



History- Travel and Transport

Outcome: to create a model airplane to recreate the 'first flight'

Prior skills

Prior skills from EYFS (Development matters)



- To use past and present to describe.
- To recognise significant figures and people.

Ideas and inspiration



Gatwick Airport.



The First flight- The Wright Brothers.

Vocabulary:

- Travelling
- Transportation
- Old / New
- Horse and Cart
- Modern
- Cars
- Steam train
- Submarine
- Truck
- Living memory
- Hot Air Balloon
- Penny fathering

Developing Knowledge

| Historical perspective | | Working Towards | Within | Expected | Above |
|------------------------|--|-----------------|--------|----------|-------|
| | To know who the Wright brothers were and how they contributed to national and global achievement. | | | | |
| | To know who George Stephenson was and his achievements. | | | | |
| | To recognise the impact of transport to people's lives and how people use transport in different ways. | | | | |
| Historical comparisons | | Working Towards | Within | Expected | Above |
| | To compare types of transportation, identifying similarities and differences. | | | | |
| | To explore developments of transport over time. | | | | |

Developing skills

| Historical enquiry | | Working Towards | Within | Expected | Above |
|-----------------------|--|-----------------|--------|----------|-------|
| | To use a range of historical sources to make comparisons between transport past and present (photos/artefacts) | | | | |
| Historical chronology | | Working Towards | Within | Expected | Above |
| | To use a timeline to represent events in order. | | | | |
| | To build chronological skills and understanding by sequencing a few events, pictures and objects. | | | | |

Highlights: _____
