



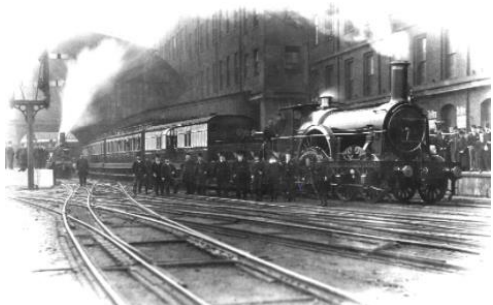
History- The Victorians (Year 6)

Outcome: To participate in The Victorian Day/ to innovate like the Victorians.

Prior knowledge

		<ul style="list-style-type: none"> Recognise Victorian toys and transport (Year 1)
		<ul style="list-style-type: none"> To recognise that significant people contribute to achievements in the past (Year 2)
		<ul style="list-style-type: none"> To compare life during periods of time.

Ideas and inspiration:



Victorian Steam train



Penny Farthing

Vocabulary:

- Queen Victoria
- The Industrial Revolutions
- poverty
- rich and poor
- inventions
- steam train
- camera
- iron/tin
- chimney sweep
- Prince Albert
- mining

Developing Knowledge and Skills

Historical perspective		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To know who the Victorians were, recognising some as famous (Queen Victoria) 				
	<ul style="list-style-type: none"> To understanding what life was like during the Victorian period? Focusing on the differences between social classes. 				
	<ul style="list-style-type: none"> To recognise Victorian inventions and how these impacted lives. 				
	<ul style="list-style-type: none"> To know features and the impact of the industrial revolution. 				
Historical comparisons		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To compare life during the Victorian Era and today. 				
	<ul style="list-style-type: none"> To draw connections, contrasts and trends over time periods, using evidence to explain. 				
Historical enquiry		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> Investigate life during the Victorian Era using a wide range of evidence to draw conclusions and make judgements 				
	<ul style="list-style-type: none"> Develop an understanding of valid sources and how these tell us about the life during the Victorian period. 				
Historical chronology		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To use dates precisely. 				
	<ul style="list-style-type: none"> Describe characteristics of periods and societies studied and place them on a chronological framework such as a timeline. 				

Highlights: _____