

RE-How do Christians know what happened at Easter? (Year 5)

Outcome – engage in a class debate using 'the 4 different views' from the New Testament using the question 'How do Christians know what happened at Easter?' as a focus.

Prior Knowledge and Skills	
	 To know there are four Gospels: Matthew, Mark, Luke and John.
	 To know that people experience and recall the same events in different ways.
	 To know about the events of Holy Week and Easter Sunday and their significance for Christians.

Ideas and inspiration:




Vocabulary:

-  Gospels: Matthew, Mark, Luke & John
-  Narrative
-  account
-  similarities
-  differences

Developing Knowledge					
Christianity		Working Towards	Within	Expected	Above
	 To know that people experience and recall the same events in different ways.				
	 To know that the life of Jesus is documented in records other than the Bible.				
	 To know that there are similarities (and differences) between the accounts of Holy Week in the Gospels.				
Developing Skills					
Engage		Working Towards	Within	Expected	Above
	 To think about the Crucifixion or resurrection using a short video. Discuss differences and their importance (partner work).				
Enquire and explore		Working Towards	Within	Expected	Above
	 To investigate and compare the different accounts of Holy Week recorded in the different gospels. (outline major similarities and talk about the differences).				
Evaluate		Working Towards	Within	Expected	Above
	 To reflect on the events which are reported in all the Gospels and suggest why these happened.				
	 To reflect on why Jesus' death and resurrection are so important to Christians.				
Express		Working Towards	Within	Expected	Above
	 To express knowledge and understanding through debate using the Gospel accounts.				

Highlights: _____
