

## RE- Hinduism: What does it mean to be a Hindu? (Year 4)

**Outcome-** Compile a set of family rules that draw on what we have learnt about Hindu family values.

### Prior Knowledge and Skills



- To know that Hinduism is a major world religion

### Ideas and inspiration:



### Basic values of a Hindu family


- Maintaining strong family ties
- Supporting members of the extended family
- Seen as following your Dharma







### Vocabulary:

- Rangoli
- Diva
- Holi
- Karma
- Raksha Bandhan
- Diwali (Diwali)
- Rite of passage (samskara)

### Developing Knowledge

Hinduism		Working Towards	Within	Expected	Above
	To know Hinduism (Sanatan dharma) is a religious tradition that has many cultural expressions and is a way of life				
	To know about the festivals that punctuate the year and the meanings behind them				
	To know about the events that mark important times in the life of a Hindu e.g. sacred thread ceremony, marriage and death				
	To know about the main features of family and home life e.g. diet, worship at home, music and dance				

### Developing Skills

Engage		Working Towards	Within	Expected	Above
	To think about the similarities and differences of birthday celebrations and what links them.				
Enquire and explore		Working Towards	Within	Expected	Above
	To investigate what Hindus look like in Modern Britain				
	To investigate Holi and Diwali by discussing important symbolism and traditions.				
	To investigate music and dances linked to Hindu stories and how these help Hindus to express feelings, ideas and beliefs.				
	To investigate why vegetarianism is significant in Hinduism.				
Evaluate		Working Towards	Within	Expected	Above
	To reflect on the things that are most important to Hindu families.				
Express		Working Towards	Within	Expected	Above
	To express understanding by compiling a set of rules for their own family that draw on what they have learnt about Hindu family values such as respect for the elderly.				

Highlights: \_\_\_\_\_

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