RE-What happened and what matters most to Christians? (Year 3)

***Outcome** -to re-enact the main events from Palm Sunday (use drama, freeze frame etc)*

Prior Knowledge and Skills	
✝	To know that on Good Friday Christians remember Jesus' death.
	To know that on Easter Day Christians celebrate Jesus' resurrection.

Ideas and inspiration:

Vocabulary:
- Palm Sunday
- triumphal entry
- Maundy Thursday,
- Passover
- Sacrifice
- Last / Lord's Supper
- Communion
- Crucifixion
- resurrection

Developing Knowledge

Christianity		Working Towards	Within	Expected	Above
✝	To know about the events of Holy Week and Easter Sunday and their significance for Christians: Palm Sunday (e.g. triumphal entry, money changers), Maundy Thursday (e.g. foot washing, Passover meal), Good Friday (e.g. trial and crucifixion), Easter Sunday (e.g. resurrection).				
	To know about the symbols associated with Easter and their links with what Christians believe about Jesus as King and Saviour (e.g. palm crosses; cross/crucifix; purple robes; bread and wine).				
	To know about the links between Passover and Easter.				

Developing Skills

Engage		Working Towards	Within	Expected	Above
🔗	To reflect and think about the main events from Palm Sunday to Easter Day using a range of art expressing different parts of the story.				

Enquire and explore		Working Towards	Within	Expected	Above
🔍	To investigate art: looking for symbolism, talking about how the pictures relate to what Christians believe about Jesus and asking questions.				
	To investigate links between the Jewish Passover and the Last Supper.				
	To investigate local church experiences/ individual pupil experiences.				

Evaluate		Working Towards	Within	Expected	Above
📋	To reflect on why Christians call Good Friday – 'Good.'				

Express		Working Towards	Within	Expected	Above
📖	To express an understanding of what happened using drama.				

Highlights: _____

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