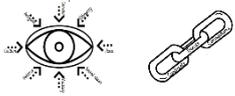




History- The Anglo-Saxons to the Vikings (A study of invasion, kingdoms and settlements) (Year 5)

Outcome- to re-enact the invasion of the Anglo- Saxons and Vikings in Great Britain.

Prior knowledge

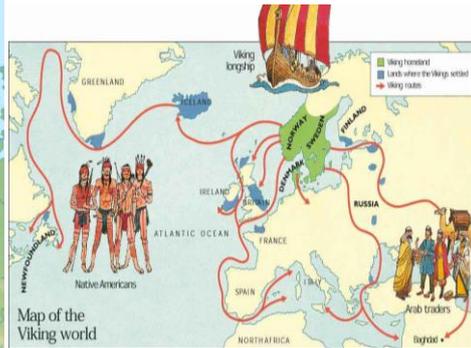


- To recognise the common features of settlements during 1666 (The Great Fire of London)
- To recognise the features of settlements during the Stone Age to Iron Age
- To compare life during periods of time.

Ideas and inspiration:



Invasion of the Anglo-Saxons



Invasion of the Vikings

Vocabulary:

- Angles
- Archaeological
- Armoury
- Bretwalda
- Britons
- Blood-fued
- Celts
- Conquer
- Dooms
- Danelaw
- Kingdom
- King Alfred
- Long boats
- Jutes
- Raids
- Picts

Developing Knowledge and Skills

Historical perspective		Working Towards	Within	Expected	Above
	To know what the invasion and raid of the Vikings from the Anglo-Saxons was and consisted of.				
	To name and reason for the 7 kingdoms.				
	To identify the features of typical settlements during Anglo-Saxon Britain and compare these to changes post Viking invasion in Danelaw (Easter England)				
	To recognise the impact of the law/legal system, the Early Monarchs and religion during this time.				
	To know features of everyday life during this era.				
	To understand and explain the ending of the Saxon and Viking rule of Britain (Normans , Harold and Battle of Hastings)				
Historical comparisons		Working Towards	Within	Expected	Above
	To compare life from AD 449-1066. Exploring the impact this had on Britain past and present.				
	To make connections, contrasts and trends over time periods.				
Historical enquiry		Working Towards	Within	Expected	Above
	To explore life during the Saxon/ Viking period of invasion by using a selection of artefacts and valid sources.				

	<ul style="list-style-type: none"> To draw conclusions using supporting evidence based on validity. 				
Historical chronology		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To use dates precisely including AD and BC. Say, read and writing them accurately. 				
	<ul style="list-style-type: none"> To have a secure understanding of chronology of British, local and international history studied. 				

Highlights: _____
