



LANGSHOTT NEWS

Learning – Pride – Success

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

January / February 2022

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R&Be Active Flyer
Chelsea FC Flyer

From the Headteacher

A new year is always a good time for reflection and resolutions, so our first assembly this term was on the topic of hope and our goals for the future. I shared the story of Harmonie Rose-Allen, age 7, who despite severe disability following meningitis, makes the most of life and has raised thousands of pounds for charity. She is an inspiration to us all because she has never allowed her disability to define her, instead she has used her unique abilities as a catalyst for change – to change attitudes and spread hope. She really embodies our Langshott "Can Do" philosophy.



In week 2, Mrs Langdale reminded us of all the groups we belong to, our class, our year group, our school, club teams, etc., and how lucky we are to feel included and cared for. We then celebrated Chinese New Year with an assembly led by Mrs White. We heard about the Legend of Nian and why the colour red is so important in Chinese culture and then listened to the story of the animal race and how the twelve successful animals ended up on the Chinese zodiac. This year is the year of the Tiger.



It was a joy to see Year 3 in their Stone Age costumes on 28th January. They went foraging for food in the woods, made salt dough jewellery and sampled Stone Age Stew! See page 15.

We are incredibly proud of Year 6 as they recently undertook their mock SATS with maturity and focus. They have worked extremely hard and made magnificent progress since September. Whilst there is still much work to do, this bodes well for the real tests in May and Secondary School life.

On 31st January Miss Watts launched Safer Internet Week. The internet is an amazing resource that enables children to connect, communicate and be creative in a number of different ways, on a range of devices. However, it is always changing and we need to keep our children safe. We reminded ourselves of how to keep safe online and how we must tell an adult if we are worried by anything we see online.



On Monday 7th February, Emma from Surrey Young Carers delivered an assembly to Key Stage 1 and Key Stage 2. She helped us to understand what a Young Carer is, what they might do in their caring role (and why) and how both Langshott and Surrey Young Carers can offer support to these special children. Did you know that there is an estimated 14,000 Young Carers in Surrey? This means that on average, there may be as many as three Young Carers in every class. As a school, we are committed to supporting children who are performing a caring role. Please make contact with your child's teacher/Miss Booker if you feel that your child may be a Young Carer. If you want to find out more, click on the following links.

<https://www.actionforcarers.org.uk/who-we-help/young-carers-under-18/>

<https://www.actionforcarers.org.uk/who-we-help/young-carers-under-18/what-is-a-young-carer/>

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From the Headteacher cont...

Finally, we say goodbye to Mrs Mehta, our SENCO, who is now on maternity leave. I am pleased to introduce Miss Isard (photo to the right) who will be working with us to cover Mrs Mehta's absence. Please be assured that we will continue to maintain our high standards of support for our SEN pupils under Mrs Isard's care, her direct email is SENCO@langshott.surrey.sch.uk. You may of course also email me at any time head@langshott.surrey.sch.uk. I am sure that you will all want to join me in wishing Mrs Mehta all the very best for the birth of her baby and to welcome Miss Isard.



Have a lovely half term everyone!

Best Wishes, Mrs Mackintosh

Head Teacher Award Badges

We now have the facility to pull a report from Marvellous Me for the Head Teacher badges that I have awarded. From now on, the names will be included in the Newsletter. Congratulations to the following pupils who have received a Gold Headteacher Badge from me this term, January to Tuesday 8th February.



Daisy Fuller	3	Kiera Fromant	1	Elliot Hack	1
Amelia Springett	2	Leo Hogg	1	Eoghan McLaughlin	1
Eliza Barnes	2	Liam Engel	1	Eoin Spalding	1
Stephen Penycate	2	Lola Day	1	Ethan White	1
William Jarratt	2	Lucas Rozycki	1	Frankie Larnar	1
Adena Mante	1	Marina Pavlova	1	Freya Fishlock	1
Aisha Khan	1	Markus Dedja	1	Genevieve Langton	1
Amber O'Gorman	1	Mehmet Macit	1	Hollie Blatcher	1
Annabella Carter	1	Mia Choolun	1	Imogen Crofts	1
Antrea Temo	1	Milena Cabral	1	Imogen Gannon	1
Archie Squires	1	Molly Staff	1	Indi Fobbester-Balk	1
Aria Stredwick	1	Olly De Vulder	1	Isabelle Reed	1
Bobby Quigley	1	Olly Payne	1	James Daniels	1
Brandon Minty	1	Panormetis Twine	1	Jamie Le Feuvre	1
Carson Langdale	1	Riley Silver	1	John Hamley	1
Charlie Saunders	1	Ryan Mangano	1	Josephine Felstead	1
Christian Boyadzhiev	1	Ryan Patel	1	Jude Davies	1
Daniel Ballard	1	Seren Hills	1	Jude Howson	1
David Zanhounbo	1	Skye Maidment-Yates	1	Keyaan Tafader	1
		Tom Romanzin	1	Kiera Fromant	1
		Zach White	1		
		Zachary Douglas	1		

Mrs Mackintosh

A Note from the Governors

As this is the first newsletter of the new year I would like to, on behalf of the governors, wish everyone a happy New Year, albeit a bit late.






The governors have already held their first meeting of the year. We have been updated on some of the hard work that has been going on throughout the school so far. Some of us have been fortunate enough to see the work in progress.

I have had the pleasure of joining a Forest School lesson. It was so nice to see all the children enjoying the outdoors, including team building games, foraging and crafting and an all-important campfire and marshmallows! This was especially lovely after the numerous lockdowns over the past two years.

Have a lovely half term. Louise Lewis - Governor

Pupil Rewards

STARS POINTS - It was great to see so many pupils celebrating our STARS Point achievements from last term. Just as a reminder, STARS Points are linked to the school rules, as follows:

-  **S** points for **S**elf-control
-  **T** points for **T**aking responsibility
-  **A** points for **A**lways following instructions
-  **R** points for showing **R**espect
-  **S** points for staying **S**afe



They are also awarded for being helpful and kind, showing great effort in learning, for using the 4Rs effectively in their learning and for the number of reads they do each week as recorded in their reading record/planner (although this must be signed off by a parent/carer) and TT Rockstars and Numbots.

We will award STARS Points for different things in different year groups, for example, we will might reward for great sitting and listening for our younger children, but not for the older ones, who we expect this as a non-negotiable. Equally, there are some children to whom learning comes more easily than others – thus we reward for EFFORT, remained focussed and exhibited great learning powers.

GOLDEN TICKET FRIDAY LUNCHTIMES -

We are pleased to have reintroduced our Golden Ticket Reward Scheme.

Each week, one child from each class who has been particularly well behaved or helpful at lunchtimes, will be awarded with a Golden Ticket. They will have special treatment at lunch on a Friday by wearing a golden crown and being served on a golden tablemat, with a golden cup! In addition, each Golden Ticket recipient will receive a MarvellousMe!

Here we see one of the recipients of the crown proudly showing it off.



The pupils who received the Golden Ticket on Friday 4th February were:

George Christian, William Jarratt, Elise Day, Jessica De Meyer, Amelia Metcalfe, Franziska Koehler, Jamie Silver, Ruby Walder, Charlotte Ferguson, Freya Fishlock, Maisie Blatcher, Sam Willis and William Basting. Congratulations.



News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

Mathematics

Box and underline

Box the key numbers and underline the question.

Represent

Represent the problem by drawing it out or annotating the picture.

Understand

Which operation will you use? Is there more than one step?

Calculate

Show your method. Do you need to use a formal method?

Evaluate

Reflect on your answer. Is your answer appropriate?

In Maths, we use the acronym 'BRUCE' to give the children a strategy for problem solving (see left).

Try BRUCE to solve this question....

These two shapes have the same perimeter.

regular hexagon

square



Not actual size

The length of each side of the hexagon is 8 centimetres.

Calculate the area of the square.

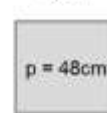
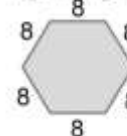
Answer

These two shapes have the same perimeter.

$$8 \times 6 = 48$$

regular hexagon

square



Not actual size

The length of each side of the hexagon is 8 centimetres.

Calculate the area of the square.

$$48 \div 4 = 12\text{cm}$$

$$12 \times 12 = 144\text{cm}^2$$

Maths Learning at Home

The maths scheme of work we use in school, White Rose Maths, have just released a new free 1-minute Maths app aimed at children in Key Stage 1. It helps children build greater number confidence and fluency. It is all about targeted practice in engaging, 1-minute chunks! Please follow the link or search in the app store.

<https://whiterosemaths.com/resources/1-minute-maths#download>

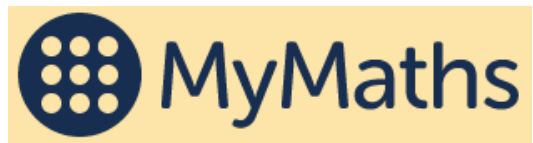


MyMaths – Years 5 and 6

As a school, we have recently purchased a subscription to a new online learning platform called 'MyMaths'. The children in Years 5 and 6 have begun to complete activities on it in class, it is soon to become part of the Year 5 and 6 home learning. We hope you managed to join the launch session via ZOOM on Tuesday 8th

February. Logins will follow soon.

<https://login.mymaths.co.uk/login>





The children in Year 1 have really enjoyed playing and learning on Numbots both in school and as part of their home learning.

Congratulations to the top three scores from each class:	
Ruby	Topaz
1 st – Teddy Van Pelt	1 st – Nourah Shanaz
2 nd – Isabella Cardoso	2 nd – Mia Choolun
3 rd – Oscar Hall	3 rd – Jasmine Jones



Well done to everyone for taking part in the TTRS battles this month and to each of the winning classes. Below are the winners from each battle and the top three point scorers from each class.

1	Pearl	69,068
2	Jade	35,169

Congratulations to the top three scores from each class:	
Pearl	Jade
1 st – Finley Reene	1 st – Jude Davies
2 nd – Abigail Perrin	2 nd – Frankie Larner
3 rd – Eman Sadaf	3 rd – Christian Boyadzhiev

1	Jet	139,583
2	Opal	49,775

Congratulations to the top three scores from each class:	
Jet	Opal
1 st – David Zanhounbo	1 st – Noah Hurstwaite
2 nd – Charlie Fegan	2 nd – Amelie Marchais-White
3 rd – Carson Langdale	3 rd – Sandra Fragoso Rodriguez

1	Amethyst	101,240
2	Quartz	91,765

Congratulations to the top three scores from each class:	
Amethyst	Quartz
1 st – Hadi Sadaf	1 st – Joseph Reed
2 nd – Zara Lewis	2 nd – Nyall Mistry
3 rd – Dylan Glasgow	3 rd – Elliott Dawes

1	Peridot	140,373
2	Amber	7,148

Congratulations to the top three scores from each class:	
Peridot	Amber
1 st – Rafael Finnie	1 st – Max Van Pelt
2 nd – Talon Fleming-Holt	2 nd – Peggy McLaughlin
3 rd – Jake Benjamin	3 rd – Olivia Woodruffe-Tostevin

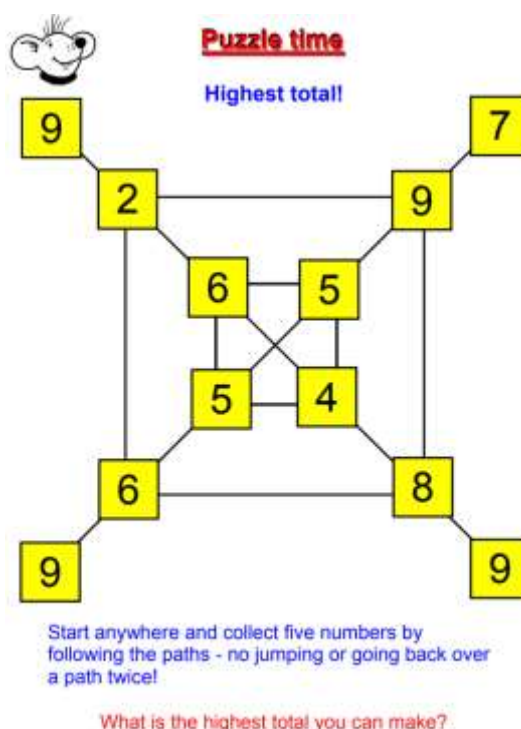
1	Onyx	21,392
2	Diamond	8,245

Congratulations to the top three scores from each class:

Onyx	Diamond
1 st – Victor Dercaci	1 st – Casey Fegan
2 nd – Benjamin Shanks	2 nd – Isaac Perez
3 rd – Ethan Taylor	3 rd – Emily Oxlade

Here is how the league table is looking after four rounds of battles:

Congratulations to Jet and Peridot who are still leading the way at the top of the leader board. Amethyst are also doing really well and keeping up with the pace of the top two classes. Best of luck to all the classes with the next round of fixtures and keep up the great work!



	Class	Points
1	Jet	8
2	Peridot	8
3	Amethyst	6
4	Pearl	6
5	Quartz	4
6	Onyx	4
7	Jade	2
8	Opal	2
9	Amber	0
10	Diamond	0

Reception - Maths

This month we have been exploring the concept of more, fewer and subtraction. The children went off and made some games in their choosing time. Harry and George in Sapphire Class made a game where they rolled a dice and had to select the correct amount of Numicon. The child with the highest number won the game!

We also explored 'subitising', this means knowing an amount of objects without having to count. We played a game where if we guess the amount of dots on a fish right – we could feed the fish to a penguin.



Year 1 Maths

We have been learning how to draw tens and ones to help us work out addition and subtraction number sentences in maths this term. The children went outside to practise this. Here are some pictures of Year 1 drawing their tens and ones on whiteboards and with chalk on the playground to work out some subtraction number sentences.



Year 2 Maths

The children in Year 2 have spent the last few weeks learning about time in maths. We kick started our time topic by making our very own clocks, which the children have been using during our maths lessons. They have become proficient at recognising o'clock, half past, quarter past and quarter to. Year 2 have enjoyed merging topics, using fractions to divide a clock face in order to tell the time accurately. We have also rehearsed and perfected our recall of the 5 times table, in order to tell the time with 5 minute intervals.



Science Brainteaser

Every month, you will find a different science challenge to try out. This month, you have a 'zoomed in' mystery image. Using your **working scientifically skills** (pattern seeking, observing, identifying, and even classifying and grouping), we would like you to guess what this picture is.

Bonus challenge:



Have a discussion at home. **What if...** penguins could fly?

- What would they look like?
- What might they eat?
- Would they still be able to swim?
- Every year emperor penguins walk 70 miles to get food for their young – would flying make this easier?
- Is it better to be able to dive to great depths (450m) or fly to get food?



Reception Science

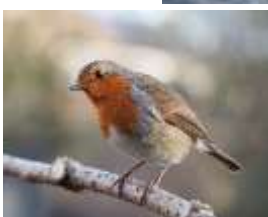
With the ice that came in January, the children thought of their very own science experiment. They put ice in two buckets and wanted to investigate whether the ice would melt quicker if the bucket had a lid on.

The children have been interested to learn about castles. We went to the school library and found some information books. It was great to learn the names of parts of castles such as drawbridge, moat, turret and battlements. The children then decided to go off and make their own castle with junk modelling materials – the drawbridge was very impressive!



Forest School News

The Year 3 and Year 5 children, as well as a group of Forest School Champions from Year 3 and Year 4, have thoroughly enjoyed their sessions this half term and have shown a particular interest in, and empathy for, the wildlife that frequently visit our Forest School area. We are lucky to have a pair of very tame and curious resident robins who often investigate what the children are up to and will regularly come within a couple of feet of us. As well as this, we have a pair of mallard ducks who are often seen on our Langshott pond; we are hoping to build a duck house and duck board for them to encourage them to stay. Woodpeckers can also often be heard drilling in the trees and sometimes (if we are lucky) a green woodpecker can be seen on the ground close to the wooded area. We also often see a pair of pied wagtails, not to mention the multiple wood pigeons and blue tits. Have a look at the photos below. Can your child identify them all?



As Forest School is primarily a 'child interest driven' area of learning and the children are very keen to increase the amount of wildlife we have in our Forest School area, we would like to start feeding the birds and provide more habitats for invertebrates, amphibians and small mammals. Being mindful of the environment and the importance of reusing rather than buying new where possible, if any families are having a Spring clear out of gardens or sheds, we would gratefully reuse the following items in the Forest School area:



Bird boxes, bird feeders, feeding stations/platforms or bird tables

Bricks and ply wood for children to build bug hotels and hedgehog houses

Please contact your child's class teacher or Mrs Shevel if you have anything you would like to donate. Thank you in advance for your contribution to our Forest School community.



Next half term, it is the turn of Reception and Year 1 children to experience the delights of Forest School; please see separate letter with the full details of this. Do not worry, Year 2 and Year 4 won't miss out on their Forest School sessions, which are scheduled for the summer term – details to follow nearer the time.

Year 5 Forest School

This half term we have had lots of fantastic learning experiences in Forest School! One of our highlights was making our stick men to give to Year 1. We all worked really hard to complete our presents – we used our clove-hitch knot, square-lashing and frapping skills again (we learnt these for our Christmas craft). When we gave the Year 1's our present we told them to name and look after them; that they would help if they are worried. Here are a few comments our children said...

"I can't wait to make somebody's day!" –

Ruben

"I loved giving mine to my next door neighbour!" – Marina



Year 3 Forest School



Year 3 have loved the start of their Forest School journey this half term and have joined so many fantastic outdoor activities. They are building their reciprocity as a team and using all of their 4R's. They have been exploring a variety of team games which have challenged their resilience in such a positive way! All the children have also developed their fire safety skills ready for a warm treat in a few weeks' time.



Computing - Safer Internet Day



We celebrated Safer Internet Day this half term. It is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers and more, to join together in helping to create a better internet.

Using the internet safely and positively is a key message that we promote at Langshott and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year. Some of the activities we will be participating in on the day include: Identifying rules that keep us safe and healthy when using technology; thinking about the trusted adults we can speak to if something happens to make us feel sad, frightened, uncomfortable or worried; ways that we can show respect and kindness online; understanding why passwords are important, and why we should always ask a trusted adult before sharing any personal information online. Many of the activities will be based around the themes covered in the story of 'Digiduck and the Magic Castle'. This is the latest in a series of books from Childnet International.

We would be delighted if you could join us in celebrating the day by continuing the conversation at home. To help you with this, you may be interested in downloading the following free resources which you may find helpful in supporting your child online:

Tips, advice and guides for parents and carers from the **UK Safer Internet Centre** (saferinternet.org.uk/parents)

- Advice for parents and carers from **Childnet** (childnet.com/parents-and-carers)
- Reviews and information about games, apps, TV shows and websites from **Common Sense Media** (commonsense.org)
- Help on using parental controls and privacy settings from **Internet Matters** (internetmatters.org./controls)
- Information and reporting of online grooming or sexual abuse from **CEOP** (ceop.police.uk)

Year 1 Computing

During Online Safety week the children discussed how to stay safe online. Some of the scenarios that we discussed included, asking a trusted grown up before playing a game online and sending an email to a family member.



Year 2 Computing

During 'Online Safety Week', the children in Year 2 learnt about online relationships, online reputation, online bullying and managing online information. Many of our discussions were centred around recognising trusted adults and the impact of the internet on our everyday lives. One activity included talking about the importance of asking '**permission**' before using technology. The children thought carefully about who their **trusted adults** were and who they could ask for permission from. They discussed why it is important to

ask permission before using any technology (i.e. before sending messages, using the internet and playing games online). Each class then created a web of support using string! Every time the ball of string was thrown to a child, they had to name a trusted adult.



News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high-quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

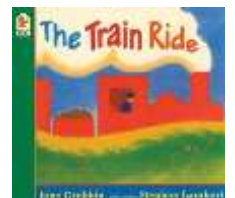
Reception - English

This term we are exploring the world of 'Make Believe' and using our imaginations to explore fairy tales, superheroes, mythical creatures and pirates! We started the term with one of our favourite stories Superworm! The children have been using their creative skills to make worms with straws, card and googly eyes. We also had some worms and mud outside in a tuff spot – this was great fun and the children began to notice that some worms were longer than others. Another of our favourite superhero stories was 'Supertato'! The 'Evil Pea' from the story snuck into Reception and taped carrots to our smartboards he even strung up a butternut squash! Take a look at some of the amazing Wanted posters below. The writing was incredible, so some children were awarded with a special pencil. Some children even decided to design their own superhero during choosing time. Supertato saves the other vegetables in the story, so the children thought of some activities they wanted to do involving vegetables. We made Supertato with real potatoes and made a vegetable soup – yummy!

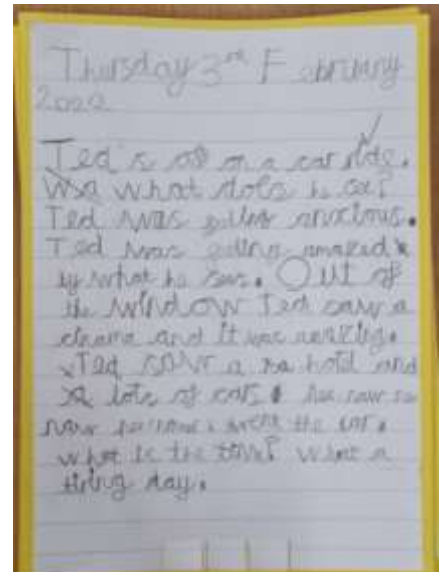


Year 1

Our main book this term was 'The Train Ride'. We used drama to act out parts of the story. Here you can see Year 1 acting as if they were the train conductor. They had lots of fun and this really supported their sentence writing.



Inspired by The Train Ride, the children then wrote their own journey stories based on Ted the Bear going on a car ride. The children used lots of adjectives, repetition and questions within their writing!



Year 2

Year 2 have been studying the much loved topic of Neil Armstrong. The have had the opportunity to make moving rockets in D & T and learnt to manipulate a split pin to make a lever. This project generated lots of discussion amongst the children; each in turn reflecting upon their design and how it could be improved next time.



Year 3

In Year 3, the children have been immersed in their topic 'Stone Age'. We have explored a variety of different cave art and taken inspiration from them to create our own. The children got underneath their tables and starting drawing, imaging they were in a real cave. Here are a few of the results.

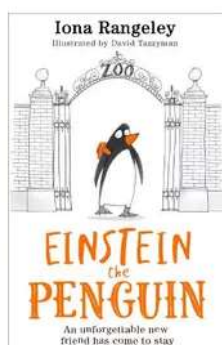
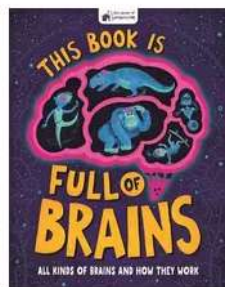
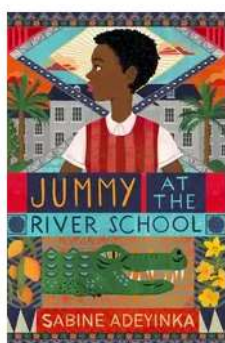


Year 4 Reading

During one of our experience days in English, we decided to build a den to read in! The children had a great time enjoying a good book.



This Months Recommended Reads!

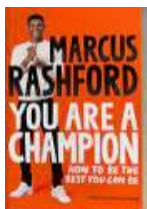


1. Jummy at the River School by Sabine Adeyinka
2. This Book is Full of Brains by Tim Kennington, Josy Bloggs & Liz Kay
3. Einstein the Penguin by Iona Rangeley & David Tazzyman
4. The Wall and the Wild by Christina Dendy & Katie Rewse
5. Worst Day Ever! by James Bishop & Fay Austin

Book Recommendation from Year 6



The Christmas Carrolls - Even though the cover suggests it is a Christmas book, it is set in September. This story covers a family moving home, their love of Christmas (and spreading joy!) and someone fitting into a new class at school. It is a lovely read.



The Lion Above the Door - This is a beautiful story offering a different perspective on learning about WWII.

You are already a champion – you just might not know it yet!



Advance Notice - World Book Day

On Thursday 3rd March, we will be celebrating World Book Day. The children are invited to come to school on this day dressed as a character from a book. However, we do not want anyone to feel obliged to go out and spend money on a fancy costume - it is perfectly fine to be creative and use items that you already have at home.



Singing Assembly

Singing assembly is in full swing at Langshott. Take a look at the pictures below to see Early Years and KS1 practising the songs!



Music - Composer of the Month

Welcome back to another segment of 'Composer of the Month'. The whole school has been learning about the life and work of: **Wolfgang Amadeus Mozart**

We have been listening to his music during assemblies and in the classroom. Here are some interesting facts about his wonderful journey:

- Mozart was born in Salzburg, Austria on January 27 1756.
- Mozart became known as a child prodigy because he was a very gifted composer and musician.
- He composed his first piece of music at the age of five and his first opera at the age of twelve.
- At the age of six he was an accomplished pianist and violinist.
- He had an incredible memory and only had to listen to a piece of music once before writing down the very notes that he had heard.
- Mozart died in 1791, aged 35.
- Exactly 250 years after his birth, bells were rung in his birth place. There is a monument dedicated to Mozart in Salzburg and an annual music festival is held in his honour.



News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.

Year 1 History

Year 1 loved learning about the History of Transport this term! We enjoyed sorting vehicles into 'old' and 'modern' categories and comparing these to each other. The children formed some fantastic sentences to compare the similarities and differences. We learnt about significant engineers from the past (George Stephenson and The Wright Brothers) and how they impacted the travel and transport of modern day life. The children then created a timeline of how transport have developed over time.

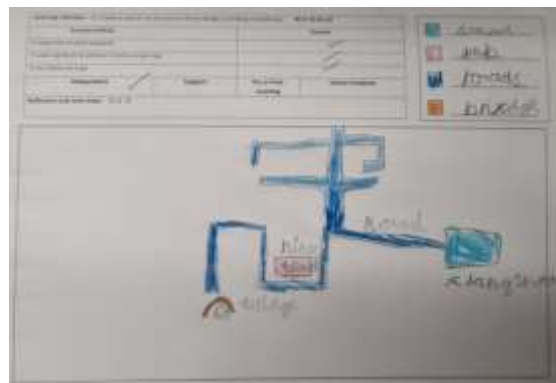


Year 1 Geography

After learning about how transport has changed over time, we took the children on a local walk to Horley bridge so that the children could see some modern day trains.



We got lots of waves from the train conductors and the children loved walking in the local area. This walk supported the children to draw their own maps from an aerial viewpoint.



Year 3 Stone Age Day

Year 3 have been learning history outside the classroom recently, starting their new topic - The Stone Age. They gathered together as Early people to engage in historical rituals! They learnt about hunters and gatherers and have been foraging for their own food and hunting animals to survive, pretending to be The Early Man. The children designed and made their own stone age jewellery - bone necklaces that links to our DT topic. As well as this, they ate some delicious stone age stew made from foraged fruits and did some stone age crafts. To top off the day, we watched the new movie based on Cave people - The Croods 2! Here are some pictures of the day.



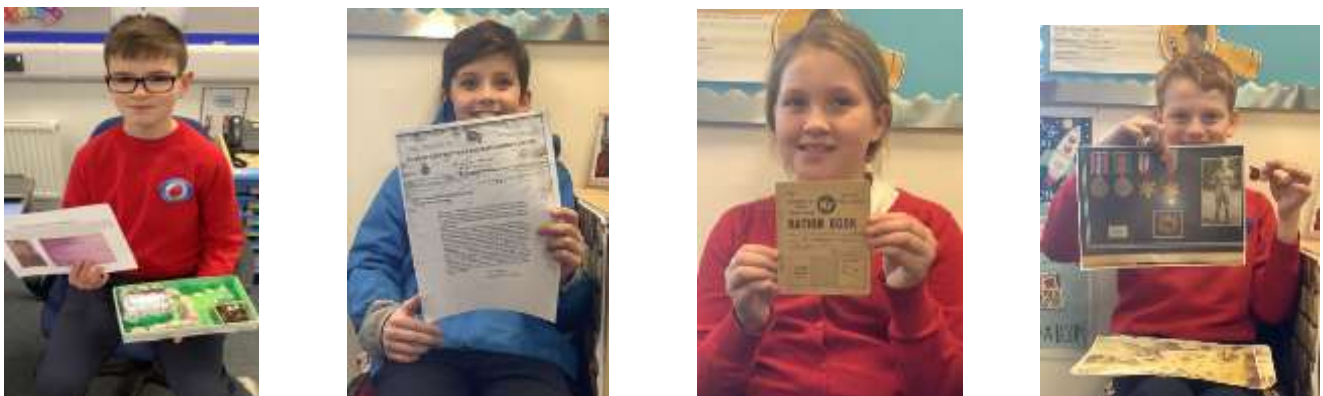
Year 5 History & DT Home Learning

The incredible Year 5 children have been really busy at home creating their Anglo-Saxon settlements and houses. During history we have been learning about the Anglo-Saxons: where they lived, how they settled in Britain, how they survived and what jobs they had. For our home learning we used all our knowledge to create some fantastic DT work. Have a look at some of our final pieces:



Year 6 WWII - Mini Museum!

We have started our WWII topic and it has been our most popular yet. So many of the children are reading books from our recommended reading list, they have produced some incredible home learning and they have also turned our classrooms into mini museums! We feel very lucky to have so many WWII experts in our year group and we have been in awe of all of the original artefacts they have brought in to share with us. Come and visit Year 6 if you want to find out more.





News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

PE

Year 1 - Ruby and Topaz have loved their multi-skills PE sessions this term as they have had a chance to try a variety of skills, such as bouncing and shooting into the basketball nets, rolling balls into small targets plus catching and throwing. Having such a variety of activities to practise means everyone is feeling successful and positive at the end of a session!

Year 2 - It has been a joy to teach the children from Onyx and Diamond class some gymnastic moves and shapes this term. They have learned so much about what makes a quality balance and a good gymnastic shape and they have even started to link shapes and balances together with a partner. The children are extremely skilled and have demonstrated many of our learning powers during each lesson. It has been wonderful to watch them inspire each other and grow in confidence.



Year 3 - I have been so impressed at how quickly Year 3 have picked up hockey skills this term. They are really getting the hang of dribbling and keeping control of the ball and are now starting to understand how to pass accurately and 'trapping' the ball. They are showing real resilience in what can be quite a tricky sport to master!

Year 4 - The children from Year 4 are showing such enthusiasm for hockey and have really developed their dribbling and passing skills, as well as their knowledge of the game. We have just started to play some 2 vs 2 games as I know the children are very keen to play some mini matches, which we will play after half term!

Year 5 - It has been a pleasure to teach the Year 5s badminton this term and it is fair to say it is a firm favourite with lots of them! They have picked up the skills really well and, with a bit more practise, they will start to nail the underarm serve and 'chasse' step to help them return the shots to their partners. In other lessons they have enjoyed gymnastics, showing off their climbing, jumping and balancing skills, as the photos show.



Year 6 - Lucky Year 6s have two PE sessions a week with Miss Boardman. In one session we are focussing on badminton and, having already learned the basics in Year 5, they are beginning to think tactically about which shot to play to win a point.

During Friday's short PE session, the whole of Year 6 enjoy a Jet Vs Pearl sporting showdown, playing mini games of netball, hockey, basketball and an assault course. It is a lot of fun and a great way to finish the week.

Winners of the PE certificates were:

Week ending - 14/1/22

Ks1: Onyx

Ks2: Amber

|

Week ending - 21/1/22

Ks1: Diamond

Ks2: Opal

Week ending - 28/1/22

Ks1: Ruby

Ks2: Amethyst

Week ending - 4/2/22

Ks1: Topaz

Ks2: Peridot

Mr Groves and Miss Boardman

Year 4 Wellbeing

Last Thursday, we had a wellbeing warrior session and we learnt how to control our feelings and emotions. We got help from the teacher, she taught us about fitness and wellbeing. She did activities such as: a rock paper scissors, where you challenge other people starting with your partner and the winner builds a trail of people behind them.

Another activity we did was an exercising number game, this got our brains working. We had to replace numbers with actions – it was really tough! When we went back in the classroom we wrote on leaves which were targets to stay fit. I wrote "to ride my scooter to school." It was a brilliant afternoon and the whole year group would love to do it again.

We became wellbeing warriors!

Lilian and Brandon – Amethyst class



Year 5 Junior Citizen Trip

On 1st February we went on an incredible trip, where we listened to a variety of people talk about their jobs and how to keep us safe in the community. We had talks from the Surrey Police, Surrey Fire Service, School Nurses, the Transport Police, Hope UK and RNLI. We learnt how to keep safe in a fire, keep safe near the railway, keep safe online, keep safe in deep water, beware of drug and alcohol abuse, as well as looking after ourselves during transition times, for example changing year groups or schools.

DID YOU KNOW....?

That it takes the length of 20 football pitches for a train to stop!

DID YOU KNOW....?

You should test your fire alarm once a week!



Congratulations

Chloe, Year 6, has gained her red tag belt in Taekwondo after a much harder grading. She had to work very hard. Congratulations Chloe.



Pen Licence

Congratulations to: Emily Douglas

Attendance Winners

Week Commencing 13th December: Onyx Class & Amber Class
 Week Commencing 3rd January: Diamond Class and Jet Class
 Week Commencing 10th January: Onyx Class and Jade Class
 Week Commencing 17th January: Onyx Class and Opal Class
 Week Commencing 24th January: Ruby Class, Opal and Jet Class
 Week Commencing 31st January: Topaz Class and Quartz Class

Wellbeing Calendar for February



Parents' Information



Thank you to Helen Armstrong and her wonderful team for organising the recent raffle and our first venture into live Facebook streaming!
It raised over £2,000 for the school.
Congratulations to all the following prize winners...

1	PRIZE	WINNING TICKET	Name	Kids class
2	John Lewis voucher	2993	Ralphie L	Amethyst
3	3 month membership + Kung Fu Suit School of Kung Fu	1620	Victor	Onyx
4	1 hour Balloon Party Rodney's Balloons	2997	Brenda Cayle	Amethyst
5	Langshott Manor afternoon tea for 2	4292	Brien Cunan	Sapphire
6	Godstone farm family ticket	2461	Nicola Williams	Opal
7	Discount children's birthday party	4458	Bob Sanigs	Emerald
8	Farmhouse pub afternoon tea	1700	Amanda Jordan	Amethyst
9	Sipsmith London Dry Gin in wooden case	246	W. Warner	Opal
10	GH MUM Champagne	4704	Shirley Haley	Topaz
11	GH MUM Champagne	170	Steph Welsh	Opal
12	Fishers Farm 2 x Children's tickets	980	S. Davies	Emerald
13	£25 Voucher Sue Jane Hair & Beauty	2939	Nikki Zaya	Amethyst
14	Lets Explore (family of 4)	1126	Chris Baldwin	Onyx
15	Chris White butcher	1619	Victor	Onyx
16	Playball Day Camp (age 3-9, redhill & reigate)	1504	S Harwood	Amethyst
17	Pamper Hamper	4115	Richie Laies	Sapphire
18	Kings Head Pub voucher	389	Gary Springett	Quartz
19	Bloch Tech Mega 4 pack	1508	Ethan Taylor	Onyx
20	Rainbow Pinata- haggydazestudio.co.uk	1259	Teddy Suggett	Opal
21	Food hamper	1911	Raj Jones	Topaz
22	Bayliss & Harding set	1165	Anja Tilling	Amber
23	Lynx Set Africa	1206	Emily Oxlade	Diamond

Open Afternoon and Parent Consultation Evenings

On **Wednesday 16th March** we are pleased to invite all parents/carers to visit from 2.15 – 3.15pm to look at your child's books in preparation for discussions the following week. You will collect your child's report on this afternoon too.
In our recent parent survey, half of parents expressed a preference for face to face meetings for parent / teacher meetings and half online. We have listened to this feedback and this term, **Monday 21st March** will be reserved for online meetings and **Wednesday 23rd March** will be face to face meetings at school, all booked via SchoolCloud. With 30 pupils in every class, we only have the capacity to offer each family one option, face to face OR online. It will not be possible to book both. Nearer the time, please look out for a letter with details of how to book.

Waterproof Suits

Waterproof Suits are now available from our uniform supplier via their website www.onlineschooluniform.co.uk. The waterproof suit comes with its own bag to store it in and costs £15.90. Waterproof coats and trousers are required for Forest School activities. Please ensure all items of clothing are clearly named.



Internet Enabled Watches

We do not allow smart watches in school. This is to avoid pupils accessing the internet during school hours that may be a distraction or give them unsupervised access to unsuitable sites. Smart watches will be confiscated if worn, and parents will be required to collect them. Normal watches only are permitted.



Expenditure for Parents

We thought it might be helpful for parents to know what expenditure is likely for the year groups over the 7 years the pupils attend Langshott School. Remember, for any parent who has financial difficulties, they should approach Mrs Mackintosh to discuss financial help and payment plans. *N.B Activities and venues may change year on year.*

EVENT	EXPECTED COSTS
All - Pantomime @ The Hawth	£20.00 each year
All - World Book Day Costume	Various
Reception Wakehurst Place	£15.00
Reception Happy Chicks	£3.00
Year 1 Pirate Costume	£10.00
Year 1 Brighton Toy Museum	£17.00
Year 2 Drusilla's	£17.00
Year 3 Egyptian Day	£6.00
Year 3 Egyptian Day Costume	Various
Year 3 Sleepover	£10.00
Year 3 Stone Age Costume	Various
Year 3 Dance Festival Costume	£10.00
Year 4 Bikeability	£9.50
Year 4 Greek Day Costume	Various
Year 4 Swimming	£50.00
Year 4 Juniper Hall Residential	£130.00
Year 5 Mercers Lake	£50.00
Year 5 Junior Citizen Event	£9.50
Year 5 Recorder	£5.00
Year 6 WWII Costume	Various
Year 6 BLA Residential	£410.00
Year 6 Leavers Hoodie	£20.50
Year 6 Leavers Book	£10.00
KS2 CGP Guides / Workbook Bundles	£10.00
KS2 Dictionary	£6.55
KS2 Thesaurus	£6.55

Packed Lunches

It is important that children get a nutritious lunch. If you provide a packed lunch, it must be well balanced; we are seeing far too much sugar in some pupils' lunch boxes. Please click on this link for some healthy lunchbox ideas.

[Lunchbox ideas and recipes – Healthier Families - NHS \(www.nhs.uk\)](http://www.nhs.uk/healthierfamilies)



Family Information Service

The Surrey Family Information Service supports families with children and young people up to the age of 25. Their website contains lots of useful information from childcare, holiday clubs, parenting tips, special educational needs and financial support to staying healthy.

The link is <https://www.surreycc.gov.uk/children/families>
Alternatively you can telephone them on 0300 200 1004.



**Surrey Family
Information
Service**

School Meal Price – Spring Term 2022 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.45 PER DAY, £12.25 PER WEEK
First Half Term	£ 68.60
Second Half Term	<u>£ 73.50</u>
TOTAL FOR THE TERM	£142.10

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named.

If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL.

The school menu is displayed on the website and parents/carers noticeboard.

Communication by Email

All contact should be made via info@langshott.surrey.sch.uk or head@langshott.surrey.sch.uk.

Please include your child's name and class in all communication.

Please note, we do not receive emails from the SCOPAY system. Please ensure all correspondence is sent to info@langshott.surrey.sch.uk and check you receive a response from the School Office.

If you have unsubscribed from receiving emails from the SCOPAY system, there is a "re-subscribe" link in the blue area at the bottom of the SCOPAY login page.

Kind regards. School Office

Best wishes.

Mrs Mackintosh & the Langshott Team

DIARY DATES - Langshott Primary School

REMAINING INSET DATES FOR 2021-2022

Monday 6th June, Thursday 21st July, Friday 22nd July

ACADEMIC YEAR 2021 - 2022

FEBRUARY 2022

Friday 11 th	From 3.00-3.30pm	Friends Pizza "Have a go with Fresh Dough" Event (Playground)
Monday 14 th -Friday 18 th	Half Term	SCL Activity Club at Langshott School
Wed 23 rd - Friday 25 th		Year 4 Juniper Hall Residential

MARCH 2022

Thursday 3 rd	All Day	World Book Day – Come dressed as a book character
Tuesday 8 th	5.00pm	KS2 Children & Technology Meeting for Parents/Carers (School Hall)
Wednesday 9 th		Dance Festival at the Harlequin, Redhill
Thursday 10 th		Years 4-6 Wicked Theatre Trip
Wednesday 16 th	2.15pm – 3.15pm	Parents/carers to classrooms to see pupils' books prior to parent/teacher meetings next week. Collect report.
Friday 18 th	All Day	Red Nose Day – Pupils may wear a red nose
Monday 21 st	3.30pm – 6.30pm	Parent Consultation Evening online
Wednesday 23 rd	4.00pm – 7.00pm	Parent Consultation Evening in person
Monday 28 th	All Day	Year 1 Trip to Brighton Toy & Model Museum – Ruby Class

Tuesday 29th	All Day	Year 1 Trip to Brighton Toy & Model Museum – Topaz Class
Wednesday 30th	All Day	Year 6 Word War II Day
APRIL 2022		
Friday 1st	Lunchtime	Break Up for Easter Holidays
Friday 1st-Tuesday 19th	During Half Term	Friends Readathon Event
Tuesday 19th	8.35am/8.45am	Return for Summer Term
Tuesday 19 th		Primary Place Outcomes issued to Parents
MAY 2022		
Tuesday 3rd/Weds 4th		4+ Reception Screening
Wednesday 4 th		Deadline for Parents to Accept/Decline Primary School Places
Thursday 5th		Young Voices, O2 London
Mon 23 rd - Friday 27 th	All Week	Year 6 BLA Residential
Monday 30th-Friday 3rd		Half Term
JUNE 2022		
Tuesday 7th	8.35/8.45am	Return to School for Second Half of the Summer Term
Friday 10th	All Day	Queen's Jubilee Celebration Day
Friday 10th	3.00-3.30pm	Friends Frozen Friday (Playground)
Monday 13th		Class Photographs (please ensure your child has their red Langshott Jumper/Cardigan)
Friday 17 th	Tbc	Year 6 BLA Assembly
Friday 17 th	All Day	Year 5 Trip to Mercers Lake
Friday 17th	3.00-3.30pm	Friends Frozen Friday (Playground)
Friday 24th	3.00-3.30pm	Friends Frozen Friday (Playground)
Tuesday 28 th	All Day	Transition Day
JULY 2022		
Friday 1st		Athlete Visit
Friday 1st	3.00-3.30pm	Friends Frozen Friday (Playground)
Monday 4th-Friday 8th	All Week	Sports Week
Friday 8th		Sports Day
Friday 8th	3.00-3.30pm	Friends Frozen Friday (Playground)
Monday 11 th		Year 6 Production for the rest of the School
Tuesday 12 th		Year 6 Production to Parents
Friday 15 th		Year 6 Leavers' Assembly to Siblings and Years 4 & 5
Friday 15th	3.00-3.30pm	Friends Frozen Friday (Playground)
Monday 18 th		Year 6 Leavers' Assembly to Parents
Tuesday 19 th		Year 6 Leavers' Disco
Wednesday 20th		Friends "Dare to be Different" Day
Wednesday 20th	Lunchtime	Break Up for Summer Holiday – End of Academic Year

School Term and Holiday Dates

Please find below the School Term and Holiday dates for 2021/2022. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.

Link to Surrey website for term dates: [School term dates - Surrey County Council \(surreycc.gov.uk\)](https://www.surreycc.gov.uk/schools/term-dates)

Academic year 2021/2022

Autumn term 2021

Start of term	Half term	End of term
1 September 2021	25 October to 29 October 2021	17 December 2021

Spring term 2022

Start of term	Half term	End of term
4 January 2022	14 February to 18 February 2022	1 April 2022

Summer term 2022

Start of term	Half term	End of term
19 April 2022	30 May to 3 June 2022	22 July 2022

Academic year 2022/2023

Autumn term 2022

Start of term	Half term	End of term
1 September 2022	24 October to 28 October 2022	16 December 2022

Spring term 2023

Start of term	Half term	End of term
3 January 2023	13 February to 17 February 2023	31 March 2023

Summer term 2023

Start of term	Half term	End of term
17 April 2023	29 May to 2 June 2023	21 July 2023