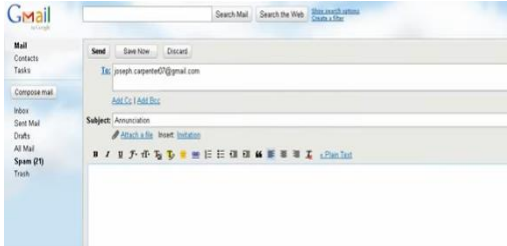# RE- What do the Gospels say about the good news of Jesus? (Year 5)

Outcome- 'Read all about it'. Write an email to consider how the good news would be communicated in the modern world.

Prior Knowledge and Skills	
✝	🌐 To know that artists use symbolism to express the events of the nativity.
	🌐 To know that the way in which Christmas is represented by artists around the world tells us the importance of Jesus as God 'incarnate'.

Ideas and inspiration:

"Jesus said, 'Go and tell the good news.' " Mark 16:15

Vocabulary:
- 🌐 Gospel – good news
- 🌐 Matthew
- 🌐 Luke
- 🌐 Nazareth
- 🌐 Judah
- 🌐 Magi
- 🌐 Prophecy
- 🌐 fulfilment

Developing Knowledge

Christianity		Working Towards	Within	Expected	Above
✝	🌐 To know there are four Gospels: Matthew, Mark, Luke and John and that they Reveal 'good news'.				
	🌐 To know that the events of the nativity are recorded as historical by the writers and are told in different ways by different people.				
	🌐 To know that there are similarities and differences between the two birth accounts in Matthew and Luke and to evaluate why this might be.				

Developing Skills

Engage		Working Towards	Within	Expected	Above
🔗	🌐 To think about how people might tell different versions of the same event.				

Enquire and explore		Working Towards	Within	Expected	Above
🔍	🌐 To investigate the different ways, the story of Jesus' birth is told in Mathew and Luke. Pupils analyse the similarities and differences.				
	🌐 To investigate and discuss when and where Mathew and Luke were written, and for who.				

Evaluate		Working Towards	Within	Expected	Above
📋	🌐 To reflect on the similarities and differences in all four of the gospel accounts. Discuss the questions is one version more accurate than the other?				

Express		Working Towards	Within	Expected	Above
📖	🌐 To express why the Gospels are 'good news' by writing a modern day communication via email.				

Highlights: _____

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