



History- The Stone Age into The Iron Age (Year 3)

Outcome: to re-tell the key events during Stone Age day.

Prior Skills

Prior skills from The Great Fire of London and Significant people in the past.



- To use a range of historical sources (paintings/diary) and artefacts to identify what life was pre, post and during the Great Fire of London.
- To use words relating to the passing of time.
- To use timelines to sequence events.

Ideas and inspiration:



Developing Knowledge and Skills

Historical perspective		Working Towards	Within	Expected	Above
	To know what life was like during the Stone Age. (including entertainment and religion)				
	To know how people survived through hunting, farming and mining.				
	To describe the features of settlements.				
	To know what religion was and meant to people during the Iron Age to the Stone Age.				
	To recognise Stone Henge and what it meant/s to people.				
Historical comparisons		Working Towards	Within	Expected	Above
	To compare life during the Stone Age Era to the developments of the Iron Age.				
	To draw similarities and differences between modern day Britain and the Stone Age era.				
Historical enquiry		Working Towards	Within	Expected	Above
	To explore evidence from Skara Brae and Stone Henge and what this tells us about the past.				
	Use a range of historical artefacts (tools, clothing, paintings, house models etc.) to draw conclusions and make judgements about the past.				
Historical chronology		Working Towards	Within	Expected	Above
	To show that the past is divided into different periods of time (AD/BC)				
	To use dates to place events, people and eras on a timeline.				

Highlights: _____