

# RE – Buddhism: What is the ‘Buddhist way of life’? (Year 5)

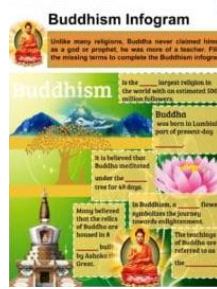
Outcome - Create a Tibetan prayer flag.

## Prior Knowledge and Skills











Buddhism is one of the World's largest religions.










## Ideas and inspiration:












## Vocabulary:

-  Siddhartha Gautama
-  Buddha
-  enlightenment
-  meditation
-  shrine
-  Nirvana
-  Four Noble Truths
-  Eightfold Path
-  rebirth

## Developing Knowledge

Buddhism		Working Towards	Within	Expected	Above
	 To know about the story of how Prince Siddhartha became Buddha.				
	 To know that ‘Buddha’ means ‘awakened’ or ‘enlightened one’.				
	 To know that Buddhists follow the teachings of Buddhism to gain enlightenment (Nirvana) which is achieved by meditating				
	 To know that there is no supreme deity in Buddhism				
	 To know that there are Four Noble Truths in Buddhism				
	 To know that Buddhists follow the teachings of the Eightfold Path				
	 To know that there are artefacts that help Buddhists to meditate				
	 To know that worship and meditation are different				

## Developing Skills

Engage		Working Towards	Within	Expected	Above
	 To think about Buddhism beliefs and practices using images including pagodas, a Buddha statue, symbols, a monk, a map of India – make links.				
Enquire and explore		Working Towards	Within	Expected	Above
	 To investigate the story of Prince Siddhartha Gautama and find out what changed his life.				
Evaluate		Working Towards	Within	Expected	Above
	 To reflect on what it means to be “enlightened”. Compare this idea with the Christian idea of being “lights in the world.”				
	 To reflect on the similarities and differences between “worship,” “prayer” and “meditation”.				
Express		Working Towards	Within	Expected	Above
	 To express knowledge and understanding by creating a Tibetan prayer flag.				

Highlights: \_\_\_\_\_

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