



RE-Why should we look after our world? (Year 1)

Outcome: Create a 'wonder-ful collage' of children's pictures and images of what makes the world wonderful.

Prior Knowledge and Skills



- To know that our world is a place of wonder that some people believe was created by God.
- To identify what people believe God was like and created.

Ideas and inspiration:



Vocabulary:

- Non-religious
- Creator
- Creative
- Psalm
- Verse
- Wonder
- Bible
- Environment
- Changes

Developing Knowledge

Comparative theme		Working Towards	Within	Expected	Above
	To know why the world is a place of wonder				
	To know that people have spoiled the natural world that many religious & non-religious people show concern about waste, greed and environmental issues.				
	To know that non-religious people believe different things about how the world came to be.				

Developing Skills

Engage		Working Towards	Within	Expected	Above
	To think about a nature documentary/ watch to discover what makes places wonderful and what wonderful natural things exist in our world.				
	Read the picture book 'Dinosaurs and all that rubbish' (Michael Foreman) or similar to explore environmental issues with the class.				
Enquire and explore		Working Towards	Within	Expected	Above
	To investigate whose world is it and whose job is it to look after the world?				
	To investigate the story of creation from the Bible in Genesis to unpick who some people believe created the world.				
Evaluate		Working Towards	Within	Expected	Above
	To reflect why we should look after our world and discuss and reflect on what would happen if we did not look after our world.				
Express		Working Towards	Within	Expected	Above
	To express knowledge about the importance of looking after the world by creating a collage				

Highlights: _____
