|  |  |  |
| --- | --- | --- |
| Subject: PE | Subject leader: Jack Groves | Year: 2020-2021 |

|  |
| --- |
| Context |
| The Primary School PE and Sports Funding was introduced to enhance physical activity and competitive sport for all primary school pupils. At Langshott Primary School we believe that physical activity and sport are essential to the health and well-being of the school community. We value the benefit it brings to our physical and mental health as well as the impact it can have on pupil progress, fitness and self-esteem.  For the academic year 2020-2021 we are expecting to receive £19570 to spend on developing this area. Following consultation with staff and pupils and from the training and advice from the Local Authority we will be spending our funding on implementing this action plan.  *As stated above, we have £8032 from our PE and Sport Premium funding which will be taken forward to the 2020/21 academic year which will be spent before 31st March 2021. This is due to many of our expenses that were budgeted being cancelled or not required due to the COVID-19 pandemic.*  Total spend for academic year 2020-2021 = £27602 |
| Long term plan |
| For all children to take part in an extra-curricular sports club and all children to represent Langshott Primary School over their time here.  Assessment systems are robust.  Create appraisal to hold Sports Coach to account. |
| Short term plan |
| 1. To gain engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.  2. To raise the profile of PE and sport across the school as a tool for whole school improvement.  3. To Increase confidence, knowledge and skills of all staff in teaching PE and sport.  4. To offer a broader experience of a range of sports and activities to all pupils.  5. To Increase participation in competitive sport. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **Quality of education** | | | | | | |
| **Objective** | **Success Criteria** | **Key Actions** | **Key Staff** | **Approximate Cost** | **Target Date** | **Impact**  **RAG & NOTES** |
| To construct a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life. | * The curriculum is rich and provides children with knowledge required to be successful. * There is a clear progression of skills throughout * The curriculum is adapted to meet the needs of all pupils * All pupils have access a vast range of opportunities and experiences. * To promote and improve cycling proficiency * To encourage confidence and skills in cycling | * Create a curriculum map with progression of skills * Research and trial a range of curriculum to suit all the disciplines (GetSet4PE) * Liaise with Surrey County Council to organise bikeability for Year 4 (level 1) * Purchase Enrich Outdoor Education Orienteering scheme to meet OAA objectives. | JG | GetSet4PE £525  £540 (bikeability)  Enrich Outdoor Education £1050 | **July 2021** | £525 Get set 4 PE – PE scheme of work  This has given all staff a clear structure and consistent approach to all PE lessons. Clear progression between sports and year groups evident in the curriculum map.  NS🡪 monitor impact of scheme of work on pupil engagement and outcomes.   £540 Bikeability – Outside provider  All children in Year 4 & 5 were offered the opportunity to take part in bikeability level 1. 27 pupils took part in the programme  Bikeability is the government's national cycle training programme. It helps you learn practical skills and understanding of how to cycle on today's roads. Bikeability gave the pupils who took part the confidence to cycle and enjoy this skill for life.  NS🡪 improve pupil take up in year 4. Pupils to complete level 2.  Enrich outdoor education Orienteering purchased £1050 – This is due to be implemented during the 2021-2022 academic year. |
| To deliver high quality PE lessons that consistently match the aims of the curriculum. | * Designated sports coach delivers high quality PE lessons for all children * The sports coach plans for and delivers the curriculum alongside teachers, demonstrating progression of skills across the school. * The curriculum is adapted to meet the needs of all pupils * High-quality resources are used to deliver the curriculum effectively. * Resources to help promote a healthy active lifestyle and physical well-being | * Ensure that the sports coach has access to relevant information to plan for and deliver high quality lessons * To organise a well -structured timetable * To have regular meetings with the sports coach. * To use the sports coach to support extra-curricular activities. * To set up links with local Secondary school to provide children with extra opportunities at other disciplines. * Reflect on the curriculum to identify gaps in resourcing * Give active opportunities to all pupils to lessen the impact of COVID on physical well-being | JG  LB | Sports Coach: £9000  Resources: £3000 | Ongoing | £8365 – Sport coach Sport coach delivered high quality lessons throughout the academic year supported by Langshott staff. The planning was taken from the new scheme GetSet4PE, again, to ensure consistency. The sports coach is paid for planning time to ensure high standards are maintained. Lessons are adapted to meet the range of needs within classes.  NS🡪 monitor lessons to ensure high standards are maintained. Ensure that support staff are fully engaged in all PE lessons.  £3053.29 – Resources  Resources purchased to enable staff to implement the PE scheme of work. See audit for full list.    Timetables have been adapted throughout the year to ensure each class had the required amount of PE time.  Sports coach was then used for extra sessions including helping support the after school athletics club.  Well-being Wednesday supported children by giving active opportunities.  NS🡪 Set up links with secondary schools/sports clubs to provide children with extra opportunities. |
| To ensure that the early years environment meet the standard to deliver Early Learning Goals (physical development & PSED) | * The outside environment and equipment enables children to access PD & PSED objectives outside all year round | * Install surface that enables children to use the environment safely all year round | BM  AT | £4400 |  | £4400 spent of astroturf for EYFS.  100% pupils are able to access the dedicated outside space to enable them to work towards achieving the GLD in PD and PSED. TARGET TRACKER FIGURE |
| Spend for Quality of Education (approx.) = 18515 | | | | | Actual Spend £17939.29 | |
| 1. **Behaviour and attitudes** | | | | | | |
| **Objective** | **Success Criteria** | **Key Actions** | **Key Staff** | **Approximate Cost** | **Target Date** | **Impact**  **RAG & NOTES** |
| To encourage all children to consistently have positive attitudes towards PE, health and well-being.  To develop pupils’ resilience when faced with difficulty. | * All children develop a ‘have a go’ attitude. * All Children enjoy PE * All Children can articulate strengths and weaknesses in PE * All children are resilient | * Complete survey of children for their thoughts about PE * Complete PR survey for staff to inform CPD. * Any identified needs to be addressed through Getset4PE scheme, sports coach and PE lead. | All staff | - | July 2021 | Staff and pupil survey to be carried out in the academic year 2021-2022. |
| Spend for Behaviour and Attitudes (approx.) = 0 | | | | | Actual Spend | |
| 1. **Personal development (BV, SMSC, RSE, health education and safety, mental health awareness and support)** | | | | | | |
| **Objective** | **Success Criteria** | **Key Actions** | **Key Staff** | **Resources / Funding / CPD requirements** | **Target Date** | **Impact**  **RAG & NOTES** |
| To ensure that all pupils have access to well-being opportunities and to ensure the most disadvantaged pupils benefit from this. | * All pupils access well-being lessons. * Expert teachers deliver well-being lessons. * Disadvantaged pupils are given opportunities to focus on well-being. | * Yoga instructor for well-being Wednesday * Skipping ropes ordered for physical well-being * Well-being practitioner | All staff  Office staff LB | £120 Yoga  £553 Skipping  £6000 Well-being | July 2021 | £120 - Yoga  Well-being Wednesday(s) organised during Lockdown 2021 to promote well-being. This included a professional yoga instructor delivering high quality sessions for well-being during lockdown for the key work groups (Reception – year 6)  £553 – Skipping Ropes  Equipment purchased to promote physical well-being in school. This had a huge impact on the school, most notably break and lunch times, encouraging the children to remain active in a safe way.  £5800 – Well-being practitioner  Children attended weekly well-being sessions with a specialist coach. High levels of pupil engagement and pupil voice reflected the positive impact that these sessions had on their well-being. |
| To develop children’s health, fitness and well-being by immersing them in a range of activities to encourage a healthy lifestyle during Sports Week | * All children take part in a Sports Week * Sport is promoted across the whole school. * Children are encouraged to eat healthily. * Team-spirit is developed. | * To organise a sports week * Organise sports day. | JG | £1500 | June 2021 | £1205.36 – resources to support children’s sense of belonging, achievement and effort/engagement at sports day.  Sports day was a big success with 100% of the school d participating in different events across the day. The plans from Sports Day will be kept in place for the 2021-22 academic year.  NS🡪 Sports week will be planned to ensure there are opportunities to have cross-curricular links (DT). |
| To ensure that high numbers of pupils partake in extra-curricular activities. | * High percentage of children represent the school * Percentages of PP children representing the school are in line with rest of school * As many staff as possible offer clubs to ensure a variety of opportunities. | * Track pupils who are representing the school and provide children who are not with opportunities * Track percentage of PP children who attend extra-curricular clubs and represent the school * Gather pupil voice * Analyse the data from tracking system and improve percentages * Liaise with HLP sports leaders to organise opportunities inter-sport competitions across the schools * With the sports coach, organise intra-sports competitions |  | £200 |  | £0  Athletics club was planned with different sessions and had over 240 children attended. This was a huge success and has now become a model for our new ‘club night’.  Each year group took part with members of staff from each year group helping support this.  Langshott took part in a number of inter-sport competitions in the locality when restrictions had been lifted giving a number of children great opportunities.  Tournaments:   * Year 6 boys Cricket (10 pupils) * Year 6 girls Cricket (10 pupils) * Year 6 boys Football(10 pupils) * Year 6 girls Football (10 pupils)   Intra-school tournament with the Surrey CC Foundation   * Year 5 all pupils (60)   NS🡪 Re-instate the spreadsheet for pupil engagement |
| Spend for Personal Development (approx.) = £8373 | | | | | £7678.36 | |
| * **Leadership and management (safeguarding)** | | | | | | |
| **Objective** | **Success Criteria** | * **Key Actions** | **Key Staff** | **Resources / Funding / CPD requirements** | **Target Date** | **Impact**  **RAG & NOTES** |
| To ensure that the Health, Well-being and Community faculty is led effectively to implement action plans and ensure impact for children. | * Leaders create effective action plans to improve outcomes for pupils. * Action plans identify a range of opportunities * Leaders implement action plans. * Children’s outcomes are improved. | * Create an action plan * Ensure that faculty members’ action plans are effective. * Liaise with faculty staff. * Reflect on curriculum map and update where appropriate. * Create an audit of resources/identify gaps in resourcing * Ensure sufficient storage for resources * Communicate with all staff faculty expectations including curriculum and resources. * Use funding effectively when purchasing resources to ensure value for money | JG | £3500 | Ongoing | £3500 – Faculty Leader Time  Action plans created and scrutinised throughout the faculty.  Faculty appraisals and meetings have taken place.  Written for termly bulletin to ensure adults understand expectations for PE. This includes any changes to the PE curriculum and any updates from national governing bodies.  Time given to PE lead and Sports Coach to audit resources. This has meant it is easy for staff to find appropriate equipment to ensure high quality lessons are taught.  Contributed to monthly newsletters to raise awareness of the faculty.  Supported the sports coach to deliver high quality provision.  Organised clubs  Organised and facilitated fixtures |
| To focus on improving teachers’ subject, pedagogical and pedagogical content knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment. | * Teachers subject knowledge improves * The curriculum is well taught * Assessment processes are in place | * Investigate confidence levels of staff in teaching the range of PE * Prioritise CPD needs * Support staff in planning and or delivering PE sessions * Monitor PE lessons * Investigate different assessment systems | All staff | CPD | Ongoing | PE assessments have taken place through the Sports Coach and this is something that will be a focus for the 2021-2022 academic year.  These will be analysed and focus groups will take place in 2021-2022 academic year.  CPD opportunities given to staff through GetSet4PE. |
| To raise the profile of PE and sport to be raised across the school as a tool for whole school improvement | * Sport and PE are high profile * Sport and PE link to all areas of school life | * Ensure children write match reports after fixtures where the standard or writing is sufficient * Making links with core subjects e.g. statistics, reports, data * Regularly update website/newsletter with PE and Sports news * Children who represent Langshott show exemplary behaviour before during and after events. * Staff to wear Langshott PE kit whenever participating in PE/Events | JG | £500 | July 2021 | £281.60 - PE kit ordered for all staff to wear when teaching/supporting PE with STAFF on the back -  This has raised the profile of PE and sport around the school. This has also ensured that all staff are dressed appropriately to meet health and safety requirements. 100% staff feel a sense of belonging and team.  PE represented every month in the newsletter, with a section written by the sports coach and PE lead.  100% of competition/events reported on in the monthly newsletter by either the leading member of staff, PE lead or children involved. |
| To achieve School Games Mark Silver | * High proportion of children the school * High level of SEND & PP children attend clubs and represent the school. | * Keep track of all children participating for the school * Keep track of all sporting clubs * Set up and utilise sports leaders/crew * Increasing Engagement in School Games * Developing Competitive Opportunities * Go through application process | JG  LB | Time | July 2021 | Due to COVID this will be reviewed July 2022. |
| Spend for Leadership and Management (approx.) = £4000 | | | | | £3718.40 | |

|  |
| --- |
| Total Predicted Spend = £30888 |
| Actual spend = £29336.05 |