

# History- Ancient Egyptians (Year 3)

**Outcome:** To create Egyptian top trump cards using key historical figures and gods.

## Prior Skills

Prior skills from The Great Fire of London and Significant people in the past.



- To know what life was like during the Stone age and compare it to modern day.
- To use words relating to the passing of time.
- To use timelines to sequence events.

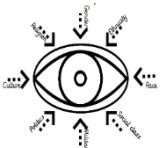



## Ideas and inspiration:



## Vocabulary:

- Pyramid
- Excavate
- Merchant
- Mummy
- Pharaoh
- Hieroglyphics
- Scarab
- Shrine
- Tomb
- Nile

## Developing Knowledge and Skills

| Historical perspective  |  | Working Towards | Within | Expected | Above |
|---|--|-----------------|--------|----------|-------|
|   | To know what everyday life was like for the Egyptians in early civilisation.   |                 |        |          |       |
|   | To know what was important for people during this period of time   |                 |        |          |       |
|   | To know and describe the process and importance of Mummification.  |                 |        |          |       |
|   | To know who Tutankhamun was.   |                 |        |          |       |
|   | To know Who the important Egyptian gods were and the powers they had   |                 |        |          |       |
| Historical comparisons  |  | Working Towards | Within | Expected | Above |
|  | Compare life in early civilisations to life today.   |                 |        |          |       |
|   | To draw upon similarities, exploring the impact early civilisation had on us today   |                 |        |          |       |
| Historical enquiry  |  | Working Towards | Within | Expected | Above |
|  | To use a range of historical sources to identify ways we know about the past (drawings, hieroglyphics, artefact, tombs, mummification) |                 |        |          |       |
| Historical chronology   |  | Working Towards | Within | Expected | Above |
|  | To show that the past is divided into different periods of time (AD/BC)  |                 |        |          |       |
|   | To use dates to place events, people and eras on a timeline.   |                 |        |          |       |

## Highlights

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