



History- Significant people in our History (Year 2)

Outcome: to create a comic strip to re-tell achievements of Malala Yousafzai

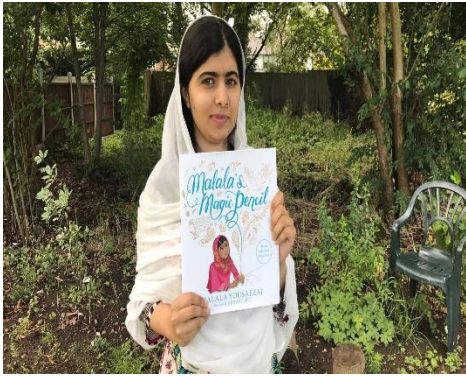
Prior skills

Prior skills from Year 1.



- To use a selection of historical sources to make comparisons.
- To use sequencing and timelines to order events in the past.
- To use suggest similarities and differences between periods of time and people.

Ideas and inspiration:



Vocabulary:

- Activist,
- Equal
- Education
- Islam
- Pakistan
- Rosa Park
- Religion
- United nations
- Significant
- Women's rights

Developing Knowledge

Historical perspective		Working Towards	Within	Expected	Above
	To know who Malala Yousafzai is, what her upbringing was like and how this may have affected her later life.				
	To know what factors contributed to her success and achievements (United nations speech)				
	To know what they she did to contribute to history both internationally and nationally and what makes them significant.				
Historical comparisons		Working Towards	Within	Expected	Above
	To compare historical figures (Rosa Parks and Malala) and their achievements both international and national.				

Developing skills

Historical enquiry		Working Towards	Within	Expected	Above
	Use a range of historical sources (images, videos, diaries, newspapers) to identify ways we find out about the past.				
Historical chronology		Working Towards	Within	Expected	Above
	Use a timeline to order and sequence events.				
	Begin to use dates to compare periods of time and time in between dates.				
	Use phrases and common words relating to the passing of time.				

Highlights: _____

