
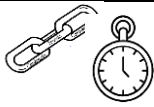


History- The Romans (Year 4)

Outcome: to design and create Roman Roads and settlements.

Prior Knowledge	
	<ul style="list-style-type: none"> Compare early civilisations during the same period of time across the world.(Stone Age, Egyptians and Greeks)
Prior Skills	
	<ul style="list-style-type: none"> Understand and represent that the past can be divided into different periods of time. (AD/ BC) Draw upon similarities, exploring the impact early civilisation had on us today

Ideas and inspiration: Roman roads

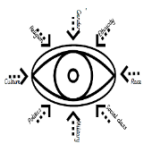





The invasion of the Roman Empire.



Vocabulary:

- Celts
- Boudicca
- Settlement
- Raids
- Chariot
- Empire
- Emperor
- Religion

Developing Knowledge and Skills					
Historical perspective		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To know that the Roman Empire invaded from Europe and this had an impact on Britain (link to geography in Year 3) 				
	<ul style="list-style-type: none"> To know what life was like during this Era (settlements, food, education, numerals) 				
	<ul style="list-style-type: none"> To know that the Romans had an impact on travel and transport in Roman Britain (make roads) 				
	<ul style="list-style-type: none"> To know and understand the role of Boudicca. 				
	<ul style="list-style-type: none"> To understand the development and building of Hadrian's Wall. 				
Historical comparisons		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To compare life during the Roman era and today (differences in settlements, education and food/drink, peoples names) 				
	<ul style="list-style-type: none"> To use prior knowledge to compare the Roman Era to those previous taught. (Greeks and Egyptians) 				
Historical enquiry		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To explore historical evidence and draw conclusions by making supporting judgements of the past. Begin to develop an understanding of valid sources and how these tell us about life during the Roman Empire reign. 				
Historical chronology		Working Towards	Within	Expected	Above
	<ul style="list-style-type: none"> To represent that the past can be divided into different period of time (AD-BC) 				
	<ul style="list-style-type: none"> To use dates to place events, people and eras on a timeline including period we have already learnt about. 				

Highlights: _____
