



RE- Why is light important at Christmas? (Year 6)

Outcome- Express a creative response to 'light VS dark' by making a Christingle.

Prior Knowledge and Skills

	To know there are four Gospels: Matthew, Mark, Luke and John and that they reveal 'good news'.
	To know that the events of the nativity are recorded as historical by the writers.
	To know that there are similarities and differences between the two birth accounts in Matthew and Luke

Ideas and inspiration:

Christingle

ORANGE
the world



CANDLE

Jesus - he shows us what God is like

SWEETS

the good gifts God gives us

noun

a lighted candle symbolizing Christ as the light of the world,

<https://lucyathome.co.uk>

Vocabulary:

- symbolism
- sign
- light of the world
- nativity
- Festival of Light
- prophecy
- fulfilment
- Christingle service

Developing Knowledge

Christianity		Working Towards	Within	Expected	Above
	To know about the different ways in which light is used as a sign at Christmas.				
	To know about the significance of Jesus as the 'Light of the World' (John 8 v 12).				
	To know that Christians believe that the birth of Jesus was a fulfilment of the Old Testament prophecy 'A light for all people of the world' (Isaiah 42 v5-6).				
	To know that light is also used in other religions and festivals (Hanukah and Diwali).				

Developing Skills

Engage		Working Towards	Within	Expected	Above
	To think about why and when we need light. Discuss 'light' and 'dark' being used metaphorically.				
Enquire and explore		Working Towards	Within	Expected	Above
	To investigate different ways that light is used at Christmas (advent candles, Christmas lights)				
	To investigate Jesus' words about being the light of the World and the symbolism of this.				
Evaluate		Working Towards	Within	Expected	Above
	To reflect on why light is an important sign at Christmas.				
Express		Working Towards	Within	Expected	Above
	To express a creative response to the topic of 'light vs dark' by engaging in a Christingle service.				

Highlights: _____
