



LANGSHOTT NEWS

Learning – Pride – Success

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

March 2022

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From the Headteacher

What an amazing half term we have had, packed with learning and fabulous memorable experiences ranging from World Book Day, Science Week, RE Week, Year 3 Dance Festival, Year 4 Juniper Hall Trip and our trip to London to see Wicked. Write ups on all of these are included in this newsletter.

At the beginning of the half term our Langshott family grew larger when Mrs Mehta welcomed her baby boy on 22nd February. What a cutie!



On World Book Day, we all dressed as a book character and undertook exciting reading activities including guessing the 'Masked Readers'. Everyone guessed me straight away reading Supertato!



On 10th March I was honoured to be able to lead a coach full of pupils and staff into London to see Wicked. It was amazing to experience West End theatre again after so long. The excitement as we got closer to the theatre and as the pupils saw the London sights, was electric. It was a truly magical evening.

Science week was exciting, with all year groups looking at the topic of Growth and Living Things. This linked beautifully with our Forest School activities where our pupils have been planting seeds in our raised beds. Shortly, the pupils will be planting vegetables that we will cook and eat once harvested later in the year.



I am delighted to announce that Miss Booker has successfully achieved the Young Carers Award for Langshott. We have demonstrated that we are a school that supports our Young Carers well. It was a thorough process and Miss Booker and I were delighted to be presented with a certificate and award.

Finally, we say goodbye to Mrs McLaughlin our School Business Manager, who leaves us at the end of April as she is moving to Ireland. We thank her for all her hard work over the last four years at Langshott and wish her, Peggy and Eoghan all the very best for the future.

Wishing you a lovely Easter break. I hope you will encourage your child to take part in the Readathon, Easter Trail and Spring Art Competition organised by our wonderful Friends Committee. Also, look out for the Easter posters in the shop windows in town, organised by White and Son, as our pupils coloured them.

I look forward to seeing you again on Tuesday 19th April for the first day of the summer term.

Best Wishes, Mrs Mackintosh

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Head Teacher Award Badges

Congratulations to the following pupils who were awarded Head Teacher Awards recently for excellent effort in their work.



Joey Wicks	Amethyst	2
Ali Khan	Amethyst	1
Brandon Minty	Amethyst	1
Charlie Jones	Amethyst	1
Dylan Glasgow	Amethyst	1
Eva Page	Amethyst	1
Evie Symmons	Amethyst	1
Isabelle Broughton	Amethyst	1
Jasmine Donnelly	Amethyst	1
Lizina Fordjour	Amethyst	1
Oscar Jones	Amethyst	1
Taylor Hall	Amethyst	1
Tilda Jakins	Amethyst	1
Zara Lewis	Amethyst	1
Casey Fegan	Diamond	1
Ebrima Touray	Diamond	1
Jacob Jones	Diamond	1
Marina Xhuvani	Diamond	1
Ana Thorne	Onyx	1
Charlotte Butterfield	Onyx	1
Ethan Barker	Onyx	1
Jack Hollis	Onyx	1
Joshua McCord	Onyx	1
Sophie Allison	Onyx	1

Bobby Quigley	Emerald	1
Daisy-Mae Squires	Emerald	1
Grace Corbyn	Emerald	1
Skylar Rudd	Emerald	1
Emily Douglas	Jet	3
Carson Langdale	Jet	2
Charlie Fegan	Jet	2
Isabelle Reed	Jet	2
Lisa Danso	Jet	2
Milena Cabral	Jet	2
Sebi Serrano	Jet	2
Zara Pattemore	Jet	2
Austin Peek	Jet	1
Charlee Ames	Jet	1
David Zanhounbo	Jet	1
Irina Covrig	Jet	1
Janaan Shanaz	Jet	1
Leo Derlikiewicz	Jet	1
Mason Mills	Jet	1
Nathan Beaumont	Jet	1
Nicole Goncalves	Jet	1
Sophia Ingram	Jet	1
William Basting	Jet	1
Zac Ruffle	Jet	1

Agney Srudheesh	Opal	1
Emily Lincoln	Opal	1
Kiki Daws	Opal	1
Noah Hurstwaite	Opal	1
Rory Munday	Opal	1
Salvador Freitas	Peridot	1
Dylan Shevel	Quartz	1
Elliott Dawes	Quartz	1
Ethan White	Quartz	1
Joshua Green	Quartz	1
Nyall Mistry	Quartz	1
Zac Maddocks	Quartz	1
Aadhya Kasetty	Ruby	1
Violet Clarke	Sapphire	2
Cedar Hopper	Sapphire	1
Dexter Warner	Sapphire	1
Freddie Burton	Sapphire	1
Livvy Cresswell	Sapphire	1
Selena Pham	Sapphire	1
Abigail Limb	Topaz	1
Dominic Glennister	Topaz	1
Jasmine Jones	Topaz	1
Oliver Wootley	Topaz	1

A Note from the Governors

It was nearly two years ago exactly when we were told by the Prime Minister to stay at home, work from home where possible, exercise once a day, do not mix with other households and, of course, to home school. For many parents this will bring back memories that are not necessarily positive! However, I had some quality time with my children, having outdoor adventures, learning together, enjoying time together that I would not have dreamt possible before the pandemic.

Everyone has been affected in one way or another, none more so than the children whose lives were dramatically changed almost overnight. They may not have fully understood what was happening at the time, but they will have felt an impact.

Throughout this time, we, as a governing body, have been able to receive lots of information and also see in action the huge effort the school is making in catching the children up on what they have missed in their education. The staff are working incredibly hard day in, day out, to do this and they deserve our profound thanks.

One thing that has stood clear above everything else is the incredible energy that has gone into securing and improving the wellbeing of the children. Their mental health has been of paramount importance throughout and it is evident that the school cares deeply about each and every pupil. Whether it is creating special memories, going on school trips, sleepovers at the school, Wellbeing Wednesdays, fun and games, Langshott Laps, the list goes on.

As both a parent and a governor, it is reassuring to know that this approach has been taken and to see the school thriving as it is. Also to know that the children are at the heart of every decision.

Jeremy Basting – Governor

STARS Points

Congratulations to all pupils who have been awarded STARS Points this term. We will celebrate this in assembly this week.

By Class:

Peridot	5275	Diamond	4600	Pearl	3075
Topaz	5100	Onyx	4025	Sapphire	3000
Ruby	5075	Opal	3700	Jade	3000
Jet	5050	Amber	3600	Amethyst	2750
Quartz	4850	Emerald	3400		

By House:

Blue	14575
Green	14525
Red	13100
Yellow	14425



News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

Mathematics

Maths Learning at Home

A reminder that White Rose Maths have released a new free 1-Minute Maths app aimed at children in Key Stage 1. It helps children build greater number confidence and fluency. It is all about targeted practice in engaging, 1-minute chunks! Please follow the link or search in the app store.

<https://whiterosemaths.com/resources/1-minute-maths#download>



The children in Year 1 have really enjoyed playing and learning on Numbots both in school and as part of their home learning.

Congratulations to the top three scores this half term from each class:	
Ruby	Topaz
1 st – Aadhya Kasetty	1 st – Jasmine Jones
2 nd – Elis Marchais-White	2 nd – Bradley Boxall
3 rd – Isabella Cardoso	3 rd – Skye Maidment-Yates



Well done to everyone for taking part in the TTRS battles this half-term and to each of the winning classes. Some of the Year 6 children have been showing off their times tables skills to the rest of the school during our celebration assemblies, which is inspiring the younger children in the school. Below are the top three point scorers in each class form each battle.

Year 2			
Diamond		Onyx	
Battle Week 5: 27/01/22 – 10/01/22			
1 st	HAREEM SHERWANI	1 st	ETHAN TAYLOR
2 nd	CASEY FEGAN	2 nd	VICTOR DERCACI
3 rd	EMILY OXLADE	3 rd	ANA THORNE
Battle Week 6: 24/02/22 – 08/03/22			
1 st	IVAN BOYADZHIEV	1 st	VICTOR DERCACI
2 nd	CASEY FEGAN	2 nd	ETHAN TAYLOR
3 rd	EMILY OXLADE	3 rd	BENJAMIN SHANKS
Battle Week 7: 10/03/22 – 22/03/22			
1 st	HAREEM SHERWANI	1 st	ETHAN TAYLOR
2 nd	ISAAC PEREZ	2 nd	VICTOR DERCACI
3 rd	SOFIA DERLIKIEWICZ	3 rd	JOSHUA MCCORD

Year 3			
Amber		Opal	
Battle Week 5: 27/01/22 – 10/01/22			
1 st	PEGGY MCLAUGHLIN	1 st	NOAH HURSTWAITE
2 nd	OLIVIA WOODRUFFE-TOSTEVIN	2 nd	SANDRA FRAGOSO RODRIGUEZ
3 rd	MAX VAN PELT	3 rd	AGNEY SRUDHEESH
Battle Week 6: 24/02/22 – 08/03/22			
1 st	MAX VAN PELT	1 st	NOAH HURSTWAITE
2 nd	PEGGY MCLAUGHLIN	2 nd	SANDRA FRAGOSO RODRIGUEZ
3 rd	OLIVIA WOODRUFFE-TOSTEVIN	3 rd	CATHERINE TILLOTSON
Battle Week 7: 10/03/22 – 22/03/22			
1 st	STEVE KIKAAWA	1 st	NOAH HURSTWAITE
2 nd	THEA NGUYEN	2 nd	SANDRA FRAGOSO RODRIGUEZ
3 rd	MAX VAN PELT	3 rd	AGNEY SRUDHEESH

Year 4			
Quartz		Amethyst	
Battle Week 5: 27/01/22 – 10/01/22			
1 st	ELLIOTT DAWES	1 st	HADI SADAF
2 nd	JOSEPH REED	2 nd	JOSHUA LOCKHART
3 rd	JOSHUA GREEN	3 rd	ZARA LEWIS
Battle Week 6: 24/02/22 – 08/03/22			
1 st	ELLIOTT DAWES	1 st	HADI SADAF

2 nd	ALYS MANGANO	2 nd	OSCAR GREEN
3 rd	JOSEPH REED	3 rd	ALI KHAN
Battle Week 7: 10/03/22 – 22/03/22			
1 st	RYAN PATEL	1 st	HADI SADAF
2 nd	ELLIOTT DAWES	2 nd	ALI KHAN
3 rd	ELIZA BARNES	3 rd	OSCAR GREEN

Year 5			
Peridot		Jade	
Battle Week 5: 27/01/22 – 10/01/22			
1 st	RAFAEL FINNIE	1 st	JUDE DAVIES
2 nd	BRANDON MAGOWAN	2 nd	CHRISTIAN BOYADZHIEV
3 rd	JAKE BENJAMIN	3 rd	AISHA KHAN
Battle Week 6: 24/02/22 – 08/03/22			
1 st	MARINA PAVLOVA	1 st	CHRISTIAN BOYADZHIEV
2 nd	RAFAEL FINNIE	2 nd	JUDE DAVIES
3 rd	BRANDON MAGOWAN	3 rd	IMOGEN CROFTS
Battle Week 7: 10/03/22 – 22/03/22			
1 st	RAFAEL FINNIE	1 st	JUDE DAVIES
2 nd	MARINA PAVLOVA	2 nd	CHRISTIAN BOYADZHIEV
3 rd	LOUIE BRADLEY	3 rd	EOIN SPALDING

Year 6			
Jet		Pearl	
Battle Week 5: 27/01/22 – 10/01/22			
1 st	HARVEY DAWS	1 st	FINLEY REENE
2 nd	DAVID ZANHOUNGBO	2 nd	EMAN SADAF
3 rd	WILLIAM BASTING	3 rd	MIA LEWIS
Battle Week 6: 24/02/22 – 08/03/22			
1 st	HARVEY DAWS	1 st	FINLEY REENE
2 nd	CARSON LANGDALE	2 nd	CALLUM KEATING
3 rd	CHARLIE FEGAN	3 rd	AMIR AL-SADIQ
Battle Week 7: 10/03/22 – 22/03/22			
1 st	DAVID ZANHOUNGBO	1 st	FINLEY REENE
2 nd	MISS BOOKER	2 nd	CALLUM KEATING
3 rd	WILLIAM BASTING	3 rd	DAISY HOOK

Here's how the league table is looking after four rounds of battles:

Congratulations to Jet and Pearl who are in joint top spot after 7 rounds of fixtures. These two classes battle each other in the next round after Easter! Onyx deserve a special mention, beating Jet in round 7 – well done Onyx! There are 2 rounds of fixtures remaining and it is very tight and still all to play for!

Best of luck to all the classes with the next round of fixtures and keep up the great work!

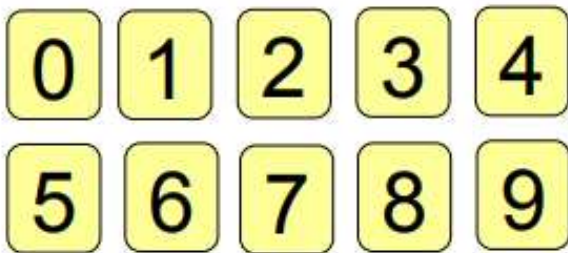
Class	Points
1 Jet	10
2 Pearl	10
3 Peridot	8
4 Amethyst	8
5 Quartz	8
6 Onyx	6
7 Jade	4
8 Amber	4
9 Opal	2
10 Diamond	0



Puzzle time

Funky 15

For this puzzle it is a good idea to have a set of 0 to 9 cards. If you haven't got any don't worry - just jot down the numbers 0 to 9 on a piece of paper and cut them out, or use the numbers below.



Use 3 cards to make a total of 15.

Easy eh!

But what I want to know is:

how many ways are there of making 15 by adding three cards?

(Don't forget to use the nought card!)

Lots of thought needed for this one!



Year 1 Maths

We have been learning about measurement this term, exploring different ways that we can measure length, height and weight using a variety of equipment. The children loved measuring everyday objects around the school, but before doing this, they made sure to estimate! They have worked hard to measure accurately, compare objects and decide which piece of measuring equipment would be most suitable to measure their chosen item.





Year 2 Maths

The children in Year 2 have thoroughly enjoyed our measurement topic in maths. They have relished all of the practical opportunities and have worked closely as a team. They recapped their knowledge of weight/mass, measuring with balance scales and digital scales. They made fantastic estimations about the weight of objects and recorded their answers using **g** and **kg**.



Measurement continued....



The children had the opportunity to explore volume and capacity. They used their understanding of 2s, 5s and 10s to determine the scale on each container and learnt to count the division lines accurately. They developed their knowledge of **ml** and **l** and were fascinated when they found out that **1000ml = 1l**.

Reception

In Reception we have been exploring lots shape, space and measure activities. We looked at cylinders, cubes, cuboids, cones and pyramids and discovered these shapes are made from 2D shapes. For example, in the junk modelling area we noticed that cubes are made out of squares. We even made an obstacle course with 3D shapes.

Jack from Jack and the Beanstalk then left us some bean seeds which we have planted – the children have been ordering beanstalks by height from shortest to tallest and tallest to shortest. We then discovered that all the children in Reception are different heights – we had great fun ordering each other by height.

As part of our “Make Believe” topic we have been thinking about the materials from the traditional story “The Three Little Pigs”. We used scales to find out which was heaviest and lightest out of straw, sticks and bricks. This led on to us weighing Numicon – the children have really enjoyed making the scales balance by weighing the same amount of Numicon each side.

Also this term, Reception have thoroughly enjoyed Forest School. It has been so wonderful to see children’s resilience and confidence grow as they explore, take risk, discover and imagine through various natural experiences.

Take a look at the exciting maths and Forest School activities happening in Reception below.



Science Brainteaser

Every month, you will find a different science challenge to try out. This month, you have a ‘zoomed in’ mystery image. Using your **working scientifically skills** (pattern seeking, observing, identifying, and even classifying and grouping), we would like you to guess what this picture is.



Hint – This is an everyday object you might find at home.

Last month’s answer: Red kite. Did you know that red kites eat carrion (flesh of dead animals), but will also kill small animals such as rats and earthworms?



<https://explorify.uk/en/activities/zoom-in-zoom-out/red-ruffles>

British Science Week at Langshott

In March, we celebrated British Science Week on the theme of growth. We launched our week with a special assembly and completed our home learning to develop a passion for science. Around the school, lots of science learning was taking place, making this a wonderful opportunity for the children to celebrate science!

Year 1 Science

After writing their very own fact file about seeds, the children were inspired to plant their own cress and sunflower seeds. They were able to observe how quickly cress grows and make sure to keep it alive by watering it regularly. A fact that they found very interesting is that cress seeds can be grown in cotton wool. Lots of children included this in their fact file. Some of the sunflower seeds have started to shoot, and the children are looking to seeing which sunflower grows the tallest. They are looking forward to using rulers, and hopefully metre sticks to measure the height of their sunflowers!



Year 2 Science

As part of Science week, the children in Year 2 learnt about how seeds germinate and grow, the life cycle of a bean plant and finally they planted a seed. The plants are now part of an investigation and the children are testing to see which conditions they grow best in, e.g. sunlight and no water, water and no sunlight, sunlight and water, etc. The children have made their predictions and are excited to find out the results of their experiment.



Year 5 Science

In Year 5, we learnt about *Living things and their habitats* and learnt a lot about different lifecycles. Did you know that there are three different types of mammals (whose young develop in different ways): placentals, monotremes and marsupials! Following this, Year 5 learnt more about plants and their life cycles. We used our working scientifically skills to closely dissect lily flowers to observe and identify different parts and their purposes. Using our sketching skills, we created observational drawings of lilies and labelled these.



Year 3 Science

In Year 3, we have been learning all about our bodies. We have looked at food labels to explore different types of nutrients, learnt about the different types of skeletons, as well as all of the bones in our bodies. To finish our science learning, we created our own skeleton models, using cotton buds for bones. Here you can see some of Amber class with their pictures.



Year 4 Science

As part of our Science week, we were looking at growth. In Year 4, we specifically looked at living things and their habitats. We spent time understanding different types of animals and how they are grouped. We managed to work our way through some classification keys and as a result we created our own! Our favourite part of the week had to be going into the woods and searching for invertebrates.



Year 6 Science

Year 6 spent time classifying animals and plants into groups based on their common characteristics. We found out about the work of Carl Linnaeus and even created our own curious creatures for classification. We learnt about microorganisms such as bacteria, viruses and fungi and then we planned and carried out a 'mouldy bread' investigation to find out what conditions microorganisms need to grow.



Forest School News

This half term, Reception and Year 1 children have very much enjoyed their Forest School adventures and witnessed our first ever Langshott Forest School Spring! As part of managing the new site in September, we cleared an area of thickly overgrown brambles, ensuring we left enough nettles to encourage butterflies to lay their eggs in the summer term. This bramble clearance has given the bulbs waiting beneath the surface a chance to awaken and we were greeted after the February half term holiday by a host of golden daffodils. A group of Year 1 children decided to use this as a setting for an 'enchanted fairy playground' – what great imaginations!



The Year 3 and 4 Forest School champions group have also been busy out in the Forest School area this half term too. Here are the Year 3 champions who worked together to use natural and recycled materials to make a hedgehog and invertebrate hotel next to our Langshott log pile. It was lovely to see them learning about conservation and construction in

the sunshine.

We would also like to say a HUGE thank you to our very own 'handy Andy'; our helpful Forest School man that can!

He has made and installed bird feeders, bird boxes, robin boxes, a duck house and invertebrate homes, as well as preparing the flower beds ready for all the children to plant their fruit and vegetables in.

Can you spot the mallard ducks investigating their new home?





During the summer term, both Year 2 and Year 4 will also experience Forest School; please look out for a separate letter with the full details of this nearer the time.

Year 1 Forest School

What an amazing experience the children in Year 1 have had this term at Forest School! Our sessions have consisted of tyre swing rides, cooking in the mud kitchen, receiving wishing stones, making fires and eating marshmallows. The children have absolutely loved getting muddy and learning in the natural environment. Thank you Mrs Shevel for creating lasting memories that the children will treasure.



Computing

5 Action for Setting Parental Controls

1. Set up home broadband parental controls and make use of controls on your home broadband.
2. Set controls on your search engine; encourage your child to always use child-friendly search engines and activate and lock the safe search settings on the browsers and platforms they use.
3. Use privacy settings on apps and devices; activate the safety measures offered by different sites. Social networking sites like Facebook have privacy settings that will help prevent your child from sharing too much personal information or from seeing unsuitable advertising.
4. Block pop-ups. If you are worried about your children accessing inappropriate content though accidentally clicking on adverts in pop-ups, follow the advice from [Tech Advisor](#) on how to stop these.
5. Have open conversations with your child about online safety and reassure them that they can talk to you or a trusted adult whenever they need to. By talking to your child about their interests you can help them find suitable sites to visit and apps to use. Review these sites as they get older.



How to Keep your Child Safe Online

- Have conversations about online safety little and often.
- Take an interest in which sites they visit and who they talk to.
- Warn your child that strangers can pop up anywhere online: email, instant messenger, social networking sites or online games.
- Your child may feel they know someone well, so remember to talk to them about what they should not share with people they have only met online.
- Discuss boundaries and say you would like to be friends on social networks, initially so you can monitor their content.
- Ensure that your child knows to ask for advice if someone online act inappropriately, how to report abuse and how to block people.
- Check the privacy settings on social media and websites. Adjust parental controls to suit your child's age and maturity.

Please remember that we do hold Children and Technology meetings throughout the school year. These are to inform parents of the dangers that can happen online, as well as support and guide you to keep your child/ren safe.

Useful websites

- <https://hourofcode.com/uk>
- <https://www.childnet.com/>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.thinkuknow.co.uk/>
- <https://www.saferinternet.org.uk/>
- https://beinternetawesome.withgoogle.com/en_us/interland

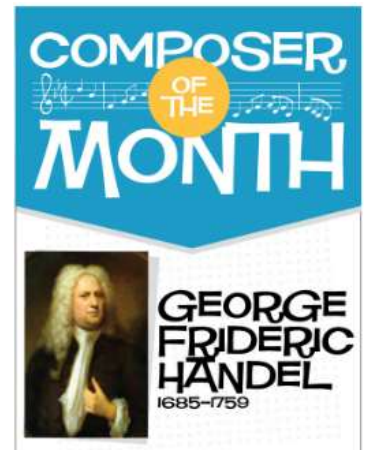
News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high-quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Welcome back to another segment of 'Composer of the month'.
The whole school has been learning about the life and work of:
George Frideric Handel.

We have been listening to his music during assemblies and in the classroom. Here are some interesting facts about his wonderful journey:

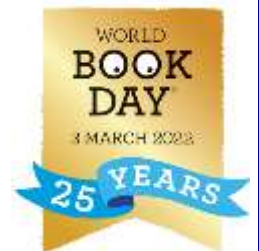
- He was born on 23rd February 1685 in North Germany in the province of Saxony.
- He was a famous German Baroque composer who wrote 42 operas.
- Handel's father did not approve of his love of music and wanted him to be a lawyer.
- His aunt gave him a harpsichord for his 7th birthday.
- In 1703, he moved to Hamburg and became a violinist and harpsichordist at the opera house.
- From 1710, Handel lived in London and eventually became the Master of the Orchestra at the Royal Academy of Music.
- He completed his most famous work, Messiah, in 1740.
- He died on 14th April 1759 and was buried in Westminster Abbey.



English - World Book Day 2022

We kick started the week of with an exciting assembly, introducing the theme 'You are a Reader'.

The children loved coming to school dressed as their favourite book characters and completing a range of activities linked to some of their favourite books. They all competed in a Key Stage Kahoot quiz based on much loved stories that they have read throughout their time at Langshott. The winners of the KS2 quiz were William, Janaan, Taylor, Kai, Finley and Suzanne who got all of the answers correct. All of the classes in KS1 and EYFS worked together to carry out their Kahoot quiz and all of the class got the answers right. Well done everyone! This year, Langshott hosted their very own 'The Masked Reader' as a special and exciting treat for the children. The children thoroughly enjoyed clicking on the front cover of the book from the library shelf and listening to their disguised teachers reading their favourite stories. At the end of the video, the children got to guess who was hiding behind the mask, and then it was revealed!





Thank You To The Friends

Following the World Book Day Assembly, a travelling library of books worked their way through the school throughout the week. There were two crates of books - new books and bi-lingual books. The children loved having these books arrive in their classrooms and were pleased to have some reading for pleasure time to enjoy them. **A big thank you to The Friends of Langshott who donated the money for us to afford these wonderful new books.** As you can see, the children thoroughly enjoyed them and they will make our library a very special place!

*I opened a book
and in I strode.
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak,
I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king,
And dived in a bottomless ocean.
I opened a book
and made some friends!
I shared their tears and laughter
And followed their road
with its bumps and bends,
To the happily ever after.
I finished my book & out
The cloak can no longer hide me.
My chair and my house
are just the same,
But I have a book inside me.*
JULIA BIRKBECK



Onyx Class:



Diamond Class:



Reading for Pleasure

Look who Miss Paulsen caught reading for pleasure! Year 4 were found enjoying a book in the sunshine and Ethan from Year 2 was using his break time to sit down and read a story.



Horley Library

Every few weeks, I enjoy going to Horley Library with some of my friends. We get new books to read. It is a very nice library; it has a great selection of books. The people there are very kind and helpful. Whichever book you want you can get easily. I recommend taking a friend and getting yourself a new book!

Freya - Year 6



Wicked

On the evening of Thursday 10th March 2022, 38 children from Years 4 to 6 plus teachers and TAs went on a trip to London to watch a show called Wicked. Wicked is a Broadway Musical. It is roughly based on characters and concepts from the children's series of Wizard of Oz books, the movie The Wizard of Oz and the novel, Wicked: The Life and Times of the Wicked Witch of the West. Wicked began on Broadway at the Gershwin Theatre, New York, in October 2003. A film version of Wicked will be released later this year.

We arrived at school at 16:30 all ready to go and got on the coach to take us to London. On the journey, the driver even pointed out some landmarks including the London Eye, The Shard and Battersea Power Station, which was lit up in the blue and yellow colours of Ukraine. We were dropped off right outside the Apollo Victoria Theatre, London. We were the first ones to sit in the theatre, which is very grand and majestic. The theatre gradually filled up around us. The show started at 19:30. The show was spectacular with dancing, singing, comedy and all sorts. There was even a mechanical dragon as part of the set. We ate our snacks in the interval, which was 20 minutes long. At the end, the cast all came back on stage for a bow, we all stood and cheered. The show finished at 22:15. We left the theatre and returned to the coach, which was already waiting for us.



On the journey back, some of us fell asleep (including Mr Groves!). We arrived back at school at nearly midnight feeling really tired but we had a fantastic time.

Thank you to Miss Booker who organised the trip and to Mrs Mackintosh who was our group leader on the night and all the other teachers who accompanied us.

By William Basting - Year 6

Year 1 Writing

Linking to our science theme of 'Plants', the children have been learning how to write fact files. The first one that the children wrote was about leaves. We took the children on a woodland walk to look for all different types of leaves. They then studied and felt them, which helped the children to think about adjectives to include in their sentences.



Year 1 Art

We learnt about Vincent Van Gogh and some of his famous artwork such 'Potato Eaters', 'Starry Night' and 'Sunflowers'. The children recreated 'Sunflowers' in a two-part sequence, using a backwash of watercolours and oil pastels for the vase and sunflowers. They were fantastic!



The children drew and painted spring trees with concentric circles in the style of the artist Wassily Kandinsky. They studied pictures and went on a walk to look at the blossom on the trees and the colours of the leaves in spring. The children enjoyed mixing paint to make their desired colours. Have a look at some of their fantastic artwork!



Year 1 DT

In DT, the children learnt about two different types of mechanisms, sliders and levers. Mrs Nelson showed them a dinosaur book that uses sliders and levers to make the pages pop out in a 3D style. The children were so inspired by this! They then had to use of these mechanisms to create their very own Easter card with a chick hatching from the egg. All of the children were so pleased with their designs, take a look at some of the wonderful cards below!



Year 5 Recorders

This half term we have started to learn the recorder. We have learnt notes B, A, G, as well as musical terms such as pitch, rhythm, crotchet and quaver. We are slowly getting used to playing the recorder and understanding how it should sound. By the end of the unit we are hoping to put together a performance of our learning, which will include an exciting rendition of Mama Mia by ABBA! Here are some photos of us playing...



Note B =
1 finger



Note A =
2 fingers



Note G =
3 fingers

Year 5 Writing and Art

This half term we have been creating our own mythical monsters to write about. Firstly, we designed our dragon and thought carefully about its appearance, habitat and diet. We used our imaginations to write innovative explanations and draw exciting ideas. We designed a close-up of our dragon's eye and made it out of clay. We thought about our descriptions, which we wrote about in English and applied them to our 3D eye, to make our writing come to life! Here are some photos and comments about our clay dragon eyes...

"I learnt how to score, slip and blend my clay. I enjoyed adding the patterns after." – Tesh

"I liked making the patterns on my eye because my eye had a lot of patterns on the plan." – Seren

"I liked scoring, slipping and blending because it made my work look smart!" – Markus



Dance Exam

I came in shaking with my friend Liv although it turned out not to be that bad! My mum did my hair in a bun but my teacher did it again. My group was at 2:30pm. When it was time, we all got ready and we started our dance. It took a month to get the results, but I completed it with a silver medal.

Charlotte Ferguson - Year 4

Star Steppers Big Show

On Thursday 10th March, we took part in a group performance at the Harlequin Theatre. It was Star Steppers Big Show. We were really scared to do it because the last time we did it was two years ago. Thankfully, everyone remembered what to do and we had practised really hard before so we smashed it on the night. There was a big audience mostly made up of the parents of the performers. We felt really proud when we had finished.

Joshua and Ethan (Quartz class)

News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

Year 1 RE

Year 1 have been learning more about Christianity and The Easter Story. As we read the story, we paused to imagine feelings and emotions associated with the significant events. The children were able to sequence these events in order in their groups. We then discussed the significance of the crucifix to Christians, before having the chance to sample a hot cross bun. The children then used their imagination to design their own food incorporating the cross to portray the significance of this Christian symbol.



Year 2 RE



The children in Year 2 started **RE Week** by studying the Easter Story and reminding themselves of the key points. They talked about how Christians believe that Jesus's death meant that they can put things right with God again (and be forgiven). The children discussed if they thought the story was **happy** or **sad** and agreed that although it is sad as Jesus was killed, it is happy as he forgave those who hurt him. They learnt that for Christians, Jesus's resurrection means death is not the end.



To round off **RE Week** the children made their own Easter Gardens. They went on a nature hunt around the school to collect stones, moss and twigs. They discussed the different elements of an Easter Garden and what each part represents: Jesus's tomb, his resurrection and new life.

Year 4 RE In Year 4, we studied Lent. We learnt that it is all about giving up things that we enjoy. As part of the learning, we decided on 40 different random acts of kindness – one for each day of Lent.

Year 5 RE

Our Year 5 RE topic this term was *How do Christians know what happened at Easter?* To find this out, we looked at four Gospel accounts and learnt about Jesus' resurrection. We then compared the four accounts to find similarities and differences. Finally, Year 5 enjoyed researching and preparing a debate on the topic: The account of Luke is more informative and accurate than the account of Matthew. We enjoyed this opportunity to share our findings and debate our ideas.



Year 6 RE

Year 6 Easter RE Topic – Did Jesus have to die?

After revising the Easter story, our main themes were sacrifice and atonement and we had some fantastic discussions in class. Our final outcome was to produce a piece of art based on these themes. The children produced some really thoughtful and beautiful pieces.



Year 4 Juniper Hall

On Wednesday 23rd February, Year 4 went on an exciting adventure! We visited a place called Juniper Hall. We stayed there for 2 nights and 3 days. When we arrived, we had a picnic lunch out the front before we went on a long hike up Box Hill. We experienced lots of adventures on our residential and learnt how to use a compass. We really enjoyed going in the river and racing ducks. When we got back we created an amazing assembly that we showed to our parents telling them all about what we had done.

Jasmine - Amethyst



Year 6 WWII Mini Museum - continued from the last edition

Thank you to Harvey for sharing some precious artefacts with us - one of them was a soldier's bible (something we had never seen before). Seeing artefacts and photos from the time really does bring our topic alive and we all feel very lucky that we have had so many opportunities to do this.



Year 6 WWII Day



On March 30th, our Year 6 pupils took part in a theme day linked to their topic. The staff wanted to provide the pupils with an opportunity to understand what life was like for children in the 1940s, whilst enhancing their wellbeing at the same time. They spent the day being children of that time (technology-free): playing a range of old-fashioned games; participating in a mini-sports day; enjoying a snacks available at that time; being creative and learning new skills. Their lunch was an authentic experience, with food in rationed portions or home grown. Packed lunches were in a paper bag, as they would not have had insulated plastic lunch boxes at that time! All the pupils loved the day and have learned a great deal about the 1940s, linking in with their English text "Goodnight Mr Tom".

News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

PE

It has been another action-packed term for PE in Langshott these last few weeks!

Year 1 have continued to develop their dribbling, bowling and throwing skills during their multi skills session and have shown real improvements in all areas. They are working in pairs in some areas and it is great to hear them working things out together and supporting each other.



It has been a pleasure to continue to teach Year 2 gymnastics this term. As well as climbing, travelling and jumping, we have worked on a number of gymnastic shapes and the children have been developing their own sequences. They have been working together in pairs beautifully.

After practising their hockey skills last term, Year 3 were ready to play some small-sided hockey matches. They have really enjoyed playing these matches and, as well as demonstrating their hockey skills, they have also worked on their sportsmanship which is really great to see, especially when they praise each other for being a 'good team player'.



Year 4 have also loved playing small-sided hockey matches this term. As well as mastering their hockey skills, they have worked on how to play as a team, demonstrating great team spirit and understanding what it means to be a team captain. It has been lovely listening to the children's positive feedback on their team captain and also how the team captain has motivated and encouraged them.

After learning how to serve, 'chasse-step' hit a 'smash' and perform a 'drop shot', Year 5 were ready to start playing for points against each other in badminton. It has been great watching them gradually develop the skills to play competitively against each other in either single or doubles matches, and, although challenging, the children seem to really enjoy the sessions and are having lots of fun!

Year 6 have gone from strength to strength in their badminton sessions and it has been really fun to watch (and join in!) with the children. They are making good decisions on 'which shot to play when' to win the point and some are getting very good!! On Fridays, we have continued our Year 6 sporting extravaganza which includes small-sided games of basketball and hockey (two very popular choices) and, after listening to feedback from the children, we have also introduced table-tennis and dodgeball, which has been a lot of fun. Year 6s have worked together fantastically while in their 'House point' teams and it has been a pleasure to be a part of.



Mr Groves and Miss Boardman

PE Days for the Summer Term

Children should come to school wearing their PE kit on PE days, including Reception children.

Reception	–	Monday and Wednesday
Year 1	–	Thursday and Friday
Year 2	–	Wednesday and Thursday
Year 3	–	Tuesday and Thursday
Year 4	–	Tuesday and Thursday
Year 5	–	Wednesday and Friday
Year 6	–	Tuesday and Friday

Please ensure your child has the correct PE kit and footwear!

Earrings and watches must be removed for PE.

Year 1 PE

Year 1 have been learning lots of new skills in their gymnastic lessons. The children started by recapping different types of movement and travelling which they learnt from the dance unit last term. They then learnt a variety of poses such as tuck, pike, arch, dish, star and straddle which they used to begin to form sequences that included travelling. This finally built up to a performance that included a variety of travelling, balancing and jumping using a variety of equipment.



A big thank you to the sports crew for supporting the Year 1 children with their warm ups and showing such good demonstrations in the PE lessons.

Cross Country

On Thursday 17th March, 6 children from Year 1 and 6 children from Year 2, took part in a local cross-country event at Manorfield Primary School. It was a beautiful sunny day and 5 schools, including us, were present and ready for the challenge. The Year 1 and 2 girls and boys ran in separate events. Our Langshott representatives made us very proud indeed by coming 3rd overall. They all displayed fantastic resilience and reciprocity in their support of one another. Go team Langshott!



Years 1 & 2 Indoor Athletics Competition

On Monday 28th March, Year 1 and 2 took part in an indoor athletics competition along with other local schools. Our Year 5 Sports Crew were lucky enough to help lead each activity and explain to the children what they had to do. They competed in a range of activities throughout the morning: bowler, stepper, jumper and launcher. Once they had competed in each activity it was then time for some relay races! At the end of the morning, once the scores had been counted, our Langshott Year 2's were announced winners, well done everyone!



KS2 Sportshall Athletics

On 29th March, 27 pupils from Years 5 and 6 went to an Athletics Tournament at Lingfield College. There were 4 schools that took part: Langshott, Trinity Oaks, Dormansland and St Mary's C of E Primary School. There were both track and field events including: javelin, standing triple jump and relays. First, we did a warm up with Miss Boardman and then the competition kicked off with the girl's obstacle race. At each end of the hall there were bounce pads and when you got to the end of the hall you had to put one foot on it and turn around.

There were also relay races such as the 2 by 2 and the 4 by 1. The 6 by 2 was where there were two people and they had to run six laps between both of them, e.g. one person runs 2 laps and the other person runs 4 laps or one person runs 3 and the other person runs 3. We came second overall, which is amazing because we get to go to the County Finals in July. Everyone had a great time and we were really excited for the finals.



Sport Masterclasses

On Tuesday 29th March, Year 5 and Year 6 did masterclasses in school, whilst the other children were at the athletics event. First, in Year 5 and Year 6, we were split into our House colours; yellow, blue, green and red. Miss Dhaliwal was in Jade Class and we did Jump Start Jonny, Go-noodle and games like: splat, wink murder and musical bumps/statues. Mrs Forster was in Peridot Class where we did yoga and Just Dance to the song 'We don't talk about Bruno,' we became very calm and relaxed. In Jet Class with Miss Booker, we did Boccia, which is a fun ball game where you throw a white ball and there are two teams, one blue and one red. The team has to get their ball closest to the white ball and whoever gets theirs closest to the white ball wins. YAY! Mrs Blanco, who was in Pearl Class, was helping us learn Zumba which is dancing and some people sang to the songs. We had great fun and hope to do it again another time.

By Kiri and Mia (Pearl Class)

Year 3 Football Tournament

On Thursday 10th March, 10 girls and boys from Year 3 took part in a Football Tournament at Yattendon School. They played in a mini tournament with Meath Green Junior and Yattendon Schools. They played each team twice, remaining unbeaten in all four games (winning 3 and drawing 1) and not conceding any goals! After completing all four games, the children were incredibly excited to hear that they had won the tournament! It was so incredible seeing the excitement and team work shown by the team, which were a credit to Langshott. Well done!



Year 3 Dance Festival

Year 3 had the amazing opportunity to participate and perform at the Star Steppers Surrey Dance Festival and what a day it was! The children had been using their PE lessons to rehearse and create dances that linked to their Science and History learning. On the day, the children represented Langshott so beautifully and showed their amazing reciprocity. They made the teachers and parents very proud. A big thank you to Mrs Langdale for her hard work with the choreography. Here are some pictures of them on the day.



Year 4 Football Tournament

On Friday 11th February, we played at Yattendon School against other Horley schools. The first team we played was Yattendon, unfortunately we lost. We played really well throughout the tournament. Charlie and Archie scored some incredible goals for our team. Sadly, we did not do as well as we hoped, but we did not let that get our spirits down. Charlie – Goalkeeper



Year 6 Dodgeball Tournament

On Tuesday 15th March, there was a Surrey Dodgeball Tournament held at St Bede's Secondary School. Year 6 were invited to try out for a spot on the team and it was a very high standard, people were chosen for a range of skills including how good they were at dodging, catching and throwing. The pupils selected were: Freya, Abigail, Emily, Romeo, Max, Carson and Austin. At St Bede's the sports hall was huge. The tournament had 10 teams competing and it was extremely nerve wracking watching all the teams as they looked like they had practiced for months. Although it was tough, we had our Langshott team spirit which gave us the drive we needed to continue and fight until the end!

Whenever we had a break, we would talk about tactics.

Making sure our shots and dodges are even better than the

other teams. We had loads of fun and enjoyed a break outside on a hill running up and down racing each other.

Thank you Miss Boardman and Mr Groves for making the day possible and believing in us all the way to the finish! By Abigail



Surrey County Age Group Swimming Championship

Congratulations to Ruben in Year 5 who competed in the Surrey County Age Group Swimming Championship in February. He took part in the relay races for his swimming club (RRSC). The event was held at the London Aquatics Centre (Olympic Pool) and Ruben was really excited about the opportunity to swim there. He swam well and is keen to qualify for this event again next year. Congratulations Ruben.



Young Carer Action Day - March

Young Carers' Action Day is an annual event organised by Carers Trust. It is a day for raising public awareness of young carers and young adult carers, the pressures and challenges they face and the incredible contribution they make by caring for their family members and friends. It is also a day to call for more action to support young and adult carers and give them the extra bit of help they need to live full and healthy lives.

At Langshott, we have a Young Carer group which meets regularly for lunch and is always there to offer support (and receive support from staff at school too). Young Carer Action Day was planned by the children and it involved making slime, visiting Costa for a treat, making more slime, having lunch together and then playing some games. It was a really special event for us and it was thoroughly enjoyed by all.

Surrey Young Carers - Angel Award



On Thursday 24th March, Emma from Surrey Young Carers visited Langshott to celebrate us achieving the Young Carers Angel Award. This award is in recognition of the systems that are in place to support young carers. We are officially 'Young Carer Friendly'. Thank you to all of the staff for their hard work and to the young carers for everything they do at home and in school to support others.



Attendance Winners

Week Commencing 7th February: Topaz Class & Opal Class
Week Commencing 21st February: Topaz Class and Peridot Class
Week Commencing 28th February: Onyx Class and Peridot Class
Week Commencing 7th March: Ruby Class and Amethyst Class
Week Commencing 14th March: Ruby Class and Opal Class
Week Commencing 21st March: Onyx Class and Amethyst Class

Wellbeing Calendar for April



Parents' Information

Last Day of Term - Friday 1st April

A reminder that we always break up after lunch at the end of a full term, so pick up times will be as follows:

Reception, Year 1 & Year 2 1:00pm

Year 3 to Year 6 1.15pm

Crystal Club will be open until 4.15pm, as usual for the end of a term.

We return for the Summer term on Tuesday 19th April 2022.

We do expect full school uniform for the last day of term – it is NOT a mufti-day.

Ukraine Humanitarian Support

Thank you for supporting our Mufti Day on 18th March to raise money for the Disasters Emergency Committee Ukraine Appeal. Your generosity raised £880 for this very worthy cause.



Living with Covid-19

You may be aware from the media that as of the 1st April, the Government guidance and restrictions relating to Covid-19 will become more relaxed. The advice will be for people to be 'careful and considerate of others', similar to advice on other infectious diseases.

Free testing will no longer be available unless you fall in an 'at risk' category and therefore knowing that staff and children have a positive case of Covid-19 will become more difficult.

Children and staff who are unwell and have a high temperature are asked to stay at home and avoid contact with other people. They can return to school when they no longer have a high temperature and feel well enough to attend.

In the event that you are able to establish a positive case of Covid-19, you are advised to try to stay at home and avoid contact with other people for five days, which is when they are most infectious.

Friends Easter Events

This is a reminder that our wonderful Friends committee have organised a number of activities over the Easter break for families (see email from us on 25th March). Look out for the Spring Art Competition, Easter Trail and the Readathon. Please visit The Friends Facebook page for more information.



READATHON

Friday 01st to Sunday 24th April

READ AS MUCH AS YOU CAN!

CLASS WITH **MOST PAGES** READ WINS **EXTRA PLAYTIME**
TOP 3 READERS WILL WIN A **BOOK VOUCHER**

RECORD NUMBER OF PAGES ON THE **READING LOG**

GET FAMILY & FRIENDS TO **SPONSOR** YOUR READING!

BE PART OF **FUNDRAISING** FOR CHARITY THIS EASTER

ALL MONEY RAISED WILL GO TO ACTIVITIES, EQUIPMENT & BOOKS FOR YOU!

Horley Town Easter Hunt

Langshott pupils were chosen to colour the posters for the Horley Easter Egg Hunt advertised here... Why not get involved?



We are participating in the

Horley Easter egg hunt

Entry forms available from White & Sons Estate Agents, 3 Massetts Road, Horley.

It's running from 4th April - 16th April. Hand your completed form into White & Sons Horley office by Monday 18th April. All correct entries will be entered into a raffle to win one of our egg-citing prizes!

Prizes for all the family:

- 5 x £20 Smyths Toy Superstore Vouchers
- An Escape Room Experience for 6 at Gatwick Escape Rooms
- £50 Collingwood Batchellor voucher & Easter Egg
- £50 Voucher for Chris White Butchers & Easter Egg
- Plenty of runner up Easter Eggs & family prizes - kindly donated by Waitrose and other local businesses

White & Sons Est. 1817

Horley Cricket Club

Horley Cricket Club are looking to recruit more junior players into Colts cricket, from Reception (fun cricket) to Year 6.

- Separate girls team training available for school Years 5-8.
- New outdoor nets have been installed over the winter and there is a Grand Opening on 2nd April from 2pm.
- Easter Training Camp 11th-13th April.

<https://www.pitchero.com/clubs/horleycricketclub>

Please see attached flyer.

End of the Day

For everyone's safety, please do not allow your children to play on the trim trails or school equipment at the end of the day or ride bikes and scooters in the playground.

A reminder too, that mobile phones should not be used on site. Parents, please do not use your mobile phone while waiting on the playground. If you wish to take calls or text, please go outside the blue gates. Thank you.

Horley Carnival

Saturday 18th June is Horley Carnival. It would be lovely to have Langshott represented. Do we have any parents who would be willing to organise a float and costumes for this?

The theme this year is "Superheroes". Please email the office at info@langshott.surrey.sch.uk if you are keen to organise this.

School Meal Price – Summer Term 2022 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.45 PER DAY, £12.25 PER WEEK
First Half Term	£ 68.60
Second Half Term	<u>£ 78.40</u>
TOTAL FOR THE TERM	£147.00

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named.

If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL.

The school menu is displayed on the website and parents/carers noticeboard.

Communication by Email

All contact should be made via info@langshott.surrey.sch.uk or head@langshott.surrey.sch.uk.

Please include your child's name and class in all communication.

Please note, we do not receive emails from the SCOPAY system. Please ensure all correspondence is sent to info@langshott.surrey.sch.uk and check you receive a response from the School Office.

If you have unsubscribed from receiving emails from the SCOPAY system, there is a "re-subscribe" link in the blue area at the bottom of the SCOPAY login page.

Kind regards. School Office

Best wishes.

Mrs Mackintosh & the Langshott Team

DIARY DATES - Langshott Primary School

REMAINING INSET DATES FOR 2021-2022

Monday 6th June, Thursday 21st July, Friday 22nd July

ACADEMIC YEAR 2021 - 2022

APRIL 2022

Friday 1 st	Lunchtime	Break Up for Easter Holidays – Uniform required
Friday 1 st - Sunday 24 th	During Half Term	Friends Readathon Event
Sat. 2nd - Monday 18th	During Half Term	Friends Easter Trail
Tuesday 19 th	8.35am/8.45am	Return for Summer Term
Tuesday 19 th		Primary Place Outcomes issued to Parents
Wed 20th, Thurs 21st & Friday 22nd		Year 4 Bikeability
Wednesday 20th	5.00pm	Year 6 Residential and SATs Information Session
Thursday 28th	All Day	Y1 Ruby Class Visit to Brighton Toy & Model Museum
Friday 29th	All Day	Y1 Topaz Class Visit to Brighton Toy & Model Museum

MAY 2022

Tuesday 3 rd /Weds 4 th		4+ Reception Screening
Wednesday 4 th		Deadline for Parents to Accept/Decline Primary School Places
Thursday 5 th		Young Voices, O2 London
Monday 9th – Thurs 12th	Breakfast from 8am	KS2 SATs Week
w/c 23rd May	Tbc	Friends Royal Disco
Mon 23 rd - Friday 27 th	All Week	Year 6 BLA Residential
Monday 30 th -Friday 3 rd		Half Term

JUNE 2022

Tuesday 7 th	8.35/8.45am	Return to School for Second Half of the Summer Term
Friday 10 th	All Day	Queen's Jubilee Celebration Day
Friday 10 th	3.00-3.30pm	Friends Frozen Friday (Playground)
Monday 13 th		Class Photographs (please ensure your child has their red Langshott Jumper/Cardigan)
Wednesday 15 th	All Day	Governors Day in school
Thursday 16th	All Day	Year 2 Trip Visit to Drusillas
Thursday 16th	Tbc	Year 6 BLA Assembly
Friday 17 th	All Day	Year 5 Trip to Mercers Lake
Friday 17th	All Day	Year 3 Egyptian Day
Friday 17 th	3.00-3.30pm	Friends Doughies Event (Playground)
Saturday 18th		Horley Carnival
Mon 20th – Fri 24th	All Week	RSE Week
Friday 24 th	3.00-3.30pm	Friends Frozen Friday (Playground)
Tuesday 28 th	All Day	Transition Day

JULY 2022

Friday 1 st		Athlete Visit
Friday 1 st	3.00-3.30pm	Friends Frozen Friday (Playground)
Monday 4th/Tuesday 5th		Skipping Workshop ?????
Monday 4 th -Friday 8 th	All Week	Sports / Health Week
Friday 8 th		Sports Day
Friday 8 th	3.00-3.30pm	Friends Frozen Friday (Playground)
Monday 11 th		Year 6 Show for the rest of the School
Tuesday 12 th		Year 6 Show to Parents/Carers (Tickets)
Friday 15 th		Year 6 Leavers' Assembly to Siblings and Years 4 & 5
Friday 15th	Tbc	Friends Colour Run
Friday 15 th	3.00-3.30pm	Friends Frozen Friday (Playground)

Monday 18 th		Year 6 Leavers' Assembly to Parents/Carers (Tickets)
Tuesday 19 th		Year 6 Leavers' Disco
Wednesday 20 th		Friends "Dare to be Different" Day
Wednesday 20 th	Lunchtime	Break Up for Summer Holiday – End of Academic Year
SEPTEMBER 2022		
Thursday 1 st	All Day	INSET Day
Friday 2 nd	All Day	INSET Day
Monday 5 th	8.35am / 8.45am	Children in Years 1 to 6 Return for the Summer Term
Tuesday 6 th	9.15am - 12 noon	Summer Born Reception Children Start Part Time
Wednesday 7 th	9.15am - 12 noon	Spring Born Reception Children Start Part Time
Thursday 8 th	9.15am - 12 noon	Autumn Born Reception Children Start Part Time
Friday 9 th	8.45am – 2.50pm	All Reception Children Full Time
Thursday 15 th	From 6.15pm	Reception Curriculum Meeting for Parents/Carers (in School)

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.

Link to Surrey website for term dates: [School term dates - Surrey County Council \(surreycc.gov.uk\)](https://www.surreycc.gov.uk/schools/term-dates)

Summer term 2022

Start of term	Half term	End of term
19 April 2022	30 May to 3 June 2022	22 July 2022

Academic year 2022/2023

Autumn term 2022

Start of term	Half term	End of term
1 September 2022	24 October to 28 October 2022	16 December 2022

Spring term 2023

Start of term	Half term	End of term
3 January 2023	13 February to 17 February 2023	31 March 2023

Summer term 2023

Start of term	Half term	End of term
17 April 2023	29 May to 2 June 2023	21 July 2023

THINGS THAT GROW

Easter holidays 2022 at Horley Library

No need to book - just come along!

Please note Horley Library is closed on Good Friday, 15 April

'THINGS THAT GROW' CRAFT

AGES 3+ | £1 PER CHILD

10.30AM-11.30AM

Tuesday 5 April

Friday 8 April

Tuesday 12 April

Saturday 16 April

CRAFTY STORYTIME

AGES 3+ | £1 PER CHILD

3.30PM-4.15PM

Thursday 14 April

PLUS!

**TREASURE
HUNT**

and
COLOUR IN

some fun THINGS THAT
GROW and add them to
our landscape

