

RE- Did Jesus have to die? (Year 6)

Outcome: create a piece of art that illustrates the title “atonement” or ‘sacrifice’ (personal experiences of the children)

Prior Knowledge and Skills



- On Good Friday Christians remember Jesus’ death.
- On Easter Day Christians celebrate Jesus’ resurrection.


Ideas and inspiration:







Vocabulary:

- sacrifice
- Passover
- atonement
- Gethsemane
- sin
- reconciliation

Developing Knowledge

Christianity		Working Towards	Within	Expected	Above
	Know Jesus died as an atonement for sin.				
	Know Jesus chose to die.				
	Know Jesus died to show how much God loves people and wants to be reconciled to them.				

Developing Skills

Engage		Working Towards	Within	Expected	Above
	Think about the word ‘sacrifice: in the context of individuals’ lives and sacrifices that others might make.				
	Think about what individuals might be prepared to sacrifice (i.e. give up).				
Enquire and explore		Working Towards	Within	Expected	Above
	Investigate the account of Jesus in the garden of Gethsemane (use Art).				
	Investigate Mark 8:31 and Luke 18:31-33. Suggest which one best explains how a Christian might answer –‘Did Jesus have to die?’				
	Investigate the word atonement (at-one-ment) and consider how this idea is a part of Christians thinking about the sacrifice of Jesus.				
Evaluate		Working Towards	Within	Expected	Above
	Reflect on answers to the question ‘Did Jesus have to die?’				
Express		Working Towards	Within	Expected	Above
	Express knowledge and understanding through a creative response to the question ‘Did Jesus have to die?’				

Highlights: _____
