



History- Toys in the past (Year 1)

Outcome: to represent learning through role play (create toy museum experience)

Prior skills

Prior skills from EYFS



- Recognise past and present
- Compare characters and figures from the past.

Ideas and inspiration



Vocabulary:

- Old
- New
- Victorian
- Entertainment
- Spinning top
- Crayola
- Abacus
- Lego
- Cup and ball
- Acrobat
- Slate and chalk

Developing Knowledge

Historical perspective		Working Towards	Within	Expected	Above
	To explore how toys have changed over time.				
	To name and identify toys past and present from their appearance, material and their uses.				
	To identify different materials used over time to make toys				
Historical comparisons		Working Towards	Within	Expected	Above
	To compare toys in the past and present day.				
	To explore developments of toys over time. Evaluating their similarities and differences.				
Developing skills					
Historical enquiry		Working Towards	Within	Expected	Above
	To use a range of historical sources to make comparisons between toys (asking grandparents, looking at artefacts)				
Historical chronology		Working Towards	Within	Expected	Above
	To use a timeline to represent events in order.				
	To build chronological skills and understanding by sequencing a few events, pictures and objects.				
Quiz					
	Date				
	Score				

Highlights: _____

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