



RE-Is Christian worship the same around the World? (Year 6)

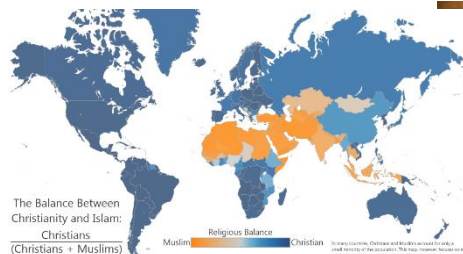
Outcome: To create an ICT presentation with the title 'All around the world' showing elements about Christianity in a worldwide context.

Prior Knowledge and Skills



- To reflect on what Christians believe.
- To know the meaning and some of the actions and words involved in communion.
- To know the story of Passover, the last supper and what Jesus said to his disciples.

Ideas and inspiration:



Vocabulary:

- Celebration
- Worship
- Remembrance
- Unit
- Prayer
- Songs
- Festivals

Developing Knowledge

Christianity		Working Towards	Within	Expected	Above
	To know that festivals are celebrated around the world, but may have different cultural traditions.				
	To know that in some countries, Christians are forbidden to gather for public worship.				

Developing Skills

Engage		Working Towards	Within	Expected	Above
	To think about and describe similarities and differences in schools around the world.				
	To look at a map of the world and broadly identify predominate religions.				
Enquire and explore		Working Towards	Within	Expected	Above
	To investigate church buildings, art, artefacts and stained glass from varying cultures and identify links to the Christian beliefs and stories.				
	To investigate and explore different crosses from around the world.				
	To investigate and explore festivals, prayers and songs from different cultures.				
	To investigate the challenges that worshipping together might present for Christians in parts of the world.				
Evaluate		Working Towards	Within	Expected	Above
	To reflect on Christian worship around the world and articulate similarities and differences.				
Express		Working Towards	Within	Expected	Above
	To express knowledge and understanding of Christian worship around the world				

Highlights: _____