

# RE-How does Lent help Christians prepare for Easter? (Year 4)

## Outcome- design a 'Wordle'



### **Prior Knowledge and Skills**

- To know about the events of Holy Week and Easter Sunday, and their significance for Christians.
- To know about the symbols associated with Easter and their links with what Christians believe about Jesus as King and Saviour.

### Ideas and inspiration:







### Vocabulary:

- Lent
- Ash Wednesday
- Mardi Gras
- Shrove Tuesday
- pancakes
- confession
- forgiveness
- temptation

|  | Developing Knowledge  |                    |          |          | -     |
|--|---|--------------------|----------|----------|-------|
| Christianity                           |   | Working            | Within   | Expected | Above |
|  | To be see the charge of Lance in the decort and its                                   | Towards            |          |          |       |
|  | To know the story of Jesus in the desert and its significance at Lent for Christians. |                    |          |          |       |
|  | To know that Lent is a time of preparation for  |                    |          |          |       |
|  | Christians, marked in different ways.   |                    |          |          |       |
|  | To know that Ash Wednesday is a time for Christians to                                |                    |          |          |       |
|  | seek God's forgiveness.   |                    |          |          |       |
|  | To know about the significance of the symbols and                                     |                    |          |          |       |
|  | rituals used during Lent.   |                    |          |          |       |
|  | Developing Skills   |                    |          |          |       |
| Engage                                 | Deteloping onno   | Working            | Within   | Expected | Above |
|  |   | Towards            |          | ·        |       |
| D                                      | To reflect and think about how and when you have                                      |                    |          |          |       |
| Oy .                                   | prepared for a special event.   |                    |          |          |       |
| Enquire and explore                    | Working   | Within             | Expected | Above    |       |
|  |   | Towards            |          |          |       |
|  | To investigate how Lent helps Christians to prepare for                               |                    |          |          |       |
|  | Easter.   |                    |          |          |       |
| <b>/</b>                               | To investigate the story of Jesus in the desert and what<br>this tells Christians.    |                    |          |          |       |
|  |   |                    |          |          |       |
|  | To investigate the 'journey' through lent.  |                    |          |          |       |
| Evaluate                               |   | Working<br>Towards | Within   | Expected | Above |
|  | To reflect on how people celebrate Lent and consider                                  |                    |          |          |       |
|  | whether Lent is just about giving something up or more.                               |                    |          |          |       |
|  | To reflect on their own thoughts about Lent with others                               |                    |          |          |       |
|  | in a sensitive manor.   |                    |          |          |       |
| Express                                |   | Working            | Within   | Expected | Above |
|  |   | Towards            |          |          |       |
| ************************************** | To express the meaning of Lent through the vocabulary                                 |                    |          |          |       |
|  | used by creating a Wordle.  |                    |          |          |       |

| Highlights: _ |      |      |      |
|---------------|------|------|------|
|               |      |      |      |
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