENA MANTE
3 rd	FINLEY REENE	NATALIA JAZXHI	JOSHUA MCCORD	BRANDON MINTY



maths challenge

Year 1

To help the children to learn about time, they made their very own clocks and used the outside space to support their learning!



Year 3



Year 3 have been learning about measurements. We have explored mm, cm and m. The children have learnt to convert between the measurements, as well as compare them. To finish off their work on measurement, we went outside to work out the perimeter of shapes using everything the children had learnt. Here you can see some of Opal and Amber working out the perimeter of shapes.

Puzzle time

Code breaker



A code is a way of writing a message in secret. The code below is very easy. Each letter of the alphabet is replaced by a number. Send your message in numbers and then your friend can use the de-coder to find out what it says.

THE DE-CODER

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

So, if I want to write 'hello' I would write 8 for H, 5 for E, 12 for L and 12 for L again and then 15 for O.

My code would be **8 5 12 12 15**

Now try and work out what this says.



The code:

9			1	13		2	18	9	12	12	9	1	14	20
1	20		13	1	20	8	19							

Science Brainteaser

Well done to everyone who had a go at guessing our science brainteasers this year! Our final answer for this year is . . .
a pineapple!



Did you know that you can try growing a pineapple plant from the crown of the pineapple? Read all about this at:
<https://www.gardenersworld.com/how-to/grow-plants/how-to-grow-pineapples/> Why not have a go with your families at home?

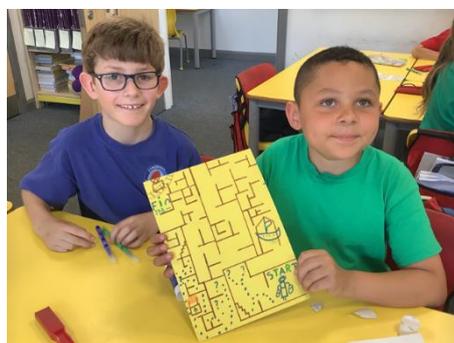
<https://explorify.uk/en/activities/zoom-in-zoom-out/bumpy-eyes>

Year 2

In science, Year 2 were given the opportunity to make microhabitats as part of the living things and their habitats topic. First we learnt about life processes and the characteristics of living things. The children were then introduced to the 4 main habitats in England including: urban habitats, coastal habitats, woodland habitats and pond habitats. In our third Science lesson, we moved onto food chains, predators and their prey. Finally, this led onto the introduction of microhabitats. The children went out into the woodland to make shelter for minibeasts. They worked in small groups and used a collaborative approach, sharing ideas and being creative.



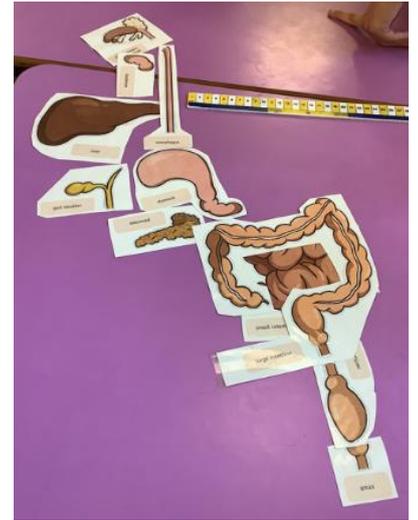
Year 3



In Science, Year 3 have been learning all about forces and magnets. They have found different magnetic materials in the environment, tested the strength of magnets, as well as creating their own magnetic maze games! Here you can see some of Opal class with their games.

Year 4 Science - Animals including Humans

In Year 4, we have been looking at animals and humans. The main area we focussed on was the digestive system, where we carried out a disgusting experiment in which we made poo! We also learnt about food chains and different roles animals have – producer, consumer, and predator.



Year 5 Science - Properties and Changes of Materials

Year 5 have been enjoying their Properties and Changes of Materials unit this term. This has been a very practical unit and the children have been investigative scientists who have looked at thermal insulators, electrical conductors and solubility! They have had the chance to test out their questions and record their answers in graphs and bar charts before analysing their data. Here is an update written by one of the children, Stephen, about their recent science lesson:

I have been learning about how long water can stay heated with a range of materials and I used bubble wrap, tinfoil and wool. After we got the results, we drew a line graph to show the temperature and used the x-axis and y-axis (the y-axis are going up and the x-axis are going sideways at the bottom). At the end of our science lessons, we will make ice cream.



Forest School News

This term, it has been the turn of both Year 2 and Year 4 to experience the magic of Forest School, which they have thoroughly enjoyed. Despite it being the Summer term, we did still need our wellies! Thank goodness Stick Man was around to watch over them... can you spot him?

This term, Year 4 had their 6-week block of Forest School. They used their resilience and team skills to help them hang hammocks and build survival shelters. All of these skills have allowed them to meet the criteria for building a fire in our final week and enjoying some delicious marshmallows!





As well as this, the Year 5 and 6 Forest School champions have been working hard in the woodland and Forest School areas to enhance the environment. They have also enjoyed celebrating their time as part of the group.



As you can see, the Forest School area has come alive with summer growth this term, with even the flowers (which were planted by Reception and Year 1 children in the Spring term) coming out to celebrate the Queen's Platinum Jubilee. What a great way to help our pollinators and make our environment even more beautiful.



As we are continually looking to improve, we would like to add some permanent mud kitchens to the Forest School area for all of the children to enjoy next year. To that end, if any Langshott families have a mud kitchen they are looking to get rid of, we would happily re-use it at school. Please contact Mrs Shevel via the School Office should you be able to help us with this.

Finally, thank you so much for all the positive feedback about Forest School this year and for supporting your child in taking part by providing them with wellies and waterproofs. We look forward to continuing our journey 'into the woods' next year...

Computing - Online Safety

As the summer holidays approach, please be mindful of children using technology. We are aware that the children could be exposed to more technology over the holidays. Make sure that all parental controls are in place to keep them safe.

Parents' Ultimate Guide to TikTok (Commonsense Media)

<https://www.commonsensemedia.org/articles/parents-ultimate-guide-to-tiktok>

TikTok app safety – What parents need to know (Internet Matters)

<https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>



News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music

**"I often think in music. I live my daydreams in music. I see my life in terms of music".
Albert Einstein**

On Friday 24th June, Mr Bennett and Mr Olsen from GrooveLine Music Education delivered an assembly to Reception, KS1 and KS2. They showcased their incredible musical talent and offered the children an insight into what is expected from September. Their performance was certainly inspiring, quickly capturing the hearts and minds of the audience. In just 20 minutes, the children learnt about percussion instruments (the bass guitar and drums), they were treated to a familiar nursery rhyme on the BoomWhackers and sang along to George Ezra as they left the assembly.

Next year during our class music lessons and with the assistance of Mr Olsen, everyone will have an opportunity to learn to play the Boomwhackers as an ensemble, develop their piano skills and their vocal skills, including pitch and range. From our World Music Day home learning task, it is clear that we have some talented musicians amongst us and by making good quality music education a priority, we are hoping to harness, challenge and enhance these skills. As mentioned in our previous newsletter, music benefits us for a number of reasons; it helps to develop language and reasoning, it enables pupils to develop their memory recall, it supports attention and listening and therefore pupils are more engaged in other lessons, it inspires creativity, it increases co-ordination and most importantly it is fun and enjoyable with a great sense of achievement.

What else can you expect from GrooveLine Music Education?

- Mr Olsen, amongst other tutors, will be running after school clubs from September (information available soon).
- GrooveLine will also offer peripatetic music lessons during the school day (pm) to support children in enhancing the music skill of their choice. (Leaflets have already been sent home for this and you will need to sign up directly with Grooveline for this).

Be sure to sign up quickly as places are going fast!

Over the summer, remember to practise our school song; 'Power in Me' that is available on YouTube.



KS2 Theatre Visits

Leo (Jet Class) reflects on our wonderful musical visits in June.



The Lion King

Three words: Musical. Magical. Miracle. The Lion King was a spectacular show with amazing pyrotechnics and outstanding music. The African tradition represented in this musical is exceptional. The music and the colour were phenomenal. Seeing their style and the language, you would not want to miss it. It is impossible not to smile and sing along. The long coach ride was worth it!



The School of Rock

It makes me want to grab a guitar and join a band! The music booms out of the speakers and you can feel the beat flowing through your body. It is SO surprising that all of the children actually play their own instruments. The whole family would enjoy an amazing experience. I would definitely recommend it! It was the first trip open to Year 3 and we will all have many memories that we will never forget.

Thank you to everyone who organised and supported these events.

Year 1

The children were so enthusiastic about our pirate topic. They loved pirate day and wrote some fantastic pirate stories using lots of descriptive language! They enjoyed learning pirate songs and walking the plank. We even watched some CCTV footage of a pirate breaking into the classrooms!



Look at the fantastic pirate ship collages the Year 1 children made. They used a range of equipment, materials and mediums to create these pieces of art such as, paint, pastels, paper, toilet rolls, clay tools, paintbrushes and more!



For our DT project, we made pea hummus! The children began by learning about chef Tilly Ramsay, Gordon Ramsay's daughter, who has her own recipe videos online! She inspired us to create our own healthy recipe. They then wrote instructions and followed the recipe to make pea hummus. To accompany this, they chopped their own vegetables to dip into it. Delicious!



Year 2

The children in Year 2 turned themselves into professional chefs for the day in honour of Health Week. They thoroughly enjoyed it and were inspired by the study of Chef Nadiya Hussain, many of them recognising the relatable character from the Great British Bake Off. We had lots of positive feedback, with children commenting on how much they liked preparing and tasting the 'slaw'. Year 2 loved this DT project; they talked about the power of having a healthy diet and how much they relished the opportunity to get involved in the cooking. The slaw looked utterly delicious and so refreshing on a hot summer's day.



Year 4

Health Week - Cooking

We were really lucky to make some veggie nachos and we carried out some research on Jamie Oliver, as he was our chosen chef for the week.



Roman Mosaic

Our art project linked to our history topic this term and we looked at mosaics. We spent the day designing and creating our own patterns. During that time, we worked collaboratively as a year group to create our final piece – the Langshott logo, using bathroom tiles. Please have a look, as you will find it in the main entrance hall!

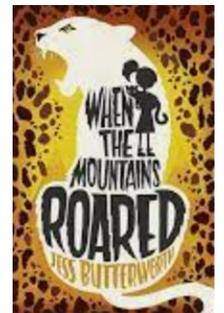


Year 5

Peridot's Class Book Review by Nathan Harding

This year in Year 5, we have been reading a wonderful book called 'When the Mountains Roared' by Jess Butterworth. The author had an interesting childhood and spent it in the UK and in India, where she grew up hearing stories about the Himalayas from her Grandmother. This was her inspiration for writing the book. This book tells the story about a young girl called Ruby, who lived in Australia. One day, two men turned up with a case for her and her family. They were told to get out of Australia and pack their suitcase. They ventured to India, where they rescued a little joey enroute. It was a very frightening journey and even more worrying once they reached their destination.

Ruby's dad was going to open up a new hotel, but something did not sit right with her. Ruby had many questions she wanted answering. As the book progressed, Ruby became friends with a boy called Praveen, they built a lovely relationship and soon worked together to combat the leopard poaching. This exciting book will have you on the edge of your seat. I loved reading it and could not wait to find out what happened. I would certainly recommend it if you are looking for a book that has animals at the heart of it and if full of gripping action. Ruby's characteristics will inspire those who want to seek adventure and save animals!



Year 5 Design & Technology - Health Week

WOW! What an incredible week we had during Health Week (4th-8th July). Each year group created their own healthy recipe and were able to cook and eat their food - the smell around the school was incredible! The recipes were to promote healthy eating and food choices; fruit and vegetables were incorporated into these recipes, including the ones we grew in the forest school area. We also learnt about a chef who inspired us to cook. We made the following recipes...



Reception = Beetroot Oaty Bars
Year 1 = Pea Hummus
Year 2 = Veggie Slaw
Year 3 = Muffin Frittatas
Year 4 = Veggie Nachos
Year 5 = Healthy Pizza
Year 6 = Courgette Fritters

Harry (Year 1) - *"The garlic made the hummus taste good! The best thing about cooking was when we blended it!"*

Jack (Year 3) - *"In cooking I liked cutting up the peppers – we made muffin frittatas."*

Ralphie (Year 4) - *"We made veggie nachos for Health Week. We researched Jamie Oliver; he wanted school dinners to be healthier for kids!"*

Year 5 – Healthy Pizzas

During Health Week, Year 5 made healthy Pizzas. Firstly, we learnt about Gino D'Campo, who is an Italian chef. After, we talked about food miles, food seasonality and healthy produce. We then designed our pizzas so that we could make them. We made our recipe from scratch, including the dough - it was great fun!

Once we made our pizzas, we ate them and they were delicious. Finally, we evaluated our cooking and made recommendations for next time. Here are some photos of the making process and our creations...



Jack - *"The pizza was the BEST!"*

Andrea - *"I enjoyed cooking and learning about Gino D'Campo."*

Sireh - *"My highlight was making the pizza, I felt like a real chef!"*

Olly - *"I liked making the dough because it was fun to make - it was really sticky!"*

Imogen - *"My pizza was very yummy; it was also great fun to make!"*



Growing at Langshott

We have been growing some incredible fruit and vegetables here at Langshott. Each year group were allocated their own vegetable bed and packet of seeds to grow, in the hope that the food produced would be harvested for Health Week.

We grew...

Reception = Beetroot

Year 1 = Peas, Lettuce

Year 2 = Beetroot, Radishes

Year 3 = Peas, Courgette

Year 4 = Tomatoes, Peppers, Radishes

Year 5 = Tomatoes, Peppers, Courgette

Year 6 = Courgette, Beetroot, Lettuce

Year 6 = Courgette, Beetroot, Lettuce



As spring turned into summer, our plants grew and grew and some year groups were able to harvest their produce. Have a look at what we have grown...



Year 6 Cooking

Having planted our courgette, beetroot and lettuce seeds at the start of the Summer term, watered them regularly and watched them grow, the time soon came to harvest our crop. The beetroots were the most successful, closely followed by the courgettes. After harvesting, the children learnt how to turn the courgettes into courgette fritters.

They were DELICIOUS and were quickly demolished by the children. Many children discovered they really liked the taste of courgettes and were keen to try out the recipe at home too. What a fun way to learn about where food comes from.



News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

Ukraine

Thank you very much for the cards that were made by Year 4 children and sent to the Ukraine. They all arrived safely and brought smiles to those who received them. Here are couple of shots (no pictures with full body for obvious reasons) with some of the cards; the remainder were issued to other troops and civilians.



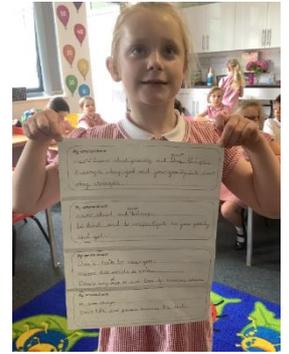
Year 2 Geography

To round off our Costa Rica topic in Year 2, we visited Drusillas Park on Thursday 16th June 2022. It was a jam packed day with an array of exciting, yet some nail biting experiences! The day included a visit to the Zoo where many traditional Costa Rican animals were live in action; the dare devils amongst us enjoyed the raucous, rapid rides, we played in the park and to top it all off we had an opportunity to meet a milipede, a Python and a Hissing Cockroach during the rainforest experience. What an adventure! "It was the best day of my life" - Molly (Onyx Class).



Year 2 R.E.

In R.E., we have been learning about Judaism. We started by looking at the Torah and learnt that it is a holy and important book to Jewish people by which God gave laws to live by. The children loved learning many interesting facts about the Torah, for example, it cannot be touched, it is kept in a special place in a synagogue called an Ark and each page has 42 lines of Hebrew writing! In this photo, the children are presenting their fact posters to the class. We also made our very own Torah scrolls -the children were incredibly creative!



Year 3 Egyptian Day

On Friday 17th June, Year 3 had an incredible Egyptian day run by Portals to the Past. The children arrived in their amazing costumes ready for an exciting day. Throughout the day, the children took part in a range of fun activities and games. The children enjoyed looking at real Egyptian artefacts, doing some Egyptian measuring and played an Egyptian version of snakes and ladders. In the afternoon, Year 3 gathered in the hall to learn the gory details about mummification and some children even got to take part in the process of mummifying 'Bob'. To end the day, we unwrapped our mummified tomatoes after 40 days to see the results – here are some photos.



Year 3 also had the amazing opportunity to take part in a virtual lesson with the British History Museum. During the lesson, the children learnt all about Ancient Egypt from an expert.



Year 4

R.E. - As part of our topic on Hinduism, we created origami lotus flowers. The lotus is an important symbol within Hinduism. We used our resilience well and followed instructions to make them.

Jubilee Celebration - We had a brilliant day celebrating the Queen's reign. We decorated biscuits and played some jubilee themed games.



Roman Day - For Roman Day, we did lots of activities. Some were in the classroom and the hall. We looked at a map of how many different countries the Romans invaded and a variety of artefacts.



Year 5 Geography - Protecting Our Planet

In our Geography unit, we have been learning about how to look after our planet. We have learnt about food miles, seasonality, renewable forms of energy and our carbon footprint! In English, we have also written a piece of writing on Plastic Pollution, persuading our audience to stop the use of single-use plastic! Here are some snippets of our writing: *You will be horrified to know that plastic pollution has alarming consequences for every single life (from the smallest egg to the largest elephant).* [Zac] *Sadly, 100% of marine turtles, 59% of whales and 90% of seabirds are ingesting plastic (each year).* [Chris] *Worryingly, 700 different species of animals are believed to be severely threatened because of plastic pollution.* [Olly P] *Heartbreakingly, they are being strangled, trapped and suffocated by our toxic terror – plastic!* [Aisha]

Year 5's Review of the Year 6 Performance



WOW! Year 5 really enjoyed Year 6s special performance. We had many lovely highlights that we would like to share with you...

The start of the play automatically made us feel as though we were actually there; with a strong start from Charlie, Mason and Carson, who set the scene. The acting was very professional and the personalities of the characters shone through, particularly Zara's loud and clear voice and Amir the Granny! The cast put a lot of energy and hard work into the show, especially during the song '9 to 5', where we could not stop smiling! There were plenty of interesting facts and figures, which were shared by some fantastic historical

scientists! The children playing (Max skipping onto the stage, Sam hula hooping and all the children playing tug-of-war) were phenomenal. After the emotional farewell from the mums to their children, we all certainly felt our tears flow - the letters were beautifully sentimental. Our feelings certainly fluctuated when we heard the deafening bombs too (we can only imagine how terrifying this was at the time). William and Leo's poetry performance was extremely powerful – especially with the current situation in Ukraine.

Finally, the hopeful and cheery ending was unforgettable. We loved the creative dances and how everyone came together at the end. The individual and paired performances on the stage were wonderful: David's moonwalk, Daisy and Isabelle's twists and turns, Austin's enthusiastic helicopter, as well as Ethan's flip and Leo's handstand. Charlie doing the music was on point, and Ben and Nathan were spectacular as the backstage crew. Although

we have mentioned a few names, every single person was brilliant! We were so impressed by how everyone remembered all their lines – well done Year 6!

Our final highlight was the variety of flags representing the children's ethnicities – emphasising 'ONE LOVE!'



Year 6 R.E.

What does it mean to be a Muslim?

Recently in R.E., Year 6 have been learning about what it means to be a Muslim. The children were so interested in finding out about Islam and we were lucky enough to be supported in delivering our topic by children in the year group. Thanks to Janaan (and family), Amir, Eman and Suzanne for all of their expertise – you brought the topic to life and provided so much extra knowledge for us. The children were so engaged and respectfully asked great questions to find out more. Ask your child what they found out and what they can recall.

Year 6 Residential (BLA) May 2022

We could fill this whole newsletter with our experiences! It really was the most incredible week and it will never be forgotten - action and fun from 8am until late. The children really enjoyed sharing their adventures through an assembly and we all agree that we would love to go back. It was a joy to be able to share our trip with parents in our BLA assembly. Thank you to everyone who supported this trip.

Here are some of our highlights: go-karting, cinema, disco, dance class, sports day (evening!), fairground rides, the buffet, crazy golf, laser tag, scavenger hunt, aerial adventures, archery, going to the beach, making slime, visiting the shop, writing a postcard and sharing a chalet with friends.



BLA - by William Basting

On the 23rd-27th May 2022, the whole of Year 6 went on a residential trip to Butlins in Bognor Regis. On Monday (23rd June), we all arrived in the school hall at around 10:15 am with our suitcases and excitement. When we had all arrived, Miss Booker gave us a briefing about what would happen when we got there. We walked over to Oakwood where the coach was waiting for us. It took around an hour and a half to get there and the coach was buzzing the whole way. When we arrived, the adults from Butlins were already waiting for us by the entrance. When we got out of the coach, we were taken into a hall where we ate our lunch and had a presentation of what we would do throughout the week. Then we were taken to Jellyfish Grove (where we were staying) and we were put into groups of three and some of us were really happy with who they had in their chalet. After that, we got time to settle into our chalets and then our adventures began. Then we started to explore Butlins and there was loads of activities including: go karting, circus skills, pool, shop time, fairground, aerial adventures, ten-pin bowling, dance class, beach, disco, movie night, panto, 'Make a Million', slimy science, crazy golf, football, cricket, rounder's, laser tag, archery and lots more. We also went to the buffet three times a day (breakfast, lunch and dinner). By the time Friday came, the whole of Year 6, including the teachers, were tired but still had big smiles on their faces. Before we left, we went to the fairground again, ate lunch, and then said goodbye and thank you to the people who had been helping us the whole way through. We got onto the coach and waved goodbye. However, Year 6 still had a lot of things to look forward to.



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.

Sports Day 2022

What a day! It was so lovely to finally welcome back parents to our annual school sports day on what proved to be an extremely hot but successful day. The children took part in numerous events in the morning such as long jump, speed bounce, football throw and the famous vortex howler. The children took part in their House teams and worked really hard. Some children were chosen by adults for displaying our 4Rs across the morning and were awarded 'values champion' wristbands.

The children chosen were:

Reception: Skylar, Chloe, Soames, George C and Violet
Year 1: Aadhya, Harry W, Solomon, Harry S, Jasmine and Genevieve
Year 2: Theo, Henry, Sofia, Sophie, Abigail and Benji
Year 3: Sandra, Myles, Catherine, Mason C, Myleene, Samuel C
Year 4: Ryan P, Amelia, JJ, Charlie C, Charlie J and Anouska
Year 5: Kiera, Que, Chris, Talon, Stephen and Dalia
Year 6: Milena, Isabella, Leo, Zuzanna, Suzanne and Romeo



In the afternoon, we welcomed parents, grandparents, carers and friends into school to watch our races (or nip to the ice cream van!). We held different events for different year groups with each child participating in at least two events. They were the 50m sprint, obstacle races and relay events. The children were amazing and showed great team spirit, cheering on members of their teams.

Big congratulations to the Yellow House team for winning for the second year in a row!

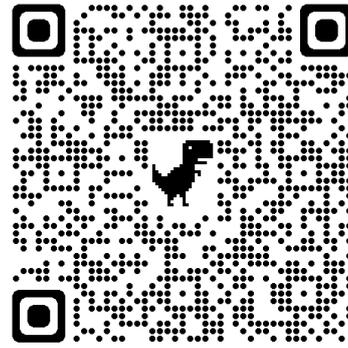
The final scores were as follows:

1st – Yellow House – 614 Joint 2nd – Red & Green Houses – 602 4th – Blue House - 594

A huge thank you to the Sports Crew Miss Boardman for their efforts prior and during the day to help things run smoothly.

Same again next year!

A reminder all photos can be found using this QR code.



District Sports

On Monday 11th July, we took over 60 children across the day to district sports at the K2 in Crawley.

In the morning, KS2 battled it out on an extremely hot day against other Horley schools in a variety of different track and field events. The children showed excellent resilience when taking part against such brilliant athletes from the other schools. After all the events, the scores were added up and we finished second in the whole of Horley! This is something we are very proud of. Well done to all who represented from KS2!

In the afternoon session, 20 children from KS1 took part in similar events on both the track and field. Again, like the older children, they showed excellent resilience in the hot weather. After two hours of activities, the result meant that we had finished third in the district. Again, this is something we are really proud of! Well done everyone!





PE

Reception - PE for Reception children focussed on fun! We played games such as 'Freeze' 'Unfreeze', Stuck in the Mud and 'Sharks in the Ocean'. The sessions included balancing, agility and co-ordination, as well as stretching. The children also loved running on the track and the obstacle courses!

Year 1 - Our Year 1 athletic sessions involved all aspects of athletics including jumping, throwing (they all loved throwing the Vortex howlers) and, of course, running. We mixed in lots of games, including the Cat and Mouse game, which they loved.

Year 2 - The children in Year 2 really developed their running style this term and were great at jumping over the hurdles too. They were quick at picking up the relay and really enjoyed competing against their friends in their house colours. Their favourite game was 'bean bag tag build-up'.

Year 3 - Our competitive Year 3s launched into term with sprints and we experimented with race starts and running styles. They loved all aspects of athletics this term, particularly throwing the vortex howlers and running over the hurdles.

Year 4 - Our Year 4s relished our athletic sessions this year and were very impressive in all areas, including running over a longer distance. They really improved in all areas of athletics and have been a pleasure to teach this term.

Year 5 - Lucky Year 5s enjoyed two PE sessions this term, cricket and a joint athletics session with both classes coming out together, which really bonded the House teams. I was so impressed at how much they all improved in cricket, which they all seemed to really enjoy and I think they especially loved playing dodgeball and bulldog!

Year 6 - It was great having both Year 6 classes out during our athletics sessions, which included sprints and hurdles, howlers, dodgeball and bulldog. They really bonded with their House teams and it was lovely to see them all support each other during the various activities. They have been an absolute pleasure to teach during my time at the school and I will miss them all, but wish them lots of success in their new schools for September.

Miss Boardman

PE Days for the Autumn Term

Children should come to school wearing their PE kit on PE days.

- Year 1 – Monday, Wednesday and Thursday
- Year 2 – Wednesday and Friday
- Year 3 – Tuesday and Wednesday
- Year 4 – Tuesday and Friday
- Year 5 – Thursday
- Year 6 – Monday and Friday

Please ensure your child has the correct PE kit and footwear. Earrings and watches must be removed for PE.

Year 5/6 Cricket

This half term, both girls and boys from Year 5 and 6 had the opportunity to participate in the Surrey Dynamos cricket tournaments. Both teams showed great resilience and reciprocity and won their competitions.

Well done to all involved and we look forward to participating in more cricket events in the future.



Skipping Workshops

At the beginning of health week, all year groups had the opportunity to take part in skipping workshops led by Dan the Skipping Man. The children were taught a variety of different skills and tricks and were able to watch the instructor perform his own show at the end with special guests!





Athlete Visit

To introduce our health week, we were delighted to welcome two GB athletes, Emma Nwofor and Chad Miller. They opened the day with an assembly, discussed their journey into athletics, spoke about determination, and drive to be whatever you want to be. They then ran sessions for all year groups across the day, looking at the techniques of sprinting and hurdling. The children had a great day and were looking forward to putting their training into motion on sports day!





Athena Martial Arts

I presented the belts to all the new red belts. Here are the older ones showing that they mean business!
Miss Boardman (A very proud instructor!)



A group of 20 children from Langshott Primary School took part in the first Athena Martial Arts grading at the school on Monday 20th June for their first grade - a red belt. To achieve their first belt, they had to demonstrate a variety of different strikes and kicks, a number of self-defence moves and complete a series of fitness exercises.

Miss Boardman was so proud of all the children for showing amazing attitude and discipline during the grading and is delighted to say they all passed! Thank you to Leo and Lucas from Jade Class for assisting Miss Boardman with the grading and for being martial arts role models.



Reception

As part of our 'People who help us' topic we have been very lucky to have some special visitors visit us in Reception! Mrs Wootley (Noah and Oliver's mummy) taught us all about how physiotherapists help people to strengthen their muscles after they have had an injury. She also showed us a prosthetic limb and talked to us about how she helps people to learn how to walk again.

Mr Wainwright (Mrs Wainwright's husband) visited us and told us all about his job as a police officer! He brought in some special uniform for us to try on. We learnt that lots of his uniform is used in riots, so it needs to be padded to help protect him against people that make bad choices! He also showed us many different hats and explained to us the different occasions where he wears them.

Mr Hurstwaite (Noah and Jack's uncle) taught us about the role of a police officer and all of the children had the opportunity to try on some uniform and sit in his police car. We also got to see the lights and hear the sirens!

Miss Watson (Frankie H's mummy) talked to us about her role as a nurse and how she looks after people when they are hurt and dresses their wounds. She even bandaged some children's arms and legs to show us how she does this when helping people who have hurt themselves.



Reception cont...

As part of health week in Reception, we really enjoyed our athlete workshop with Chad Miller and Emma Nwofor. After a very interesting assembly with them, we went back to the classroom and watched them on YouTube, competing in different events around Europe! We then met them again in the afternoon where we did lots of running games on the field, which really helped us get ready for our school Sports Day.

During this week, we also met another special visitor! Dan Dan the Skipping Man. We learnt little tricks to help us get started with using a skipping rope. Some of the children were skipping on their own by the end of the session. We enjoyed the activity so much we carried on skipping throughout the rest of the month!

On the Thursday of Health Week, we got some ingredients ready to make our beetroot flapjack bars – like the beetroot we are growing in Forest School! The children did a great job of measuring out the ingredients, grating the apple and chopping the beetroot. The flapjacks turned out so yummy we thought Mrs Mackintosh would like one – she said they were delicious!



As part of RSE week, as well as talking about the ways in which we are good friends and learning about the parts of our body, we did many transition activities to prepare us for Year One! The children visited Ruby and Topaz over a few weeks before meeting their new teacher. We then had a whole day where we could choose our learning either outside or in Ruby Class. As part of transitioning, the children from Reception to Year 1 we did a home learning sharing afternoon. The children were very excited to share their home learning with some year one children – who were very impressed with the children's writing in Reception. Sapphire and Emerald children are now really looking forward to the home learning activities they will receive in the Autumn Term!



Year 2 - Moving on up to KS2

Year 2 were given the opportunity to hear about the adventures that await them in Key Stage 2. Miss Booker who was accompanied by two wonderful role models from Year 6 delivered a presentation about life in Year 3 and beyond. The room was filled with excitement and the buzz was electric. The thought of chairbags and new backpacks was enough for the children to want to move immediately.



Year 3 School Sleepover

On Friday 1st July, the Year 3 children enjoyed a school sleepover with all their friends. Playing outdoor games, having fun in the hall racing marshmallows, watching a movie with popcorn and then enjoying 'some' sleep!

This is what some of the children had to say:

"It was the best night ever, we got to stay up late and have fun".

"I loved playing group games, my favourite was the doughnut game".

"It was so cool having the biggest sleepover and sleeping in the classroom".



Year 5 Trip to Mercer's Lake

Year 5 went on an incredible trip to Mercer's Lake, where we took part in lots of new and exciting water sports. We kayaked, windsurfed and dinghy sailed, as well as built our own rafts. We were very lucky with the weather and thoroughly enjoyed this exhilarating experience! There were plenty of smiles and lots of laughter. We used our 4Rs throughout the day, with many of us conquering our fears too! Have a look at some of our photos...

Rafael – "This was my favourite school trip! The best activity was the raft building; we had to work as a team."

Marina – "One of the best things about Year 5 was our trip to Mercer's Lake. We had so much fun!"





Year 5 to Year 6 Home Learning Share

Year 5 had the opportunity to visit Year 6 and see their home learning. This was a fantastic opportunity as the children were so inspired by the high standards and creativity of the Year 6 children! They took this on board when they did their next piece of home learning and actively tried to emulate the creativity that they saw!



Year 6 Leavers' Hoodies

The Year 6 children received their leavers' hoodies, which look amazing. The children are yet to take them off (regardless of the weather)! Thank you to the office for helping organise this and to the parents for buying them for the children. Happy memories forever!



Year 6 Photo Viewing Event



We have collated an amazing collection of our current Year 6 students and we wanted to share their Langshott journey with their families.

Thank you to everyone who came to this special event.

First Holy Communion

Kayla, Joshua and Alys received their First Holy Communion on Sunday 19th June. It was such a massive event for them and they are all so proud of themselves and each other. Congratulations.



Wales Beach Run

Franziska had an amazing time in Wales attending the Long Course Weekend beach run whilst her brother Lukas completed the Junior Long Course weekend and came 2nd.



Darcey has worked very hard and some of her achievements include:

*Piano was a high-level pass, only 3 marks away from a Merit.

*Taekwondo she went up two belts from Green Tag to Blue Tag (Belt)

*Swimming, which she's most proud of was 2nd place 100m Freestyle, 2nd Place 50m Freestyle, 1st Place 100m Breaststroke.

Congratulations Darcey.



Chloe achieved her red belt in Taekwondo recently. She started Taekwondo back in Year 2 at Langshott. She will soon begin working towards her Black belt.

Congratulations Chloe.



Attendance Winners

Week Commencing 23rd May: Ruby Class and Peridot Class
 Week Commencing 6th June: Onyx Class and Peridot Class
 Week Commencing 13th June: Topaz Class and Peridot Class
 Week Commencing 20th June: Diamond Class and Opal Class
 Week Commencing 27th June: Diamond Class and Quartz Class
 Week Commencing 4th July: Emerald Class and Peridot Class
 Week Commencing 11th July: Emerald Class and Quartz Class

Pen Licence

Congratulations to Teddy Suggett - Year 3 Opal Class

Wellbeing Calendar

Jump Back Up July 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Take a small step to help overcome a problem or worry	2 Adopt a growth mindset. Change "I can't" into "I can't...yet"	3 Be willing to ask for help when you need it	4 Find something to look forward to today	5 Get the basics right: eat well, exercise and go to bed on time	6 Pause, breathe and feel your feet firmly on the ground	7 Shift your mood by doing something you really enjoy
8 Avoid saying "must" or "should" to yourself today	9 Put a problem in perspective by seeing the bigger picture	10 Reach out to someone you trust and share your feelings with them	11 Look for something positive in a difficult situation	12 Write your worries down and save them for a specific 'worry time'	13 Challenge negative thoughts. Find an alternative interpretation	14 Get outside and move to help clear your head
15 Set yourself an achievable goal and take the first step	16 Find fun ways to distract yourself from unhelpful thoughts	17 Use one of your strengths to overcome a challenge today	18 Let go of the small stuff and focus on the things that matter	19 If you can't change it, change the way you think about it	20 When things go wrong, pause and be kind to yourself	21 Identify what helped you get through a tough time in your life
22 Find 3 things you feel hopeful about and write them down	23 Remember that all feelings and situations pass in time	24 Choose to see something good about what has gone wrong	25 Notice when you are feeling judgmental and be kind instead	26 Catch yourself over-reacting and take a deep breath	27 Write down 3 things you're grateful for (even if today was hard)	28 Think about what you can learn from a recent problem
29 Be a realistic optimist. Focus on what could go right	30 Reach out to a friend, family member or colleague for support	31 Remember we all struggle at times - it's part of being human	<p>ACTION FOR HAPPINESS Happier · Kinder · Together</p>			

Parents' Information

Friends of Langshott

On behalf of Langshott Primary School staff, parents and children, we would like to thank the Friends of Langshott for all their hard work this year. Some fabulous achievements. Please find attached a letter for your information.



Last Day of Term - Wednesday 20th July

The last day of term is Dare to be Different Day. We are asking for a £1 donation to The Friends.

Lunch - There is no hot food provision on the last day, those who normally have a hot meal will be given a packed lunch. This will give us the flexibility to eat lunch as part of our class parties, or outside for a picnic, if we wish.

A reminder that we always break up after lunch at the end of a full term, so pick up times will be as follows:

Reception, Year 1 & 2 1:00pm
Year 3, 4, 5 1.10pm
Year 6 1.15pm

Crystal Club will be open until 4.15pm, as usual for the end of a term.

We return for the Autumn Term on Monday 5th September 2022.

£1 Donation

Friends of Langshott
Charity Number 1147200

WEDNESDAY 20TH JULY...

DARE TO BE DIFFERENT!
Let's celebrate our differences together!

- HAVE CRAZY HAIR
- HAVE COLOURFUL NAILS
- WEAR ODD SOCKS/CRAZY TIGHTS
- WEAR YOUR OWN CLOTHES
- WEAR YOUR TRAINERS
- WEAR TEMPORARY TATTOOS
- WEAR FANCY DRESS

KS2 Chair Bags

Your child will bring home their chair bag at the end of term. Some bags are looking rather shabby and sadly, some have been written on (not permitted). Please buy a new one for September if your child's bag is no longer fit for purpose. These are available to purchase via Scopay for £11.25. Thank you.

SCC Walking Instructors Needed

The Safer Travel Team at Surrey County Council are **recruiting for new Walking Instructors** to run our new **Feet First: Walking Training programme**. Please follow link below for more information and the attached flyer for reference. Interviews will be held in July, before the summer break.

[Surrey County Council - Job details \(surreycc.gov.uk\)](https://www.surreycc.gov.uk)

Summer Reading Challenge

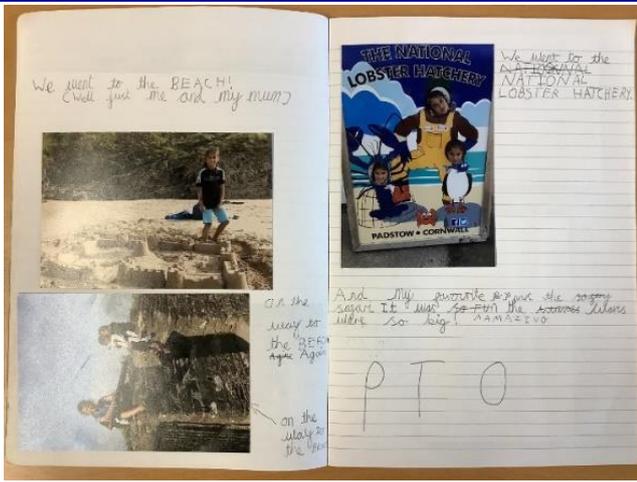
Starting from 9th July until 17th September, Surrey Libraries are excited to launch the Summer of Reading. Designed for all reading abilities, children can choose whatever books, audiobooks, comics, eBooks or eAudiobooks they like to complete the challenge. Every participant receives stickers and other incentives along the way. Children who read or listen to six books will receive a personalised certificate and an amazing medal. Children can bring these in for September and teachers will celebrate this achievement. What a wonderful start to the year! The Gadgeteers Book Collection is full of fun science & innovation themed reads. It would be fantastic for lots of our Langshott pupils take part... <https://summerreadingchallenge.org.uk/>



Summer Writing Journal Challenge

Your child should have already brought home their Summer Writing Journal so that they can collect memories over the summer holiday. This is their opportunity to maintain their fantastic writing skills and share events from their summer with their new teacher and class. Types of writing they may want to include are: diary entries, postcards, letters, photos with captions, fact files, drawings. Alternatively, they might use this journal for creative and imaginative writing, including: stories, poems, book review. They can be as creative as they want. Take a look at some examples from previous years.

EVERY
SUMMER
HAS
A STORY



Update on Phonics and Reading for September



Phonics - Throughout Reception and KS1, your child will develop their phonic skills in a coherent and systematic way following the Twinkl phonics scheme. Our fully decodable reading scheme, Rhino Readers, aligns with this and features the familiar characters of Kit, Sam and their family and friends that children will have met in the daily lessons. In Reception and KS1, your child will bring a Rhino Reader book home on a Thursday that matches the weekly sounds and tricky (common exception) words taught in phonic lessons. It is one of our school priorities to ensure that all children develop confidence in phonics to enable them to become confident readers and writers. We greatly appreciate parental support in this area and encourage parents to read the phonetically decodable books with their child regularly. Children in KS2 who are still developing their phonic knowledge will receive additional phonics teaching.

Reading - As children develop their reading fluency, they will be taught a range of comprehension strategies. All children will take part in whole class reading lessons that focus on teaching the skills of reading for meaning (vocabulary, retrieval and inference). Alongside the Rhino Reader book, children in Reception and KS1 will also take home a coloured banded reading book home every day, containing all sounds they have learnt. Additionally, your child can borrow a reading for pleasure book from the classroom that we encourage them to change daily. Children in KS2 are encouraged to bring in a book from home to read or borrow one from the school library/class book corner to read every day.

If you have any questions please speak to Miss Paulsen or Miss Wesson (Phonics and English Leads)

Family Grapevine



Please find below a link to the online hyperlinked edition of the Summer 2022 East Surrey Family Grapevine Magazine. The Summer edition is packed with hundreds of local listings, competitions and local events for families in East Surrey. There is also some great content including Summer Reads for children and teens, Summer water safety and Summer survival tips for parents from Godstone Farm!

The hyperlinked Summer edition can be downloaded or viewed on the go from mobile phones and tablets.

[The East Surrey Family Grapevine Magazine – Summer 2022 Edition](#)

Parking - Local residents, particularly in The Meadway, are becoming increasingly frustrated by poor parking outside their houses at drop off and pick up times. Tempers flared last week and one resident smashed the side window of a car belonging to a Langshott parent because they were so angry. PLEASE be considerate of local residents when parking. A reminder that the Council offer a free parking voucher for the car park in the centre of town at drop off and pick up – see the office if you want a voucher.

Horley Library

The Reading Agency's Summer Reading Challenge is back for 2022 across all our Surrey Libraries. This year's theme is *The Gadgeteers*, in partnership with the Science Museum Group. *The Gadgeteers* are a celebration of science, reading and use of the imagination in coming up with solutions to everyday problems.

All children aged 4 to 11 can sign up for the Challenge for free at their local library from **Saturday 9th July**. Children can set their own goals, but to complete the Challenge they will need to read six books **before 17th September**. Participants will need to be a member of the library, but joining is free and can be done online or in your local branch.

Children who manage to read six books will receive:

- A Summer Reading Challenge pack
- Fun rewards such as stickers, pencils and fridge magnets
- A gold medal and certificate

More information on the Summer Reading Challenge can be found online at the Surrey Libraries web page.

Children and young people in Surrey can also get involved in music and arts workshops with Surrey Arts this summer through the Surrey Music and Arts in the Summer Holidays (SMASH) activities programme. SMASH is now available for registration and the activities are taking place in four locations across the county. They include orchestral courses, singing workshops, piano master classes, guitar skills workshops and many more. You can view a list of all available SMASH workshops online.

School Meal Preferences - Please note your current school meal preferences will continue into September. If you wish to change your child's meal requirements, please email info@langshott.surrey.sch.uk before 1st September 2022. Thereafter, we require one week's notice for changes to take effect.

School Meal Tariff Increase from September 2022

We have been informed that the cost of a school meal for children in Years 3-6 will increase by 15p from September 2022. The new cost will be £2.60 per day. Please ensure you pay for school meals separately and in advance on the SCOPAY system. Do not add other items to the basket online, i.e. uniform, as payment is made to separate accounts.

School Meal Price – Autumn Term 2022 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.60 PER DAY, £13.00 PER WEEK
First Half Term	£ 91.00
Second Half Term	£ 88.40
TOTAL FOR THE TERM	£179.40

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named.

If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Communication by Email

All contact should be made via info@langshott.surrey.sch.uk or head@langshott.surrey.sch.uk.

Please include your child's name and class in all communication.

Please note we do not receive emails from the SCOPAY system. Please ensure all correspondence is sent to info@langshott.surrey.sch.uk and check you receive a response from the School Office.

If you have unsubscribed from receiving emails from the SCOPAY system, there is a "re-subscribe" link in the blue area at the bottom of the SCOPAY login page.

Best wishes. Mrs Mackintosh & the Langshott Team

DIARY DATES - Langshott Primary School

REMAINING INSET DATES FOR 2021-2022

Thursday 21st July, Friday 22nd July

ACADEMIC YEAR 2022 - 2023

SEPTEMBER 2022		
Thursday 1 st	All Day	INSET Day
Friday 2 nd	All Day	INSET Day
Monday 5 th	8.35am / 8.45am	Children in Years 1 to 6 Return for the Summer Term
Monday 5th	9.30am – 11.00am	Emerald Children Stay & Play Session
Monday 5th	12.30pm – 2.00pm	Sapphire Children Stay & Play Session
Tuesday 6 th	9.15am - 12 noon	Summer Born Reception Children Start Part Time
Wednesday 7 th	9.15am - 12 noon	Spring Born Reception Children Start Part Time
Thursday 8 th	9.15am - 12 noon	Autumn Born Reception Children Start Part Time
Friday 9 th	8.45am – 2.50pm	All Reception Children Full Time
Thursday 15 th	From 6.15pm	Reception Curriculum Meeting for Parents/Carers (in School)
Thursday 22nd	4.45pm – 11.50pm	Years 4-6 Trip to see Mary Poppins in London
OCTOBER 2022		
Thursday 6 th	4.15pm – 11.00pm	Years 4-6 Trip to see Frozen in London
Tuesday 11 th	All Day	Individual Photographs (Red jumper/cardigan must be worn)
Wednesday 19 th	All Day	Nasal Flu Immunisations (Reception to Year 6)
Friday 21 st	2.50pm / 3.00pm	Break Up for Half Term
Monday 31 st	8.35am / 8.45am	Return for Second Half Autumn Term
NOVEMBER 2022		
Friday 4 th	All Day	Year 1 Visit to the British Wildlife Centre
DECEMBER 2022		
Friday 16 th	a.m.	Whole School Peter Pan Pantomime Visit to The Hawth, Crawley
Friday 16 th	t.b.c.	Break Up end of Term
JANUARY 2023		
Tuesday 3 rd	8.35am / 8.45am	Return to School for Spring Term 2023

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.

Link to Surrey website for term dates: [School term dates - Surrey County Council \(surreycc.gov.uk\)](https://www.surreycc.gov.uk)

Academic year 2022/2023

Autumn term 2022

Start of term	Half term	End of term
1 September 2022	24 October to 28 October 2022	16 December 2022

Spring term 2023

Start of term	Half term	End of term
3 January 2023	13 February to 17 February 2023	31 March 2023

Summer term 2023

Start of term	Half term	End of term
17 April 2023	29 May to 2 June 2023	21 July 2023

INSET DAYS 2022-2023

Thursday 1st September 2022

Friday 2nd September 2022

Friday 25th November 2022

Friday 10th February 2023

Monday 5th June 2023