

# RE-What do eggs have to do with Easter? (Year 1)

**Outcome-** design your own food item that would help someone to remember the important parts of Easter.

## Prior Knowledge and Skills



- To know who Jesus is.
- To know that Christians believe Jesus is the son of God.


## Ideas and inspiration:







## Vocabulary:

- new life
- hope
- hot cross buns
- cross
- Good Friday
- Easter Sunday
- Resurrection
- Sign
- symbol

## Developing Knowledge

Christianity		Working Towards	Within	Expected	Above
	To know that new life is an important theme of Easter celebrations.				
	To know that symbols are used to represent key aspects of Easter.				
	To know that on Good Friday Christians remember Jesus' death.				
	To know that on Easter Day Christians celebrate Jesus' resurrection.				

## Developing Skills

Engage		Working Towards	Within	Expected	Above
	To think about things that hatch out of eggs and what they have in common( new life).				
	To think about why we see hot cross buns and eggs at Easter.				
Enquire and explore		Working Towards	Within	Expected	Above
	To investigate a range of resources to find out why we have hot cross buns and eggs at Easter.				
	To investigate the different emotions connected with the Easter story using drama/ freeze-frames.				
Evaluate		Working Towards	Within	Expected	Above
	To reflect on whether we have discovered the answer to the question about chocolate eggs and hot cross buns.				
Express		Working Towards	Within	Expected	Above
	To express an understanding on the significance of Symbols at Easter.				

Highlights: \_\_\_\_\_

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