



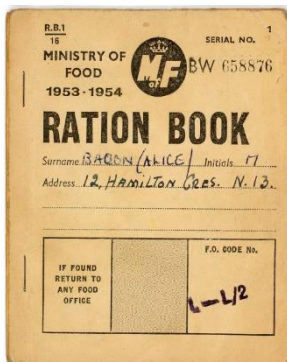
# History – WWII (Year 6)

**Outcome: To retell the events on WWII (end of year play)**

## Prior knowledge

	To recognise the Roman Empire invaded from Europe and this had an impact on Britain (Year 4)
	To recognise that significant people contribute to achievements in the past (Year 2)
	To compare life during periods of time.

## Ideas and inspiration:



## Vocabulary:

- army
- air raid
- blackout
- evacuees
- gas mask
- Hitler
- Holocaust
- Germany
- Nazi
- propaganda
- rations

## Developing Knowledge and Skills

Historical perspective		Working Towards	Within	Expected	Above
	To appreciate the changes to life due to World War II including (rationing, entertainment, male and female roles. And evacuation).				
	To understand the war effort and peoples responsibilities.				
	To know what life was like for different social classes and different groups of people during this time				
	To recognise the outbreak and impact war had both nationally and globally.				
Historical comparisons		Working Towards	Within	Expected	Above
	To compare life pre and post war.				
	To draw connections, contrasts and trends between life today and during WWII using evidence to explain.				
Historical enquiry		Working Towards	Within	Expected	Above
	Investigate life during the WWII by using a wide range of historical evidence to draw conclusions and make judgements about the past.				
	Develop an understanding of valid sources and how these tell us about life during WWII.				
Historical chronology		Working Towards	Within	Expected	Above
	To use dates precisely.				
	Describe characteristics of periods and societies studied and place them on a chronological framework such as a timeline.				

Highlights: \_\_\_\_\_