



## Global Awareness and Understanding

Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.

History

Geography

RE

Spanish

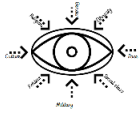

### Our History Vision

At Langshott Primary School, we provide all children with a high-quality history education that will help pupils gain a coherent knowledge and understanding of the past, both nationally and internationally. Through a range of inspirational opportunities, we aim to encourage a curiosity of discovery about the past and we support the children to reflect on the impact this has on the world presently and in the future.



### Our Aims

To equip all children with broad and balanced historical knowledge, perspective and ability to make comparisons. As well this, we aim to develop children's historical skills of enquiry and chronology in a range of contexts.

### Knowledge

Historical Perspective	
	The children at Langshott gain empathetic perspective by understanding the factors that shaped people's lives and actions (social class, religion, politics, culture, ethnicity, race and gender)
Historical Comparisons	
	The children at Langshott identify connections, draw contrasts and analyse trends over time through a range of contexts.

### Skills

Historical Enquiry	
	The children at Langshott investigate the past by asking and answering questions. They are empowered by a range of historical sources.
Historical Chronology	
	The children at Langshott recognise the past is organised into times. They arrange, sequence and organise events using timelines and dates.